

ESSENTIAL QUESTIONS for Tier 2/3 Instruction

- 1. What Universal Design Strategies can reduce or neutralize the impact of the deficit areas (e.g., text to speech)**
- 2. What Instructional strategies should be used in Tier 1?**
- 3. How will all instruction incorporate Tier 1 materials, pacing, scope and sequence? (e.g., pre-teach, review, reteach)**