Florida Department of Education (FDOE)
Bureau of Exceptional Education and Student Services
Theory of Action

Six Key Practices	If FDOE Leads	Then Local Education Agency (LEA)	Then Schools	Then Students
	With the six key practices to implement multi-tiered systems of supports to districts based on need and resulting in continous improvement...	Will use the six key practices to implement the multi-tiered system of supports to schools based on need and resulting in continous improvement...		
1. Uses Data Well	◊ Identify and respond to community needs ◊ Refine or create state systems of support	◊ Establish clear expectations for data use ◊ Use data to identify need, measure implementation and impact on student learning	Will use the six key practices to implement the multi-tiered system of supports to students based on need and resulting in continous improvement...	Will engage, progress, and graduate college, career and life ready.
2. Focus Goals	◊ Establish common goals ◊ Provide products and services to facicitate focused goal setting and coherent plans	◊ Establish priority on improving teaching and learning ◊ Ensure alignment of goals ◊ Take leadership responsibility for goal setting		
3. Select & Implement Shared Instructional Practices	◊ Serves to help districts improve quality of instruction to all students ◊ Establishes statewide system of supports to districts	◊ Align standards-based instruction to district goals ◊ Build common language understanding ◊ Require ongoing progress monitoring		
4. Implement Deeply	◊ Limits state and district requirements ◊ Provides products and services that help districts fully implement strategies	◊ Ensure consistentcy implementation of selected improvement strategies ◊ Require aligned school structures ◊ Provide support and accountability		
5. Monitor & Provide Feedback	◊ Helps districts understand relationship between monitoring for improvement and monitoring for compliance	◊ Use district identified formative indicators for implementation ◊ Provide differentiated support ◊ Measure effectiveness		
6. Inquire & Learn	◊ Evaluates adult and student learning ◊ Recognizes continous improvement of all students and specifics groups of students	◊ Pursue continous improvement ◊ Establish decision-making process ◊ Provide active oversight of instruction		

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5(a): The Florida Department of Education, in collaboration with its internal and external stakeholders, has identified the measurable result of increasing the statewide graduation rate for students with disabilities from 52.3% (2012-13 graduates) to 62.3% (2017-18 graduates) and closing the graduation gap (baseline 23.2 percentage points in 2012-13) for students with disabilities in half (< 11.6 points). The SIMR is related to SPP/APR results indicator #1: Percent of youth with IEPs graduating from high school with a regular diploma. (20 U.S.C. 1416 (a)(3)(A))