

00:56:16 Amanda Shelley: What is the website where we can find the resources afterwards?

00:56:49 Zachary Champagne: For my seventh graders we are doing "math outside" walks on Fridays where they take pictures and we share their findings during our synchronous learning.

00:57:06 Naomi Church: Dr. Nicki talks about this on her blog.
<https://guidedmath.wordpress.com/2010/10/09/why-i-need-a-reason-shaping-mathematical-dispositions-part-1/>

00:59:08 Zachary Champagne: I'd say that we should also be trusting teachers to tell us what is working and what isn't. And then adjust the plan where appropriate

01:00:08 Jennifer Darnell: You have to adjust your hours because high school students don't get up as early...I often am working into the evening, so I start later in the morning than I would in school.

01:00:27 Derrick Frazier: Training for CMAPS?

01:00:28 Mangai Neelavannan: CMAPS?

01:00:45 Hector Martinez: curriculum Maps

01:01:42 Sheri Trammell: how do we contact you Ms Starling?

01:02:42 Tracie Harwood: Also planning for gaps, changes in content based on grade levels

01:12:52 Sheri Trammell: If the chat is set for panelist only, then we can see the questions. Its hard to follow what she is answering

01:12:59 Sheri Trammell: cant see

01:13:26 Jennifer Darnell: My chat isn't progressing

01:13:29 BJ Mayo: I cannot either

01:13:34 Lesley Webster: The design change seems to indicate that each standard is more measurable as is (Criteria for success) so the need to unpack to foundational targets, etc....might not be necessary. So I am assuming it will make learning targets more clear for students

01:13:35 Celia Jimenez: Same here

01:13:38 Sheri Trammell: yes, some are only posting to panelist only

01:13:42 Zachary Champagne: We can't see the chats sent just to panelists

01:13:49 Zachary Champagne: I think some questions are coming to just you guys

01:13:49 BJ Mayo: It's loading now

01:13:56 Sheri Trammell: they have to change it to panelist and attendee

01:13:59 KERRI Walsh: Is there any word on the Geometry EOC still being dropped effective the 2022-23 SY?

01:14:03 Ginny Johnson: Repost: For clarification... if Geom is taken and passed in the future, it will take the place of the requirement for the Alg 1 EOC? Just for the students in the COVID event?

01:14:17 Marilynne Wilcox: Students will receive a realistic scaffolding experience to understand what they are building to regarding mastery of the standard

01:14:21 Ginny Johnson: Above was just so everyone could see. :-)

01:14:54 Shelby Robertson: Thanks Ginny :)

01:15:12 Pamela Young: Is it possible to see the past slide....

01:15:28 Pamela Young: or can we see the recording at a later time?

01:15:47 Shelby Robertson: You will have access to the PPT and recording, as well as the chat, following this webinar.

01:15:57 Pamela Young: Thank you

01:16:05 Shelby Robertson: YW :)

01:18:39 Lesley Webster: Well for high school courses, I am hoping it will clarify what each course is responsible for

01:19:00 Zachary Champagne: Do we know about CPALMS activities that will be aligned?

01:19:04 Zachary Champagne: Is there a timeline for that?

01:19:05 Hector Martinez: Overlapping Vertical Alignment

01:19:18 John MontMarquette: Should make clear the expectations of the curriculum.

01:19:26 Faith Salters: I think it may assist teachers in gathering data, and understanding how to best serve the students overall.

01:19:46 Lesley Webster: Not sure how fractions just ends at 5th grade though

01:19:51 BJ Mayo: MFAS we cannot lose MFAS will alignment be done? Are we discussing the changes?

01:20:12 Sheri Trammell: It provide clear guidelines and help to support remediation and enrichment

01:20:28 William Struble: Do we know when new texts and materials aligned to BEST will be available?

01:20:44 Kimberly Shumate: Hopefully distinguish between Alg 1 and Alg 2 standards and benchmarks more clearly.

01:20:47 Shelby Robertson: Folks, if you have questions, please post them in the Q & A so that we make sure to address them (so they don't get lost in the chat).

01:20:59 Faith Salters: Does this mean that we will be going back to what we used to do and have benchmark tests? I remember we did that some years ago.

01:23:37 Hector Martinez: Students will be able to demonstrate and express Mathematical concepts in different ways.

01:23:38 Robin OBrien: They keep the focus on creating mathematical thinkers, rather than just procedural fluency

01:24:20 Marilynne Wilcox: I agree. That is the goal for instruction.

01:24:23 Lesley Webster: That the first MTR is on effort is a good signal to students

01:24:29 Lesley Webster: Productive Struggles.

01:24:31 Joanna Pitts: They will encourage students to think about problems in multiple ways.

01:24:36 Hector Martinez: It not about doing the Math but understanding the Math.

01:25:10 Shelby Robertson: Great points everyone!

01:29:33 ALIA KASEM: can you go back to 6th grade example

01:29:58 Jane Germany: Thank you for the limit on how large radicands can be.

01:30:09 Naomi Church: The examples and clarifications will help ensure consistent instruction across schools and teachers.

01:35:38 Shelby Robertson: The recording and chat will be available following the webinar. You will also have all of our contact information for any questions that come up following our time here.

01:35:42 Tom Swnson: Hooray for inclusive trapezoids!

01:36:39 Shelby Robertson: Most questions will be for Courtney:
Courtney.Starling@fldoe.org

01:40:57 Mangai Neelavannan: Please pass this request that a State assessment to be taken matches Grade 6 Advanced course description. Same for Grade 7 Advanced as well. Thanks!

01:43:51 Shelby Robertson: Thanks Karen!

01:44:33 Aimee Womack: Yes Mangai about state assessments matching the course for 6th and 7th advanced!

01:46:25 Ramon Ruilopez Vega: Thanks for the information, very interesting points on engagement and the new standards.

01:47:13 Zachary Champagne: Thanks team!

01:47:24 Kelly Filipic: thank you

01:47:25 Zachary Champagne: Thank you Courtney for your leadership here!

01:47:45 Mangai Neelavannan: Thank you for a very informative session!

01:47:53 Hector Martinez: Thank you

01:48:08 Edie Flores: Thank You!

01:48:13 Derrick Frazier:TY

01:48:24 Ramon Rulopez Vega:Have a great afternoon

01:48:29 Mary Davis: Thank you!

01:48:34 Ron Jones: Thanks.

01:48:36 Tom Swanson: Cheers.

01:48:39 Lesley Webster: Thank you!

01:48:42 Naomi Church: Thank you, this was very informative.

01:48:52 Celia Jimenez: thank you

01:49:00 Tramus Dozier:Thank You

01:49:09 Rahn Hortman:Thanks Again, Learned a lot of new things today

01:49:12 Anne Barto: Thank you!

01:49:14 Cathy Chellberg: Thank you !

01:49:22 Henry Schmitges:
http://www.floridarti.usf.edu/resources/presentations/2020/math_webinars/math_webinars.html

01:49:48 Pamela Young:Thanks!!

01:49:53 Joanna Pitts: Thank you!

01:49:58 Jeanne Zimet: Thanks