

## Evaluation Plan Summary Rubric

Component	Evaluation Questions	Data Sources	Methods	Collection Frequency	Personnel Responsible
Input – Pilot Districts and Schools	1. What were the demographic profiles of students attending the pilot (1) districts and (2) schools?	FL DOE Warehouse files on school enrollment	Obtain data files from FL DOE contact	1 x per year	Project Evaluators and Graduate Assistants (GAs)
	a. Race/ethnicity?	AYP reports on schools from FL DOE website	Obtain reports from FL DOE website	1 x per year	
	b. Gender? c. Free-reduced lunch status? d. Disability status? e. English language learner status?	FL DOE district profile reports from website	Obtain reports from FL DOE website	1 x per year	
Input – Pilot Districts and Schools	2. To what degree did pilot (1) districts and (2) schools reach consensus regarding participation in the PS/RtI Project?	District mini-grant applications	Review letters of commitment from mini-grants	Letters submitted prior to Project initiation	Project Evaluators & Gas
		Fall 2007 SAPSI Consensus items	Review descriptives from Fall 2007 SAPSI data	Administered Fall 2007	Administered by Coaches; Project Evaluators & GAs = analysis
		RC & Coach interviews	Examine interview themes derived from responses	1 x per year	Project Evaluators & GAs

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Input – Pilot Districts and Schools	3. What was the demographic profile of staff at the pilot and comparison schools and to what extent did turnover occur?	FL DOE Warehouse files on school staff	Obtain data files from FL DOE contact	1 x per year	Project Evaluators & GAs
		Beliefs Survey staff demographic questions	Administer to pilot & comparison school staff	1-2 x per year	Administered by RCs & Coaches; Project Evaluators & GAs = analysis
Input – Pilot Districts and Schools	4. To what degree was the infrastructure necessary to support implementation of the PS/RtI (e.g., personnel, technology, financial resources, professional development structures, academic and behavioral programs, policies/procedures) present in pilot: a. Districts? b. Schools?	District mini-grant applications	Review sections of mini-grant applications w/ infrastructure information	Applications submitted prior to Project initiation	Project Evaluators & GAs
		Fall 2007 SAPSI Infrastructure Items	Review descriptives from SAPSI infrastructure items	Administered Fall 2007	Administered by Coaches; Project Evaluators & GAs = analysis
		RC & Coach Interviews	Examine interview themes for relevance to question	1 x per year	Project Evaluators & GAs
Input – Coaches	5. To what degree did coaches in the pilot districts meet the requisite qualifications?	District mini-grant application	Review application for available info on coaches	Applications submitted prior to Project initiation	Project Evaluators & GAs
Input – Coaches	6. To what extent did coaches demonstrate coaching and PS/RtI skills?	Instruments administered to coaches during initial Summer 2007 training	Review descriptives data	Administered Summer 2007	Project Evaluators & GAs

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Process – RtI Training	7. To what extent was training provided to each of the following key stakeholders: a. District leadership teams? b. School-based teams? c. Coaches?	Project records of trainings provided to SBLTs and Coaches  RC and Coach Activity Log System	Review Project records for number of and types of trainings provided  Run log reports on number of DBLT trainings	Ongoing  Monthly	Project Leader & RCs report activities  RCs & Coaches record activities; Project Evaluators & GAs = analysis
Process – RtI Training	8. To what extent were the following key stakeholders satisfied with the quality of the training: a. District leadership teams? b. School-based teams? c. Coaches?	Training Evaluation Survey  RC & Coach Interviews	Administered to SBLTs following trainings  Examine interview themes for relevance to question	4-5 x per year  1 x per year	RCs administer; Project Evaluators & GAs = analysis  Project Evaluators & GAs
Process – RtI Training	9. To what extent were the following key stakeholders satisfied with the training content/materials: a. District leadership teams? b. School-based teams? c. Coaches?	Training Evaluation Survey  RC & Coach Interviews	Administered to SBLTs following trainings  Examine interview themes for relevance to question	4-5 x per year  1 x per year	RCs administer; Project Evaluators & GAs = analysis  Project Evaluators & GAs
Process - Technical Assistance & Communication	10. To what extent was technical assistance provided to: a. District leadership teams? b. School-based teams? c. Coaches?	RC and Coach Activity Log System	Analyze instances of TA provided to each stakeholder group.	Monthly	RCs & Coaches report activities; Project Evaluators & GAs = analysis

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Process - Technical Assistance & Communication	11. To what extent were the following key stakeholders satisfied with the technical assistance and communication provided by the project: a. District leadership teams? b. School-based teams? c. Coaches?	Coaching Evaluation Survey	Administered to SBLTs working with Coaches	1 x per year	Project Evaluators & GAs
		Coach interviews	Review themes derived from responses	1 x per year	Project Evaluators & GAs
		Principal & Liaison interviews	Review themes derived from responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis
Output – Consensus	12. What was the relationship b/w Project activities & consensus levels for: a. District leadership teams? b. School-based teams? c. Other school personnel?	SAPSI Consensus items	Administer to SBLTs	2 x per year	Coaches administer; Project Evaluators & GAs = analysis
		Coach & RC interviews	Review themes derived from responses	1 x per year	Project Evaluators & GAs
		Principal & Liaison interviews	Review themes derived from responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis
Output – Consensus	13. What was the relationship b/w Project activities & the following key stakeholders' beliefs about PS/RtI: a. District leadership teams? b. School-based teams? c. Other school personnel?	Beliefs Survey	Administered to SBLTs & instructional staff	1-2 x per year	RCs & Coaches administer; Project Evaluators & GAs = analysis
		Coach & RC interviews	Review themes derived from responses	1 x per year	Project Evaluators & GAs

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Output – Consensus	14. To what extent were the following key stakeholders satisfied with service delivery in the PS/RtI model? a. District leadership teams? b. School-based teams? c. Other school personnel? d. Parents?	School Personnel Satisfaction Survey	Administered to SBLTs & instructional staff	1 x per year	Administered by RCs & Coaches; Project Evaluators & GAs = analysis
		Coach & RC interviews	Review themes from interview responses	1 x per year	Project Evaluators & GAs
Output – Consensus	15. To what extent were the following key stakeholders satisfied with student and systemic outcomes in the PS/RtI model? a. District leadership teams? b. School-based teams? c. Other school personnel? d. Parents?	School Personnel Satisfaction Survey	Administered to SBLTs & instructional staff	1 x per year	Administered by RCs & Coaches; Project Evaluators & GAs = analysis
		Coach & RC interviews	Review themes derived from responses	1 x per year	Project Evaluators & GAs
Output – Infrastructure	16. What was the relationship between Project activities & creating the infrastructure to support implementation of PS/RtI at the: a. District-level? b. School-level?	SAPSI Infrastructure Items	Administered to SBLTs	2 x per year	Administered by Coaches; Project Evaluators & GAs = analysis
		RC & Coach interviews	Review themes from interview responses	1 x per year	Project Evaluators & GAs
		Principal and Liaison Interviews	Review themes from interview responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis

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Output – Infrastructure	17. What was the relationship b/w Project activities & the PS/RtI skills of the following key stakeholders: a. Coaches? b. District leadership teams? c. School-based teams? d. Other school personnel?	Perception of RtI Skills Survey	Administered to SBLTs & instructional staff	1-2 x per year	RCs & Coaches administer; Project Evaluators & GAs = analysis
		Direct Skill Assessments	Administered to SBLTs and targeted instructional staff	SBLT = 4-5 x per year; Staff = 1-2 x per year	RCs & Coaches administer; Project Evaluators & GAs = analysis
		Coaching Evaluation Survey	Administered to SBLTs working with Coaches	1 x per year	Project Evaluators & GAs
		RC & Coach Interviews	Analyze relevant themes from responses	1 x per year	Project Evaluators & GAs

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Output – Implementation	18. What was the relationship b/w Project activities & pilot school implementation of PS/RtI practices (e.g., core curriculum fidelity, intervention practices and fidelity, problem-solving team procedures, assessment practices)?	SAPSI implementation items	Administered to SBLTs	2 x per year	Coaches administer; Project Evaluators & GAs = analysis
		Tier I & II Critical Components Checklists	Coaches review permanent products from data meetings to complete	3 x per year	Coaches complete; Project Evaluators & GAs = analysis
		Tier III Critical Components Checklists	Coaches review permanent products from data meetings to complete	2 x per year	Coaches complete; Project Evaluators & GAs = analysis
		Tier I & II Observations	Coaches complete while observing data meetings	3 x per year	Coaches complete; Project Evaluators & GAs = analysis
		Problem Solving Team Checklists	Coaches complete while observing data meetings	2 x per year	Coaches complete; Project Evaluators & GAs = analysis
		RC & Coach Interviews	Review responses for relevant themes	1 x per year	Project Evaluators & GAs

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Output- Student Outcomes	19. What was the relationship b/w PS/RtI activities & (1) reading and (2) math achievement: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	FL DOE Warehouse – FCAT files for Reading and Math and	Obtain files from FL DOE contact	1 x per year	Project Evaluators & GAs
		FCRR DIBELS (Reading Only) data	Obtain files from FCRR contact	1 x per year	Project Evaluators & GAs
		State website AYP reports	Obtain reports from FL DOE website	1 x per year	Project Evaluators & GAs
Output- Student Outcomes	20. What was the relationship b/w PS/RtI activities & behavioral outcomes: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	TBD	TBD	TBD	TBD
Output – Systemic Outcomes	21. What was the relationship b/w PS/RtI activities & office discipline referrals: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	FL DOE Warehouse Discipline Files	Obtain files from FL DOE Contact	1 x per year	Project Evaluators & GAs

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Output – Systemic Outcomes	22. What was the relationship b/w PS/RtI activities & special education referrals, evaluations, and placements: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	FL DOE Warehouse ESE Files	Obtain from FL DOE Contact	1 x per year	Project Evaluators & GAs
Output – Systemic Outcomes	23. What was the relationship b/w PS/RtI activities & student attendance: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	FL DOE Warehouse Attendance Files	Obtain files from FL DOE Contact	1 x per year	Project Evaluators & GAs
Output – Systemic Outcomes	24. What was the relationship b/w PS/RtI activities & retention rates: a. For all students? b. By race/ethnicity c. By gender? d. By free-reduced lunch status? e. By disability status? f. By English language learner status?	FL DOE Warehouse Retention Files	Obtain files from FL DOE Contact	1 x per year	Project Evaluators & GAs

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Output – Systemic Outcomes	25. What the relationship b/w PS/RtI activities & costs for: a. Training? b. Materials? c. Personnel? d. Technology? e. Other?	TBD	TBD	TBD	TBD
Contextual Factors	26. How does school climate/culture relate to implementation of PS/RtI?	Selected items from Beliefs Survey and School Personnel Satisfaction Survey  Interviews with Liaisons and Principals  RC and Coach Interviews	Administered to SBLTs and instructional staff  Review themes derived from responses  Review themes derived from responses	1-2 times per year  1 x per year  1 x per year	RCs & Coaches administer; Project Evaluators & GAs = analysis  Project Evaluators & GAs  Project Evaluators & GAs

<b>Component</b>	<b>Evaluation Questions</b>	<b>Data Sources</b>	<b>Methods</b>	<b>Collection Frequency</b>	<b>Personnel Responsible</b>
Contextual Factors	27. How does leadership relate to implementation of PS/RtI?	RC & Coach Interviews	Review themes derived from responses	1 x per year	Project Evaluators & GAs
		Liaison and Principal Interviews	Review themes derived from responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis
		Selected SAPSI items addressing DBLT and SBLT activities	Administered to SBLTs	2 x per year	Coaches administer; Project Evaluators & GAs = analysis
		Items from Coach Self-Evaluation addressing leadership	Administered to Coaches	1 x per year	Project Evaluators & GAs
Contextual Factors	28. How does participation in trainings relate to implementation of PS/RtI?	SBLT attendance logs	SBLT members sign in at each training	4-5 x per year	RCs facilitate sign-in; Project Evaluators & GAs = analysis
		RC interviews	Review themes for relevant information	1 x per year	Project Evaluators & GAs

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External Factors	29. How does legislation (e.g., NCLB, IDEIA) relate to implementation of PS/RtI?	Identify national and state legislative documents (e.g., NCLB; IDEIA)	Identify requirements relevant to PS/RtI practices	Ongoing	Project Evaluators & GAs
		RC and Coach interviews	Review interview themes derived from responses	1 x per year	Project Evaluators & GAs
		Principal and Liaison interviews	Review interview themes derived from responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis
External Factors	30. How do national state and district policies relate to implementation of PS/RtI?	Identify national and state legislative documents (e.g., Florida Rule Changes)	Identify requirements relevant to PS/RtI practices	Ongoing	Project Evaluators & GAs
		RC and Coach interviews	Review interview themes derived from responses	1 x per year	Project Evaluators & GAs
		Principal and Liaison interviews	Review interview themes derived from responses	1 x per year	RCs facilitate interviews; Project Evaluators & GAs = analysis
Goals & Objectives	31. How do the goals and objectives of schools (i.e., content area and grade levels targeted) relate to implementation of PS/RtI?	District mini-grant application & Pilot school information forms	Review sources for identified targets each year	1 x per year	Coaches complete pilot school information form; Project Evaluators & GAs = analysis

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Goals & Objectives	32. How do the goals and objectives of schools (i.e., content area and grade levels targeted) relate to student and systemic outcomes?	District mini-grant application & Pilot school information forms	Review sources for identified targets each year	1 x per year	Coaches complete pilot school information form; Project Evaluators & GAs = analysis