

Name: _____

School: _____

Keys of Problem Solving (KoPS) Implementation Summary-Activity 3

Share your KoPS implementation by completing this summary. Along with your summary, please include a copy of your assessment tools and analysis of your data.

1. My Students:

- a. Grade Level, # of Students Participating, Students' Strengths, and Students' Areas of Need, and other demographic information (ie: inclusion classroom, ESOL students, ESE students, etc.)

2. KoPS Instructional Focus (c-g if applicable):

- a. Instructional goal for improvement
- b. Curriculum used
- c. Benchmark(s) Assessed
- d. Problem solving and/or metacognitive strategies implemented
- e. Levels of learning used
- f. Accommodations used
- g. Technology tools used
- h. Grouping (whole, small, individual)

3. Our Data Collection Process

- a. Assessment tools used (please include examples of the assessment tools used or if using NCTM Mathematics Handbook indicate the title of the assessment tool and page number)
- b. Timing of assessments (how frequent)

4. Our Results

- a. Provide a narrative summary of your data analysis including a table or chart. How did your students perform? Did they meet your instructional goal for improvement?

5. Possible Next Steps

- a. Based on your data, did you notice other instructional concerns? Did your students make progress, but did not meet the goal to your expectation?
- b. What are your next steps, professionally, related to KoPS? What did you learn about your teaching?