

Coaching Evaluation Survey

Directions: Using the scale below, please indicate the extent to which you agree or disagree with each of the following statements about the performance of your school’s PS/RtI coach during the 2007-08 school year. Please shade in the circle that best represents your response to each item. If you have not observed or do not have knowledge of a given behavior, please respond “Do Not Know” by shading in the circle labeled DK.

- ① = Strongly Disagree (SD)
- ② = Disagree (D)
- ③ = Neutral (N)
- ④ = Agree (A)
- ⑤ = Strongly Agree (SA)
- = Do Not Know (DK)

My school’s PS/RtI coach...	SD	D	N	A	SA	DK
1. ...is an effective listener.	①	②	③	④	⑤	○
2. ...communicates clearly with others.	①	②	③	④	⑤	○
3. ...effectively engages team members and other faculty in reflecting upon their professional practices.	①	②	③	④	⑤	○
4. ...is skilled in interpreting student outcome data.	①	②	③	④	⑤	○
5. ...is skilled in facilitating consensus building among school-based personnel.	①	②	③	④	⑤	○
6. ...is skilled in working collaboratively with diverse groups (e.g. SBLT, classroom teachers, grade level teachers).	①	②	③	④	⑤	○
7. ...is skilled in building trust among members of the school-based RtI leadership team.	①	②	③	④	⑤	○
8. ...is skilled in facilitating productive work relationships with other individuals in the school setting.	①	②	③	④	⑤	○

My school's PS/RtI coach...	SD	D	N	A	SA	DK
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9. ...when introducing a new skill or concept:						
a. clearly explains the need for the skill/concept.	①	②	③	④	⑤	○
b. clearly indicates the sub-skills that are required to use the new skill/concept.	①	②	③	④	⑤	○
c. clearly indicates the support that will be provided to the team to help implement the new skill/concept.	①	②	③	④	⑤	○
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10. ...is skilled in modeling steps in the problem-solving process:						
a. Problem Identification	①	②	③	④	⑤	○
b. Data Collection and Interpretation	①	②	③	④	⑤	○
c. Problem Analysis	①	②	③	④	⑤	○
d. Intervention Development	①	②	③	④	⑤	○
e. Intervention Support	①	②	③	④	⑤	○
f. Intervention Documentation	①	②	③	④	⑤	○
g. Response to Intervention Interpretation	①	②	③	④	⑤	○
h. Intervention Modification	①	②	③	④	⑤	○
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11. ...provides opportunities for the leadership team to practice steps in the problem-solving process.	①	②	③	④	⑤	○
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12. ...works effectively with the school-based team to implement problem solving.	①	②	③	④	⑤	○
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13. ...works with the school-based team to gradually increase the team's capacity to function independently in implementing the problem-solving process in our school.	①	②	③	④	⑤	○
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14. ...provides <i>timely</i> feedback to members of the team.	①	②	③	④	⑤	○
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15. ...provides <i>useful</i> feedback to members of the team.	①	②	③	④	⑤	○
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16. ...works effectively with school-based personnel in using the problem-solving process to identify needs at the <i>school-wide</i> level.	①	②	③	④	⑤	○
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My school's PS/RtI coach...	SD	D	N	A	SA	DK
17. ...works effectively with school-based personnel in using the problem-solving process to identify needs at the <i>classroom</i> level.	①	②	③	④	⑤	○
18. ...is able to provide the technical assistance necessary (e.g., support related to skills taught) for our school to implement the PS/RtI model.	①	②	③	④	⑤	○
19. ...responds to requests for technical assistance in a timely manner.	①	②	③	④	⑤	○
20. ...works with the school-based team and faculty to monitor student progress (Tier I).	①	②	③	④	⑤	○
21. ...works with the school-based team and faculty to assist in decision making.	①	②	③	④	⑤	○
22. ...works effectively with the school-based administrator to facilitate the implementation of the PS/RtI model.	①	②	③	④	⑤	○

23. How satisfied are you with the overall assistance that your school's PS/RtI coach has provided your school in the implementation of PS/RtI?

- ① Very Dissatisfied ② Dissatisfied ③ Satisfied ④ Very Satisfied ⑤ Not Able to Provide a Rating

24. Overall, how would you rate the effectiveness of the RtI coach in helping your school implement the PS/RtI model?

- ① Not Effective ② Minimally Effective ③ Somewhat Effective ④ Effective ⑤ Very Effective

25. If there is one area in which I would like to see our PS/RtI coach provide additional assistance it would be...

26. Additional Comments:

27. What is your current role in your school?

- General Education Teacher Administrator Special Education Teacher
- Other Instructional Personnel (e.g., Reading Teacher, Coach, Interventionist, Speech/Language Therapist) Student Services Personnel (e.g., Guidance Counselor, School Psychologist, Social Worker)
- Other (please specify) _____

THANK YOU FOR YOUR FEEDBACK!