

School Personnel Satisfaction Survey

1. Your PS/RtI Project ID: _____ →

Your PS/RtI Project ID was designed to assure confidentiality while also providing a method to match an individual's responses across instruments. In the space provided (first row), please write in the last four digits of your Social Security Number and the last two digits of the year you were born. Then, shade in the corresponding circles.

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Directions: For items 2-4, please shade in the circle next to the response option that best represents your answer.

2. What is your current role in your school?

- Classroom Teacher Student Services Personnel
 Administrator Instructional Support Personnel (e.g., reading specialist, speech/language, ESOL)

3. How many students did you refer to your school's Problem-Solving (Student Support, Intervention Assistance, or Child Study) Team last school year (i.e., 2007-08)?

- 0 1 2
 3 4 5 or more

4. For how many students did you participate in your school's Problem-Solving (Student Support, Intervention Assistance, or Child Study) Team meeting(s) last year (i.e., 2007-08)?

- 0 1 2
 3 4 5 or more

Directions: For each item below please indicate your level of satisfaction/dissatisfaction relative to the service delivery model used in your school during the 2007-08 school year. Using the rating scale below, please shade in the option that best represents your response. If you are not knowledgeable about a certain practice, please select the option “Do Not Know” (DK).

- ① = Very Dissatisfied (VD)
- ② = Dissatisfied (D)
- ③ = Neutral (N)
- ④ = Satisfied (S)
- ⑤ = Very Satisfied (VS)
- = Do Not Know (DK)

	VD	D	N	S	VS	DK
5. The method used to evaluate the effectiveness of:						
5.a. core academic programs	①	②	③	④	⑤	○
5.b. core behavior programs	①	②	③	④	⑤	○
6. The decisions that were made regarding necessary changes to:						
6.a. core academic programs	①	②	③	④	⑤	○
6.b. core behavior programs	①	②	③	④	⑤	○
7. The data used to identify students at risk for:						
7.a. academic difficulties	①	②	③	④	⑤	○
7.b. behavioral difficulties	①	②	③	④	⑤	○
8. The manner in which progress monitoring was carried out in my school	①	②	③	④	⑤	○
9. The decisions that we made about students who were not successful with only core instruction (academic and/or behavior)	①	②	③	④	⑤	○
10. The timeliness with which students who were not meeting expectations were identified	①	②	③	④	⑤	○
11. The communication between classroom teachers, support staff (instructional, student services), and administration regarding:						
11.a. progress monitoring	①	②	③	④	⑤	○
11.b. intervention implementation and support	①	②	③	④	⑤	○

	VD	D	N	S	VS	DK
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12. How efficiently assessments were administered for:						
12.a. Reading	①	②	③	④	⑤	○
12.b. Math	①	②	③	④	⑤	○
12.c. Behavior	①	②	③	④	⑤	○
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13. The types of data used to make instructional decisions in:						
13.a. Reading	①	②	③	④	⑤	○
13.b. Math	①	②	③	④	⑤	○
13.c. Behavior	①	②	③	④	⑤	○
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14. The range of instructional options available in my school for students not meeting expectations in:						
14.a. Reading	①	②	③	④	⑤	○
14.b. Math	①	②	③	④	⑤	○
14.c. Behavior	①	②	③	④	⑤	○
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15. How quickly interventions were available in my school for students identified as not meeting expectations in:						
15.a. Reading	①	②	③	④	⑤	○
15.b. Math	①	②	③	④	⑤	○
15.c. Behavior	①	②	③	④	⑤	○
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16. The availability of technology (e.g., computers) in my school to support progress monitoring in:						
16.a. Reading	①	②	③	④	⑤	○
16.b. Math	①	②	③	④	⑤	○
16.c. Behavior	①	②	③	④	⑤	○
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17. The feasibility or relative ease with which interventions were implemented in:						
17.a. Academics	①	②	③	④	⑤	○
17.b. Behavior	①	②	③	④	⑤	○
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18. The support the classroom teacher received from other personnel in my school when implementing interventions for:						
18.a. Academics	①	②	③	④	⑤	○
18.b. Behavior	①	②	③	④	⑤	○

	VD	D	N	S	VS	DK
19. The degree to which the interventions used in my school helped students to progress toward meeting benchmarks in:						
19.a. Reading	①	②	③	④	⑤	○
19.b. Math	①	②	③	④	⑤	○
19.c. Behavior	①	②	③	④	⑤	○
20. The degree to which my school's problem-solving (student support, intervention assistance, child support) team was helpful to teachers	①	②	③	④	⑤	○
21. The degree to which my school met instructional goals (e.g., Adequate Yearly Progress) for ALL students	①	②	③	④	⑤	○
22. The extent to which my school met the needs of diverse students in the building	①	②	③	④	⑤	○
23. The progress toward benchmarks that special education students made in the general education classroom	①	②	③	④	⑤	○
24. The level of parent involvement in problem solving for at-risk students	①	②	③	④	⑤	○
25. The level of parent involvement in interventions for at-risk students	①	②	③	④	⑤	○

26. Overall, how satisfied were you with your own role and activities in your school's method of service delivery last year?
① Very Satisfied ② Satisfied ③ Somewhat Satisfied ④ Dissatisfied ⑤ Very Dissatisfied

27. Additional Comments:

THANK YOU!