

School Level Data Review Worksheet

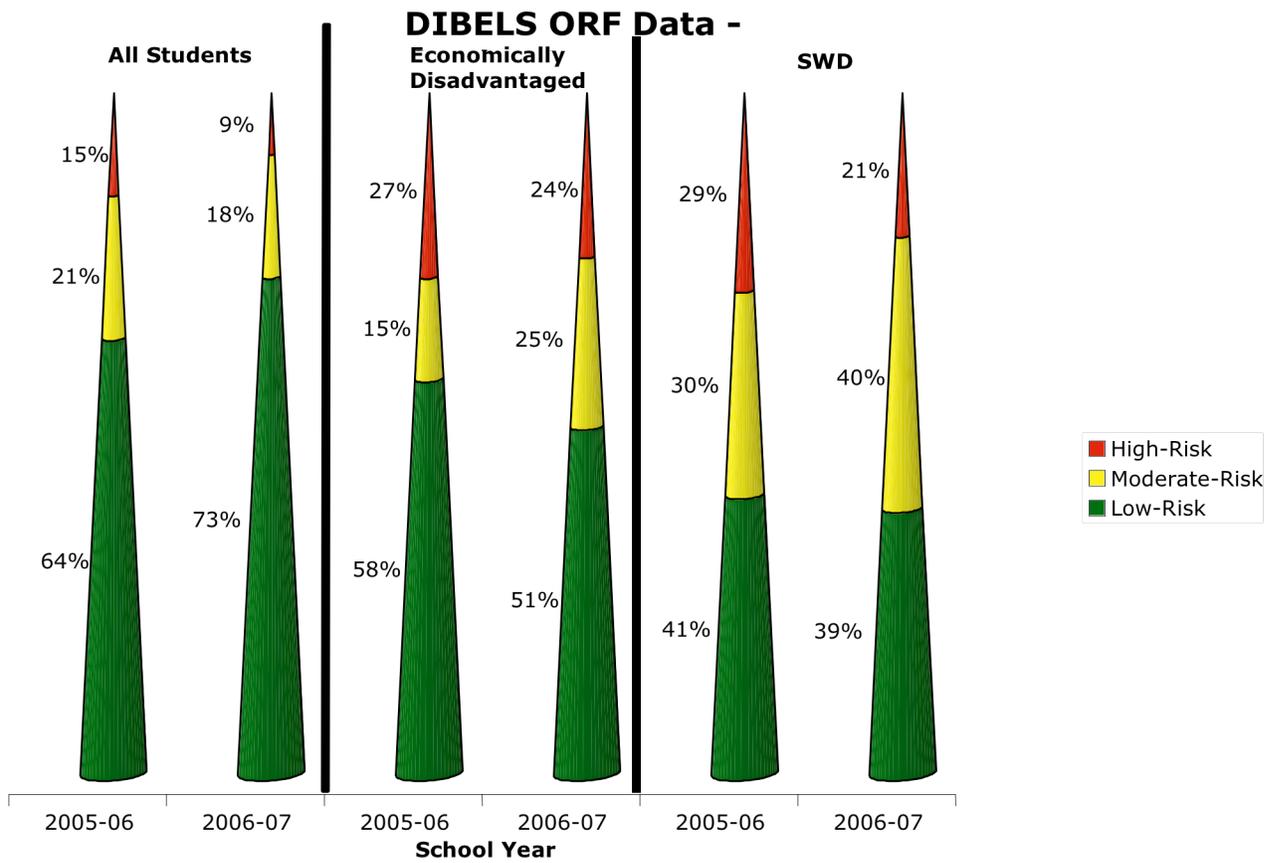
Your PS/RtI Project ID: _____ →

Your PS/RtI Project ID was designed to assure confidentiality while also providing a method to match an individual's responses across instruments. In the space provided (first row), please write in the last four digits of your Social Security Number and the last two digits of the year you were born. Then, shade in the corresponding circles.

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Case Study

You are asked by your school principal to review school-level data and answer a number of questions for her. The data that are provided in the graphic below are DIBELS Oral Reading Fluency data and represent the % of students in the identified categories who scored within the low-, moderate-, and high-risk ranges. The first pair of charts represents all students in grades 1-5. The second pair of charts represents students on free-reduced lunch (i.e., Economically Disadvantaged) in grades 1-5. The final pair of charts represents students with disabilities (SWDs) in grades 1-5. Data from the end of the year DIBELS window (i.e., Spring) for the 2005-06 and 2006-07 school years are provided. After reviewing the data from the graphic below, please answer the questions that follow.



Case Study Questions

1. Rank from highest to lowest the groups and years for which core instruction is most effective. Be sure to include all 6 possibilities in your response.
2. Which group(s) of students should receive highest priority for monitoring while modifications to core instruction are being made? Justify your decision.
3. Which group(s) of students is most likely to be referred for additional intervention—regardless of any label they might have? Justify your decision.
4. Based on the data from the previous two school years, for which of the three groups of students depicted above, if any, will core instruction potentially be effective at the end of this school year (i.e., 2007-08)? Justify your decision.
5. Assume that modifications were made between the 05/06 and 06/07 school years for all groups of students at all levels of risk. Which group(s) of students at what level(s) of risk made the greatest improvement across the two years? Justify your decision.



Thank you!

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