

Classroom Teacher Beliefs and Perceptions of RtI Skills – Sample Size

Self-report data was collected from 2,227 classroom teachers involved in the Florida Problem Solving/Response to Intervention Statewide Implementation Project during the Fall of 2007 using the Beliefs and Perceptions of RtI Skills surveys. The surveys were designed to gather information about educators' beliefs about the critical components of a problem-solving/response to intervention (PS/RtI) model, as well as their skills related to assessment, instruction, and interventions. Of the 2,227 teachers who completed the Beliefs survey, 145 reported having less than one year of classroom teaching experience and 481 reported having 1-4 years of experience. Of those teachers who completed the Perceptions of Skills survey, 97 reported having less than one year of experience and 353 reported having 1-4 years of experience in the classroom.

Teachers from seven school districts in the State of Florida also completed skill assessments aimed at evaluating basic data-based decision-making knowledge and skills. Prior to completing the skill assessments, these teachers received no formal training from the Florida Problem-Solving/Response to Intervention Project. Of the teachers who completed the skill assessments, 20 reported having less than one year of experience and 77 reported having 1-4 years of experience.