

Problem Solving - Response to Instruction/Intervention Training Outline

	Year One	Year Two	Year Three
Day 1	<p>Curriculum Change Model - Consensus, Infrastructure, Implementation Big ideas of Problem Solving Four Problem Solving Steps – Overview Problem Identification Problem Analysis Intervention Design/Implementation Response to Instruction/Interventions Three Tiered Model of Service Delivery Law – NCLB, IDEA, Florida Rule/Statute Formation, Function and Purpose of Problem Solving Teams</p> <p>Data Collection Beliefs Survey Perception of Practices School Personnel Satisfaction</p>	<p>Curriculum Review of Year 1 Training Consensus Focus on Tier One Four Problem Solving Step State RtI Plan National RtI Data Review Data from Year One SAPSI Data Survey Data Skill Assessment Data Strategies for Consensus Roles for Team Members</p> <p>Data Collection Perception of Practices School Personnel Satisfaction Skill Assessment Training Evaluation</p>	<p>Curriculum Problem Solving Case Study Example Tier Three Problem Identification T1, T2, T3 data source Linking the Tiers in context Using Tier Two data to determine effectiveness of Tier Two and appropriateness of Tier Three intervention T3 Problem Analysis Hypothesis Generation, Validation, Prediction Statements Worksheet - Problem Identification, Problem Analysis</p> <p>School Blueprint - Consensus</p> <p>Data Collection Skill Assessment Training Evaluation</p>
	Days 1 & 2 back to back	Technical Assistance Session (s)	Technical Assistance Session (s)
Day 2	<p>Curriculum Step I – Problem Identification Tier One Data Sources Academic, Behavioral Replacement Behaviors Current Performance Benchmark Performance Peer Performance Gap Analysis</p> <p>Data Collection Perception of Skills Beliefs Survey Skill Assessment Training Evaluation</p>	<p>Curriculum Data Feedback Activity Examples: Tier 1 Data Indicating Tier 2 Needs Tier 2 Defined & Characterized Standard Treatment Protocol Strategies for Identifying Tier 2/Standard Protocol Needs Tier 2 and the K-12 Reading Plan Decision Making at Tier 2</p> <p>Data Collection Skill Assessment Training Evaluation</p>	<p>Curriculum Case Study Review Review Y3D1 Content Skill Assessment Performance Review Integrated Tier One, Tier Two, Tier Three Scheduling with examples Review of Master Schedule & Resource Maps Tier Three Intervention Development Characteristics of Tier Three Interventions Intervention Support Comprehensive Intervention Plan Tier Three: Components 1 & 2 Green Book Examples/References Worksheet - Intervention Development</p> <p>School Blueprint – Infrastructure Collect School Blueprint – Consensus</p> <p>Data Collection Skill Assessment Training Evaluation</p>
	Technical Assistance Session (s)	Technical Assistance Session (s)	Technical Assistance Session (s)

Day 3	<p>Curriculum Step II – Problem Analysis Data Feedback Activity Review: Problem Identification Big Ideas/Concepts of Problem Analysis Hypothesis/Prediction Statement Assessment & Hypothesis</p> <p>Validation Examples of Hypothesis Generation and Evaluation</p> <p>Data Collection Skill Assessment Training Evaluation</p>	<p>Curriculum Data Feedback Activity Intervention Evaluation Protocol Resource Maps Intervention Evaluation Plan Goal Setting Resource Mapping Activity Intervention Integrity Types Barriers Improving Assessing</p> <p>Data Collection Skill Assessment Training Evaluation</p>	<p>Curriculum Case Study Review Review Y3D2 Content Skill Assessment Performance Review Tier Three Intervention Design Intervention Integrity Documentation Examination of Integrity measures currently used to assess Tier Three</p> <p>Tier Three RtI Progress Monitoring Arrangements (frequency, data source, who, etc.) Content specific measures Decision Rules Actions when RtI is Positive, Questionable, Poor Movement among Tiers relative to student need</p> <p>Complete Comp. Intervention Plan with supporting Resource Map & Schedule SLD TAP</p> <p>School Blueprint - Implementation Collect School Blueprint – Infrastructure</p> <p>Data Collection School Personnel Satisfaction Survey Perceptions of Practices Skill Assessment Training Evaluation</p>
	Technical Assistance Session (s)	Technical Assistance Session (s)	Technical Assistance Session (s)

Day 4	<p>Curriculum Step III – Intervention Design and Implementation Data Feedback Activity Review: Consensus, Infrastructure, Implementation Linking Problem Analysis to Intervention Intervention Design Intervention Content Intervention Plan Intervention Integrity, Support, Documentation Integrating Tiers of Intervention</p> <p>Data Collection Skill Assessment Training Evaluation</p>	<p>Curriculum Review Foundational Concepts Data Feedback Activity Small Group Planning/Problem Solving Goal Setting and Planning</p> <p>Data Collection Beliefs Survey Perception of Skills Skill Assessment Training Evaluation</p>	<p>Curriculum Review Y3D3 Content Skill Assessment Performance Review Case Study – Eligibility decisions SLD Eligibility</p> <p>Collect School Blueprint - Implementation</p> <p>Data Collection Beliefs Survey Perception of Skills Skill Assessment Training Evaluation</p>
Technical Assistance Session (s)			
Day 5	<p>Curriculum Step IV – Response to Intervention Rationale for Progress Monitoring Graphing Goal Setting Interpreting Graphs Decision Making Positive Response to Instruction/Intervention Questionable Response to Instruction/Intervention Poor Response to Instruction/Intervention Review of Problem-Solving Steps</p> <p>Data Collection Beliefs Survey Perception of Skills Skill Assessment Training Evaluation</p>		