

# Leading & Coaching Effective MTSS Implementation: Tools and Resources for Organizational Planning APBS 2015 - Reflection Journal

## Slide 10

Select the number that best represents the quality of implementation of the following MTSS components in your work setting (state, district, school, etc.): (1=Very Low, 10=Very High)

### Multiple Tiers of Instruction -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

### Data-based Problem Solving -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

### Data Evaluation System -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

### Leadership -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

### Communication/Collaboration -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

### Capacity Building -

Elementary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Secondary	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

## Slide 12

When I think of effective educational leadership, I think of these practices:

When I think of effective educational coaching, I think of these practices:

## Slide 21

In what ways are leadership and coaching currently integrated in my system for:

Me?

Others?

What could the reciprocal relationship of leadership and coaching “look like” at my site with respect to implementing MTSS for:

Me?

Others?

## Slide 27

What aspects of a structured, common problem solving process need to be further developed for schools in my district/state?

What aspects of the reciprocal relationship between leadership and coaching need to be further developed to support effective data-based decision-making at my site?

## Slide 38

How is the creation and use of an Innovation Configuration (IC) similar to and different from other approaches we have taken to monitor the implementation of innovations?