

Planning for Change – APBS 2013 Reflection Journal

Slide 11

When I think of effective educational leadership, I think of these practices:

When I think of effective educational coaching, I think of these practices:

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- In what ways are leadership and coaching currently integrated in my system?

- What “could” the reciprocal relationship of leadership and coaching “look like” at my site with respect to implementing MTSS?

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- What elements about this problem solving process are consistent with how data are used for decision making at my site?

- What aspects of this problem solving process need to be further developed at my site?

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- How confident am I that my local “site” is using a common structured problem solving process? Is this important for my site?

- What elements of what comprises an integrated “data system” are consistent with how a “data system” is understood at my site?

- What aspects of the reciprocal relationship between leadership and coaching need to be further developed to support effective problem solving at my site?