

Intensive Intervention Infrastructure

Critical Infrastructure Necessary to Support Intervention Design and Implementation

- ⇒ Master schedule development
- ⇒ Allocation of resources
- ⇒ PD, coaching, leadership supervision/support
- ⇒ Collaboration between core teachers and intervention specialists
- ⇒ Evaluation of intervention effectiveness

Interventions and Resource Allocation

Providing more intense instruction requires:

- ⇒ More instructional time
- ⇒ Smaller instructional groups } resources
- ⇒ More precisely targeted at the right level
- ⇒ Clearer and more detailed explanations
- ⇒ More systematic instructional sequences
- ⇒ More extensive opportunities for guided practice
- ⇒ More opportunities for corrective feedback

skill



Intensive Intervention Planning

The most effective Tier 3 interventions:

- Are planned by teams that include team members' with personal knowledge of the student (e.g., classroom teacher, parent) and specialized expertise (e.g., intervention specialist, school psychologist).
- Are developed with the active involvement of individuals who will be responsible for providing core instruction and aligned intensive intervention supports.
- Are designed, implemented, and monitored utilizing a structured problem solving process to:
 - ⇒ clearly understand student needs including the intensity and severity of identified problems
 - ⇒ identify the specific barriers to the students' achievement
 - ⇒ design interventions that remove or lessen the impact of the barriers, and
 - ⇒ monitor the students' progress and make necessary changes to intervention strategies and supports



The Role of District Leadership:

- Allocate resources
- Support the design of school schedules
- Evaluate the effectiveness of tiered interventions as a whole, and
- Provide feedback to schools

The Role of School Leadership:

- Design the master schedule
- Allocate sufficient resources
- Monitor the effectiveness of tiered interventions as a whole, and
- Provide feedback to intervention providers and planning teams

Role of Core Instruction Providers:

- Identify high probability and high intensity barriers to student achievement
- Plan and implement core instruction
- Collaborate with intervention providers to ensure integration and alignment of instruction and intervention
- Evaluate effectiveness of instruction and interventions
- Provide input to SBLT

Role of Intervention Specialist:

- Work with core instructional providers to identify barriers to learning and engagement
- Collaborate with core instructional providers to ensure integration and alignment of intervention strategies and supports with core instruction
- Manage the implementation of Tier 3 intervention plans and actively support core instructional providers' integration of effective intervention strategies and supports
- Monitor individual student's response to intervention and make timely changes to intervention strategies and supports as needed.

