

District Examples of Attendance Supports

Putnam County



Parent Brochure

THINGS PARENTS CAN DO TO TRACK ATTENDANCE

🍎 Check your child's attendance on the Skyward Parent Portal (If you need access to the portal, please reach out to your child's school.)

🍎 Post a monthly calendar on the refrigerator and mark attendance daily.

🍎 If your child is absent, work with the teacher to make sure she or he has an opportunity to learn and make up for the academics missed.

🍎 Talk to your child about why going to school every day is critical and important unless they are sick. If your child seems reluctant to go to school, find out why and work with the teacher, administrator or afterschool provider to get them excited about going to school.

🍎 Establish and stick to basic routines (going to bed early, waking up on time, etc.) that will help your child develop the habit of on-time attendance.

🍎 Come up with back up plans for who to turn to (another family member, a neighbor or fellow parents) to help you get your child to school if something comes up (e.g. another child gets sick, your car breaks down, etc.).

🍎 Reach out for help if you are experiencing tough times (e.g. transportation, unstable housing, loss of a job, health problems) that make it difficult to get your child to school. Other parents, your child's teacher, principal, social worker, school nurse, afterschool providers or community agencies can help you problem solve or connect you to a needed resource.

HELP YOUR CHILD STAY ENGAGED

- Find out if your child feels engaged by his/her classes and feels safe from bullies and other threats.

- Make sure he/she is not missing class because of behavioral issues and school discipline policies.

- Stay on top of academic progress and seek help from teachers if necessary.

- Encourage meaningful participation in after school activities, including sports and clubs.

ATTENDANCE AWARENESS CAMPAIGN



I'M SHOWING UP!
#AttendandAchieve

PUTNAM COUNTY
SCHOOL DISTRICT
200 Reid Street
Palatka, FL 32177

Dr. Rick Surrency
Superintendent

**ATTENDANCE
ALL DAY-EVERY DAY**

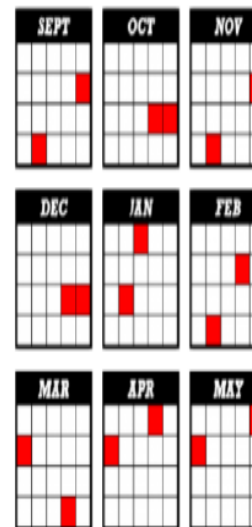
WHAT IS CHRONIC ABSENTEEISM?

Chronic absenteeism is a measure of how much school a student misses regardless of being excused, unexcused, or suspended.

HOW IS CHRONIC ABSENTEEISM DETERMINED?

Chronic absenteeism is determined by a student missing 10% or more of the school year. A student missing 2 days per month is considered to be chronically absent.

**2 Absences Per Month
x 9 Months of School
= Less Likely to Graduate
from High School**



WHEN DO ABSENCES BECOME A PROBLEM?



CHRONIC ABSENCE
19 or more days absent

CAUTION, AT-RISK
9 - 18 days absent

GOOD ATTENDANCE
0 - 8 days absent

DOES KINDERGARTEN REALLY COUNT?

Students who have chronic absences in kindergarten have:

1. Lower academic performance in 1st grade.
2. Lower reading and math proficiency in 3rd grade.
3. Weaker social and academic skills needed for success in school.

INTERVENTIONS THAT START IN ELEMENTARY SCHOOL ARE MORE EFFECTIVE IN INCREASING ATTENDANCE THAN THOSE STARTING IN MIDDLE OR HIGH SCHOOL.

DID YOU KNOW?

- By 6th grade, absenteeism is one of three signs a student may drop out.
- By 9th grade, good attendance is a better predictor of graduation rates than 8th grade test scores.
- Students should miss no more than 9 days of the school year to stay engaged, successful, and on track to graduate.
- Attendance is an important life skill that will help your child graduate from higher education and keep a job.

WHAT YOU CAN DO

- Know the school's attendance procedures, incentives, and penalties.
- Check on your child's attendance to be sure absences aren't piling up.
- Talk about the importance of showing up to school every day, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental or medical appointments during the school day.
- Don't let your child stay home unless he/she is truly sick.

PUTNAM COUNTY SCHOOL DISTRICT



I'M SHOWING UP!
#AttendandAchieve

PUTNAM COUNTY SCHOOL DISTRICT



I'M SHOWING UP!
#AttendandAchieve

Attendance Reports for Parents



Yesterday's Attendance

Absent: 14

Tardy: 16

Early Check out: 2

% of students not meeting goal: 25.7

School Starts at 7:50
Schools ends at 2:35

I'm Showing up

Attendance matters at Kelley Smith!
If you're missing school, you are missing out!

#attendandachieve

Target Zone
8 Absences or less for the year

Negative Effect on Achievement
18 or more absences for the year

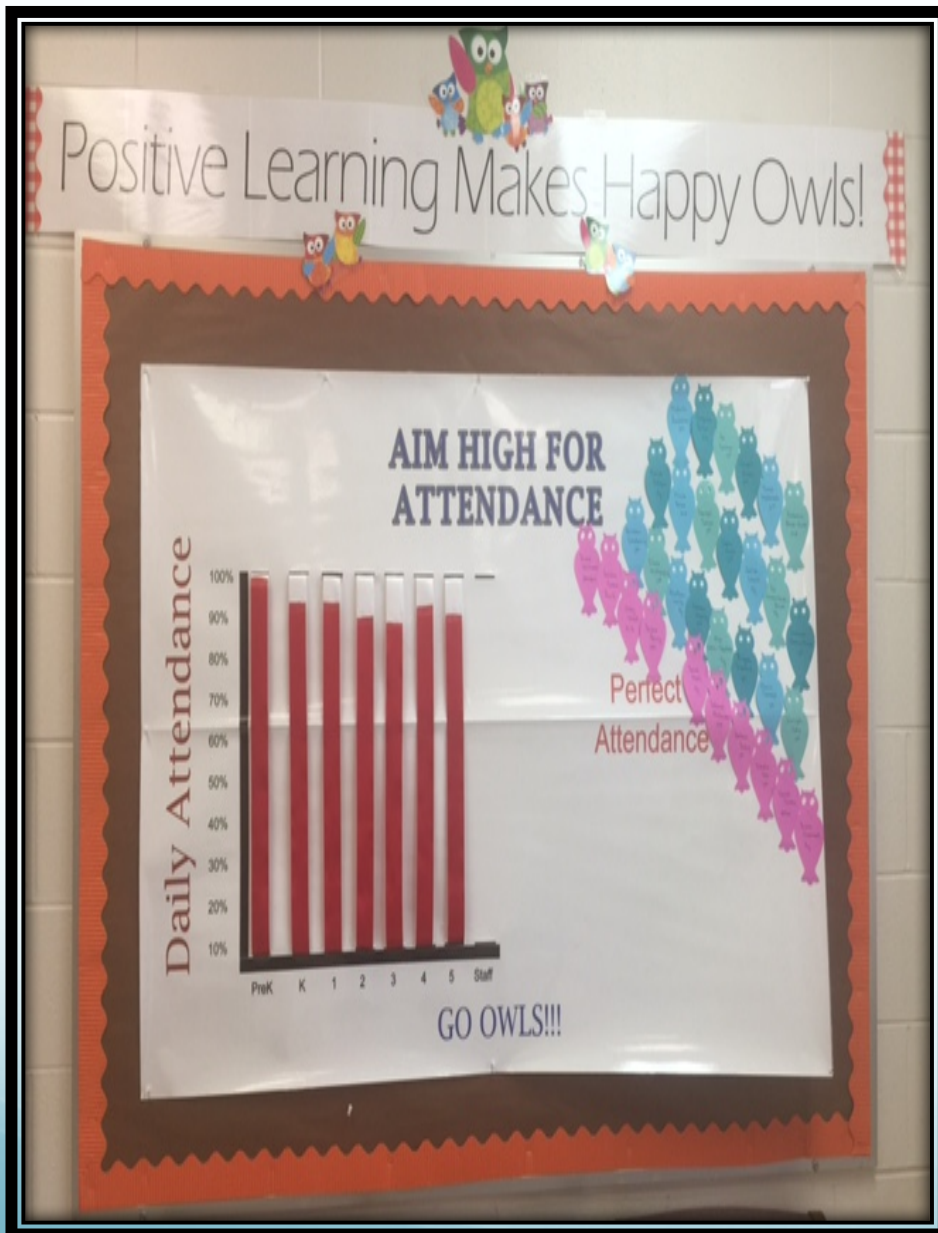
Cause for Concern
9 - 17 Absences for the year

Good Attendance at Kelley Smith Elementary means being at school from bell to bell 96% of the time!

School Starts at 7:50
Ends at 2:35

Tardy 0 Absent 0 1st. 9 Weeks.

School Messaging and Goals



ATTEND AND ACHIEVE = SUCCEED

NOVEMBER 13TH - 17TH

	MON	TUES	WED	THUR	FRI
ABSENT				30	
TARDY				48	
EARLY PICK UP					

7:50 - 2:35

Attendance Matters!

All absences affect our school.

Even excused absences affect student learning.



3 tardies = 1 absence

Early check outs are absences too.

Please help the school and your child get a good report card!

* Schedule doctor and dentist appointments for after school.

* Have your child here on time everyday.

* Do not check your child out early unless it is absolutely necessary.

Perfect Attendance

Excellent Attendance

KNIGHT LIFE

OES I'M SHOWING UP!

#attendandachieve

TARGET ZONE EXCELLENT!

8 or FEWER ABSENCES

OWLS

CAUSE FOR CONCERN

10-17 ABSENCES

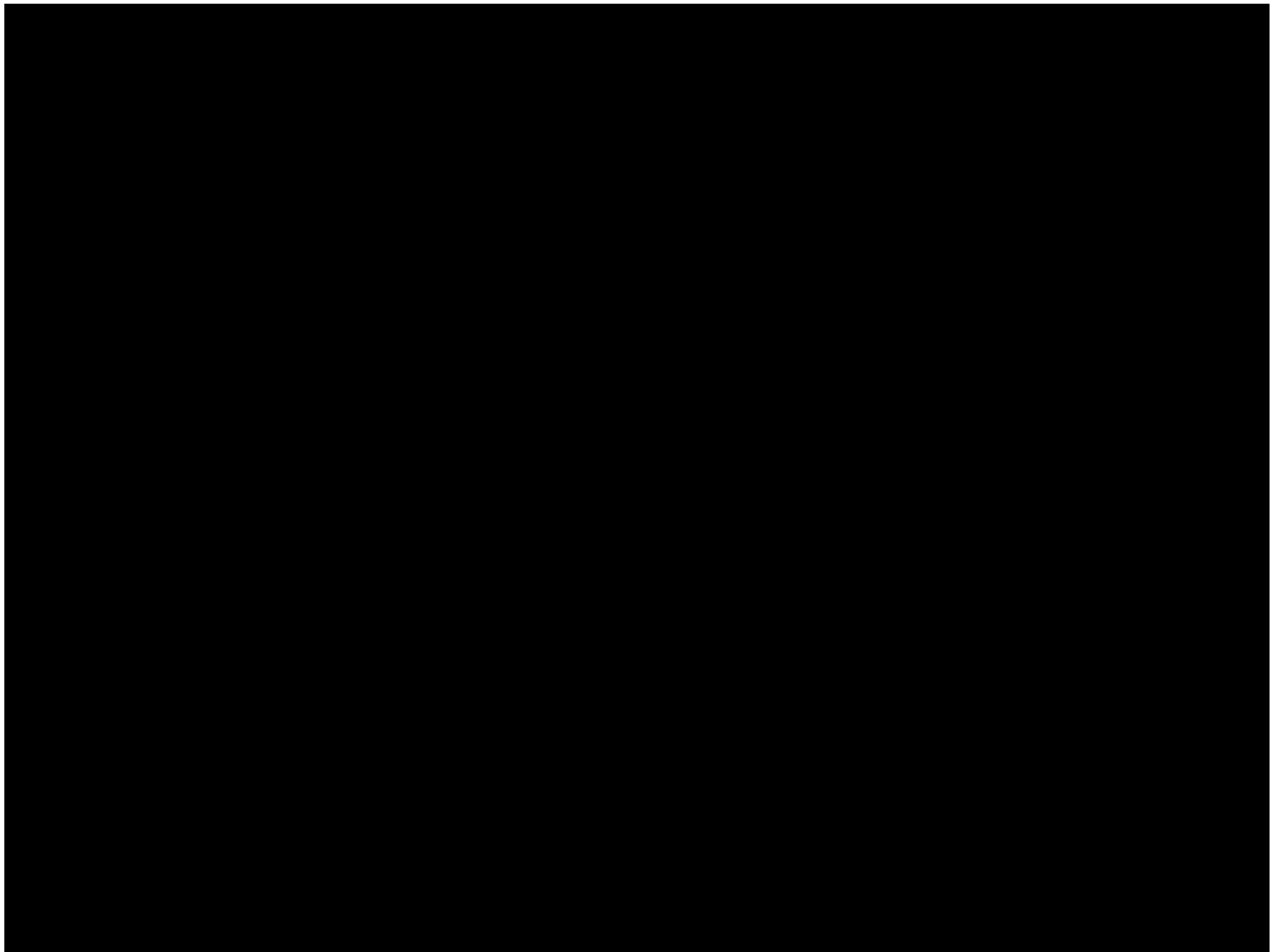
NEGATIVE EFFECT ON ACHIEVEMENT

18 or MORE ABSENCES

Good attendance at Ochwilla Elementary School means showing up 96% of the time.

School Goal: 90% of Ochwilla Students will have less than 18 absences this year.

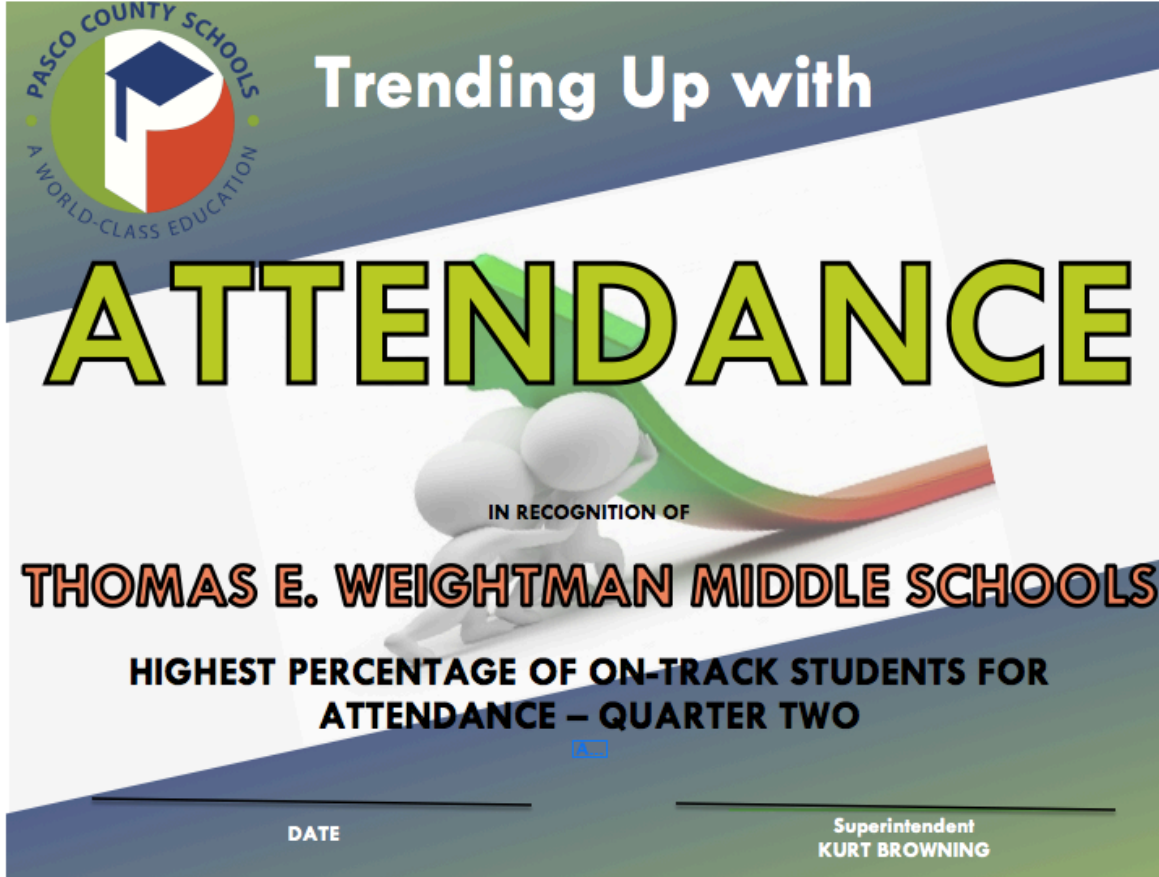
SCHOOL STARTS AT 7:50 AM
SCHOOL ENDS AT 2:35 PM



Pasco County



Example of Recognition



PASCO COUNTY SCHOOLS
A WORLD-CLASS EDUCATION

Trending Up with

ATTENDANCE

IN RECOGNITION OF

THOMAS E. WEIGHTMAN MIDDLE SCHOOLS

HIGHEST PERCENTAGE OF ON-TRACK STUDENTS FOR
ATTENDANCE – QUARTER TWO

DATE _____

Superintendent
KURT BROWNING

Health Outreach Services



Monroe County

Attendance Team Members and Agenda

Truancy Intervention

Attendance Team Meeting Agenda

Friday, November 17, 2017 8:30-10:30am

Team Members:

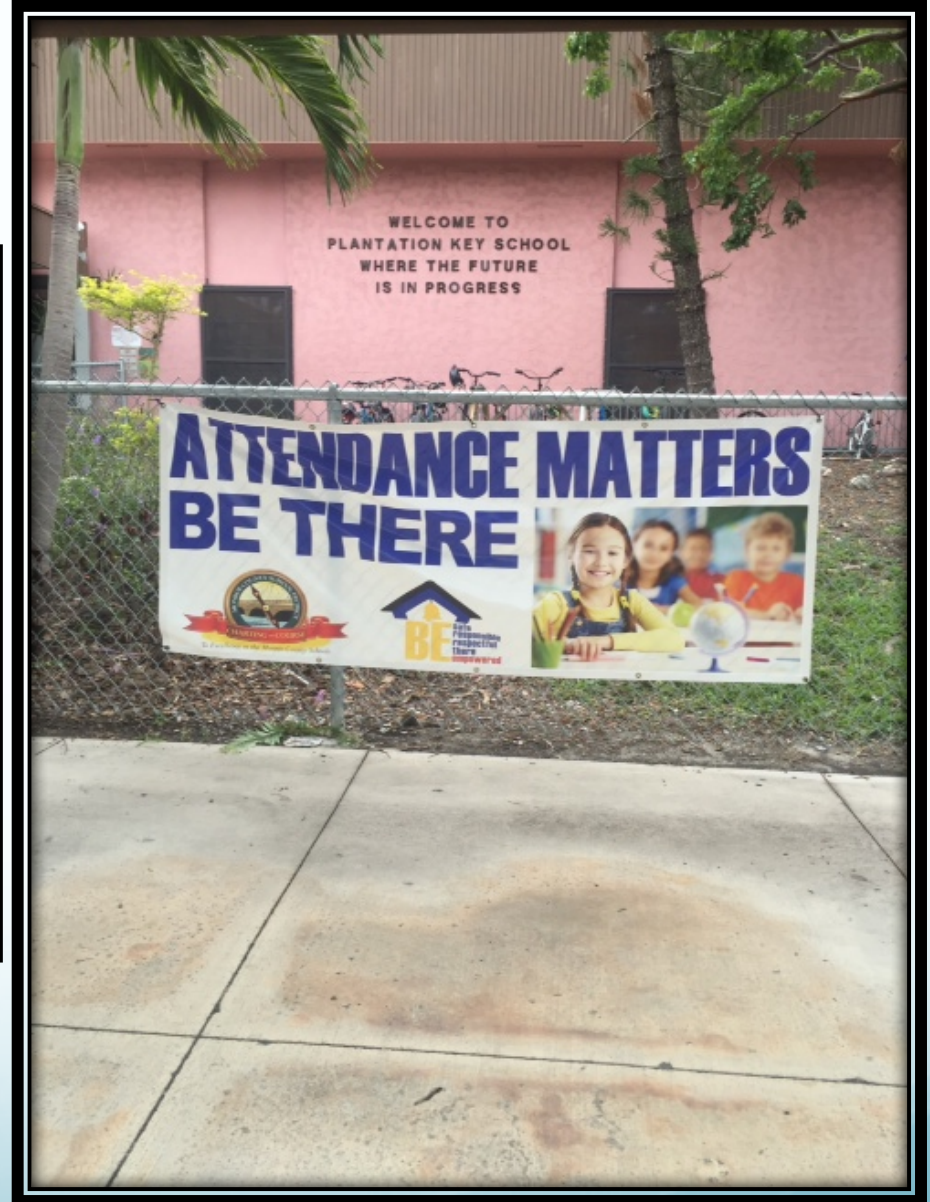
Tara Whitehead	Mike Henriquez	Tiffany Louchez
Guidance	Tracy Magwood DJJ	Debbie Morales
Madison Denny-CINSiFINS	Geoff Peattie	Officer Del-Cid
Jessica Gomez-Career Source	Heidi Goughly-KBTC	Marc Henry Pierre
Ericka MacWilliams		

Agenda Item	Discussion	
I. Welcome and Introductions		
II. Scheduled Meetings	<p>New Students –</p> <p>Melissa Luna</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>Parent Conference Letter Sent</p> <p>Parent Conference Letter Sent</p> <p>Parent Conference Letter Sent</p> <p>Parent Conference Letter Sent</p> <p>Parent Conference Letter Sent</p>

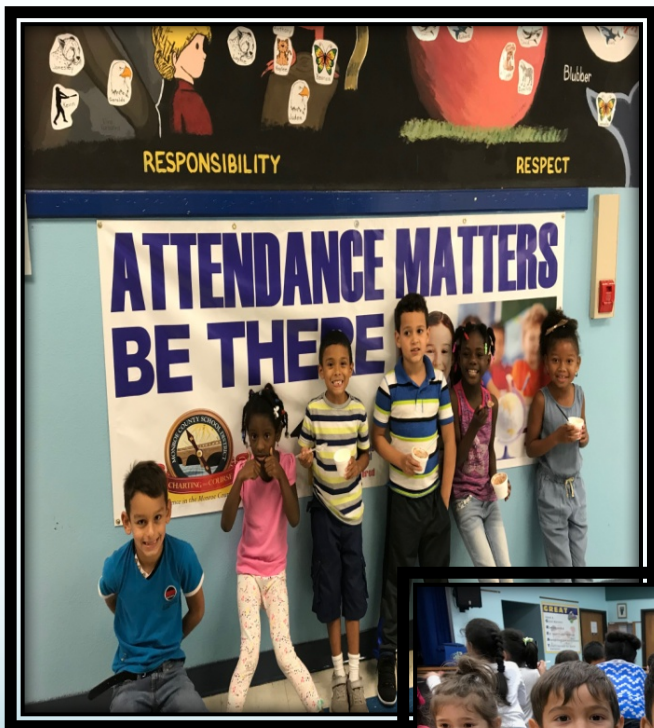
**School Banners- Key
West High School**



School Banners- Horace O'Bryant & Plantation Key High School



Attendance Celebration Ice Cream Party



Pinellas County

Email Tags



Attendance Plans



- Mi hijo estuvo ausente ____ días en el mes anterior.
- Mi meta es que mi hijo (a) no esté ausente más de ____ día (s) el próximo mes.

Plan de Éxito de Asistencia de Mi Hijo/a

POSIBLES ESTRATEGIAS PARA ALCANZAR LAS METAS DE ASISTENCIA DE MI HIJO/A Y AYUDAR A MI HIJO/A OBTENER LAS HABILIDADES PARA HACER BIEN EN LA ESCUELA Y PARA LEER PARA EL 3ER GRADO.

- Mantenga una tabla de asistencia en casa. Al final de la semana, reconozca a mi hijo / a por asistir al preescolar todos los días con _____ (ejemplo, una visita al parque, un libro nuevo, un regalo especial o un abrazo)
- Asegúrame de que mi hijo esté en la cama por las ____ pm, y que el despertador esté ajustado para las ____ a.m.
- Encontrar a un familiar, amigo o vecino que pueda llevar y recoger a mi hijo/a de preescolar si yo no lo puedo hacer
- Programar citas médicas y dentales para los días laborables o después del preescolar.
- Usar buen juicio acerca de las quejas leves médicas:
 - Si mi hijo/a se queja de un dolor de estómago o dolor de cabeza, y se han descartado problemas médicos, lo enviaré al preescolar y le pediré al programa que cheque a mi hijo/a durante el día.
 - Si mi hijo tiene un resfriado, pero no tiene fiebre (menos de 100 grados), lo enviaré al preescolar. Si no tengo un termómetro, le daré a alguien que necesite ayuda para conseguir uno.

Para mejorar _____'s asistencia, yo me comprometo a lo siguiente:

- _____
- _____

Para mejorar _____'s asistencia, el programa se compromete a lo siguiente:

- _____
- _____

Nuestro trabajo a misar progreso para cumplir con la meta en un mes

Firma familiar: _____ Fecha: _____

Firma del programa: _____ Fecha: _____

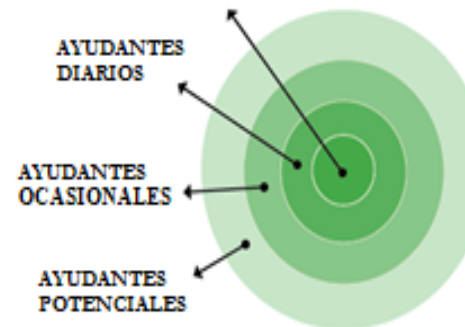


Attendance Works

Para aprender más, visite www.attendanceworks.org
Adaptado de materiales creados por [Attendance Works](http://www.attendanceworks.org) en la página www.attendanceworks.org en Portland, Oregón (<http://www.attendanceworks.org>)

Banco de Ayuda de Mi Familia

MI FAMILIA



1. **Mi Familia:** Lista de quien vive en su casa.
2. **Ayudantes Diarios:** Identificar a quien pueda llamar para ayudar a llevar y recoger a su hijo/a de la escuela cuando usted no pueda. Son personas como amigos, vecinos y familiares que pueden ayudar regularmente.
3. **Ayudantes Ocasionales:** Identificar a las personas que no pueden ayudar todos los días, pero pueden ayudar cuando hay un apuro. Tal vez sea un padrino, un pariente o un amigo/a que vive fuera de su vecindario, pero puede estar ahí.
4. **Ayudantes Potenciales:** Identificar a las personas que forman parte de la comunidad escolar, iglesia o vecindario que son capaces

1. **MI FAMILIA:**

2. **Ayudantes Diarios:**

3. **Ayudantes Ocasionales:**

4. **Ayudantes Potenciales:**

Si necesito ayuda para recoger o llevar a mi niño/s a la escuela, les pido a las siguientes personas que me respalden:

Nombre: _____

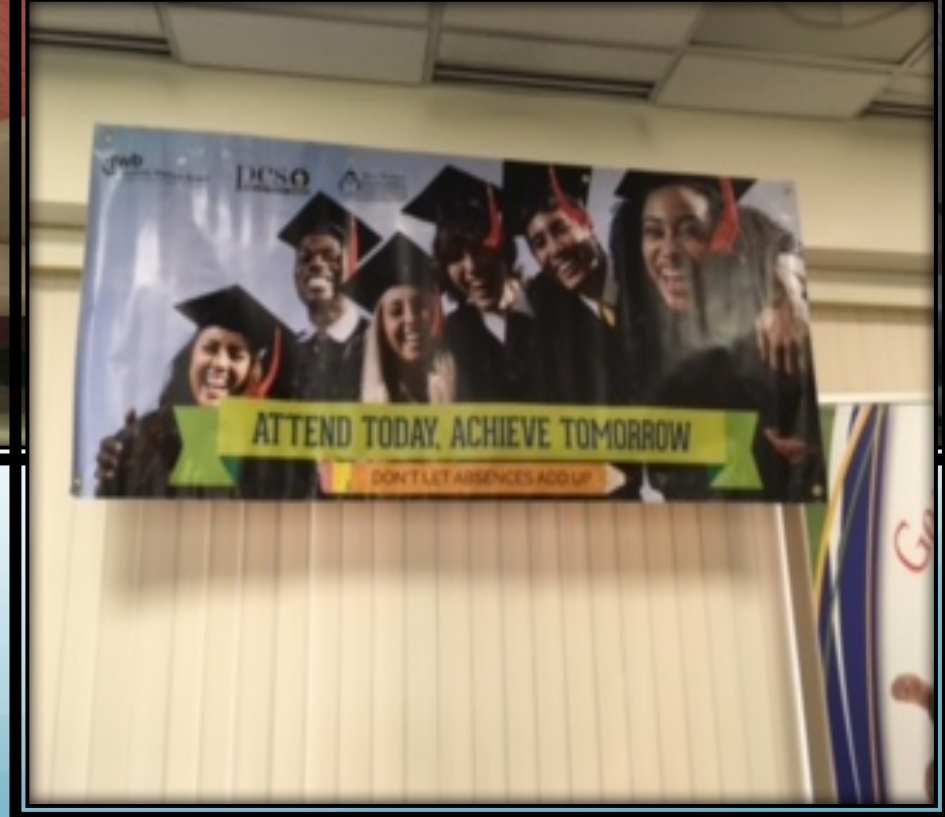
Mejor número de contacto: _____

Nombre: _____

Mejor número de contacto: _____

Nombre: _____

Mejor número de contacto: _____





Attendance Codes

Excused Absence Categories

ACE Activity (non-instructional) recognized by state or school (Excused)
The student is out of school and involved in a non-instructional activity recognized by the school or state. Examples include such civic activities as involvement with the National Guard, service as a legislative page, jury duty, or participation on an election board. Note that "recognized activities" are not necessarily considered "excused" absences.

EME Emergency in family, or bereavement (Excused)
The student is out of school for unexpected family reasons. Examples include lack of child care for a parenting student, care for a sick relative, and bereavement for a family member.

LEG Legal or judicial requirement (Excused)
The student is out of school due to a legal obligation to attend judicial proceedings, required appointments, or trial or hearing dates. Or, the student is serving time in jail or is in the custody of the court and is not receiving instruction.

REL Religious observation (Excused)
The student is out of school observing a religious holiday or participating in religious instruction.

MDE Medical illness, injury, health treatment, or examination (Excused)
The student is out of school because of personal physical or mental illness or injury, including health-related appointments.

Unexcused Absence Categories

DIS Disciplinary action, not receiving instruction (Unexcused)
The student has been removed from his or her regular instructional setting for disciplinary reasons and is not receiving instruction. This may include either in-school or out-of-school suspension if instructional services are not provided. It does not include expulsion since expelled students are not enrolled in school.

EMP Employment (Unexcused)
The student is out of school for employment purposes. This does not include work-study or school-related employment.

FAM Family activity (Unexcused)

The student is out of school because of a family vacation or other activity. This also includes family time related to a parent being deployed to, or returning from, military duty.

SKP Student is skipping school (Unexcused)
The student is willfully not attending school without parent or school approval.

TRA Transportation issue (Unexcused)
The student is not in school because transportation is not available. For example, roads have been closed due to flooding.

MDU Medical illness, injury, health treatment, or examination (Unexcused)
The student is not present for medical reasons not excused, for absence due to head lice greater than 5 days, or for non-compliance with immunization requirements.

PND Situation pending (Unexcused)
The student is not present and the reason for the absence is not known. This code should be used only temporarily until the absence is assigned to another code.

Nudge Letter Example



Tarpon Springs Middle School
501 N FLORIDA AVE
TARPON SPRINGS, FL 34689-2215

Phone: (727) 943-5511

ADMINISTRATION BUILDING
301 Fourth St. SW
P.O. Box 2942
Largo, FL 33779-2942
Ph. (727) 588-6000

SCHOOL BOARD OF
PINELLAS COUNTY, FLORIDA

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Superintendent
Michael A. Grego, Ed.D.

March 3, 2017

Re: **ABSENCES MATTER AND YOU CAN HELP**

To The Parent(s) Or Guardian(s) Of :

Students fall behind when they miss school - whether students are absent for excused or unexcused reasons.

_____ has missed more school than his/her classmates

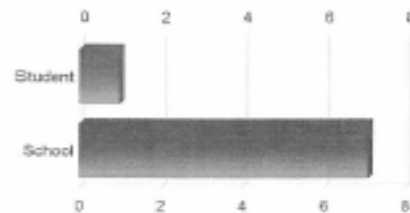
_____ was absent 1 days so far this school year.

You can have a big effect on _____'s absences going forward - and we appreciate your help.

Sincerely,

Principal
Pinellas County Schools

Student Absences vs School's Average Absences



The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.

Education for a Changing World www.pcsb.org

[Insert your logo]

MY CHILD'S ATTENDANCE SUCCESS PLAN

- My child was present _____ days.
- My child was absent _____ days.
- My goal is to improve my child's attendance. I will ensure my child misses no more than ____ for the rest of the year. (*5 or fewer absences = satisfactory attendance*)

POSSIBLE STRATEGIES TO REACH MY CHILD'S ATTENDANCE GOALS

- I will talk to my child about how going to school every day will help them do well in school and achieve their hopes and dreams.
- I will keep an attendance chart at home. At the end of the week, I will recognize my child for attending school every day with _____
(i.e. a visit to the park, a new book, a break from doing chores, a special treat)
- I will make sure my child is in bed by ___ p.m. and the alarm clock is set for ___ a.m.
- If my child complains of a stomachache or headache, and medical concerns have been ruled out, I will send him/her to school anyway and call _____
so that he/she can check in with my child during the day.
- If my child has a cold but no fever (less than 100 degrees), I will send him/her to school anyway. If I don't have a thermometer, I will purchase or borrow one.
- I will find a relative, friend or neighbor who can take my child to school if I can't make it.
- If my child is absent, I will contact his/her teacher to find out what he/she missed.
- I will set up medical and dental appointments for weekdays after school.

To improve my child's attendance, I commit to the following:

1. _____
2. _____
3. _____

We will review progress to meet this goal in two months.

Family Signature: _____ Date: _____

Teacher Signature: _____ Date: _____



To learn more, please visit www.attendanceworks.org

Adapted from materials created by [Early Works](http://www.earlyworks.org) at Earl Boyles Elementary School in Portland, Oregon (<http://www.childfirst.org/our-initiatives/early-works>)

Sarasota County

Attendance Poster Contest & Celebration





2017-2018



Perfect Attendance Quarterly Awards

First Quarter- Ice Cream Party (October 27th 2:00 stage)

Second Quarter- Snow Cones (January 12th 2:00 stage)

Third Quarter- Ice Cream Party (March 22nd 2:00 stage)

Fourth Quarter- Popcorn Party (May 10th 2:00 stage) March 14th May 4th



**The Suncoast Campaign for Grade-Level Reading
Attendance Awareness Poster Contest**

Open to all Public School Students in Manatee County and Sarasota County

- Templates provided to each school
- Easy to follow instructions were provided to be played on the School News programs.



- Each school selects one winner per grade level
- Suncoast Campaign for Grade-Level Reading provides prizes for each school-level winning student
- Suncoast Campaign for Grade-Level Reading provides an iPad for the regional winners in every grade level.

Participation



Number of schools participating:
Year One 2015-16: 83 schools K-12
Year Two 2016-17: 94 schools K-12
Year Three 2017-18: 65 schools K-5

Number of students participating:

Year One 2015-16: 38,000
Year Two 2016-17: 44,000
Year Three 2017-18: 38,000

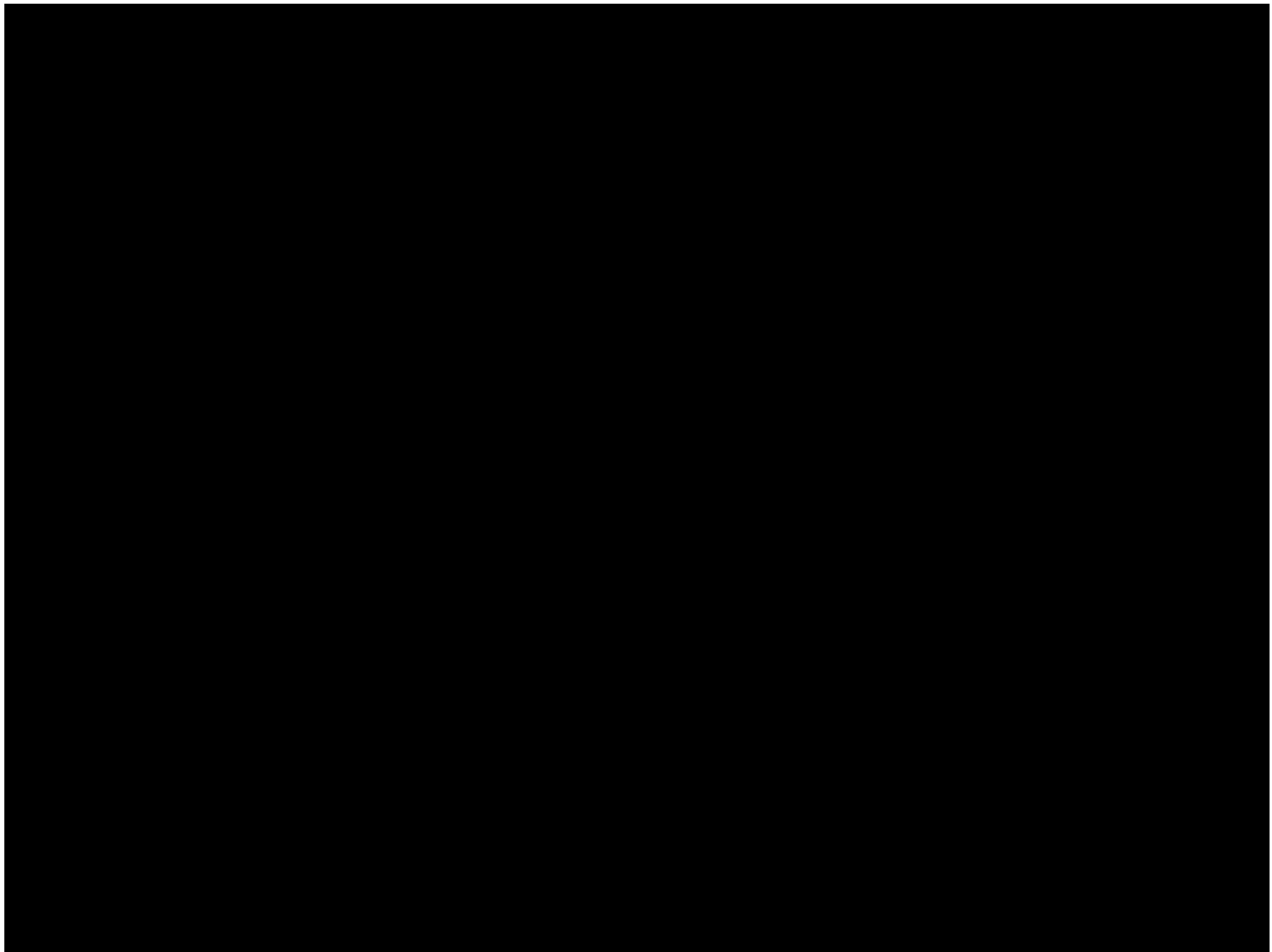












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Facebook.com/Leerpara3ro.Suncoast



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@ReadingBy3rd
#GLReading

Beth Duda: bduda@thepattersonfoundation.org