

Resource Mapping

Resource mapping involves identifying, organizing, and communicating key resources within a school or district system.

What is Resource Mapping?

Resource mapping is a dynamic and strategic process that promotes efficient and effective use of resources within a Multi-Tiered System of Supports (MTSS). It involves systematically identifying, organizing, and communicating the resources available to school or district teams and demonstrates how the resources interconnect and contribute to the overall system of supports. Resource mapping extends beyond just creating an inventory of available assets, it helps teams determine high probability barriers and identify how the available resources can be most effectively utilized. The ultimate goal of resource mapping is to provide a detailed, visual overview of the relevant resources (e.g., intervention materials and strategies, trained personnel).

Whether allocating personnel strategically, identifying gaps in intervention materials, or optimizing the use of assessment tools, resource mapping empowers educators to make well-informed choices that positively impact student outcomes.

Skill Area	Progress Monitoring Tool	Interventions	Grade(s)	Support for Intervention
Phonemic Awareness	PSF	KPALS	K	B. Bowden
		SRA Phonemic Awareness Kit	K – 1	R. Arozarena
		FCRR Student Center Activities	K – 1	Y. Diaz
Phonics	NWF	Early Interventions in Reading	K – 3	J. Siri
		1 st Grade PALS	1	L. Fuchs
		FCRR Student Center Activities	K – 3	K. Cash
Fluency	ORF	PALS	2 – 5	B. Lowe
		Early Interventions in Reading	2 – 5	H. Ramirez
		FCRR Student Center Activities	1 – 5	I. Paredes
Vocabulary and Comprehension	Maze	Elements of Reading	2 – 3	L. Raley
		FCRR Student Center Activities	K – 5	C. Bethancourt
		Corrective Reading	K – 5	J. Aranda

Why engage in Resource Mapping?

Resource maps provide a visual record of the resources available to support an MTSS. In addition to helping educators understand the available supports and resources in a school or district, resource mapping can address gaps in intervention infrastructure and prevent duplication of services. This systematic coordination and communication of resources equips educational teams with the necessary information for highly efficient and effective instructional decision-making.



- Provides information to staff, families, and students
- Informs infrastructure needs (e.g., professional learning, purchasing)
- Increases efficiency of planning and initiation of services for students
- Supports alignment of intervention to student needs
- Informs goals, action planning, and decision-making

Steps to Resource Mapping

1

Pre-Mapping: Lays the foundation for productive collaboration and establishes a clear vision and defined goals for the resource map.

Questions to consider:

- What are the goals of the resource map?
- What content area(s) and grade levels will the map address?
- Who will use the resource map?
- What template/structure will be used?
- Who should contribute to the mapping process?



2

Mapping: Identifies resources available in a school or district as well as any existing limitations and/or gaps in resources.

Questions to consider:

- Based on available data, what are the most common barriers to student learning?
- What resources (e.g., materials, personnel) currently exist to address the barriers?
- What gaps in resources still remain?
- How will gaps be addressed?
- What relevant resources exist within the community? Is there any overlap?

3

Implementing: Facilitates access to and implementation of resources.

Questions to consider:

- How will the resource map and its intended use be shared/communicated with staff?
- How will the team monitor or measure the degree to which the map is used?
- What professional learning for staff is needed to implement the resources?
- How will intervention fidelity be measured?

4

Evaluating: Evaluates the effectiveness of resource mapping and determines how to sustain efforts.

Questions to consider:

- How will the utility of the map and the attainment of goals be evaluated?
- What impact has the resource map had on efforts to reduce or eliminate the identified barriers to student learning?
- How has the resource mapping process helped facilitate coordination and communication?
- How can the resource mapping process be improved?

References & Resources

- Lever, N., Castle, M., Cammack, N., Bohnenkamp, J., Stephan, S., Bernstein, L., Chang, P., Lee, P., & Sharma, R. (2014). Resource Mapping in Schools and School Districts: A Resource Guide. Baltimore, Maryland: Center for School Mental Health.
- School Mental Health Quality Guide: Needs Assessment and Resource Mapping: National Center for School Mental Health (NCSMH, 2020). School Mental Health Quality Guide: Impact. NCSMH, University of Maryland School of Medicine. <https://www.schoolmentalhealth.org/resources/needs-assessment--resource-mapping/>.
- Illinois Center for Transition and Work: Community Resource Mapping: https://ictw.illinois.edu/docs/librariesprovider25/briefs/wble/community-resource-mapping.pdf?sfvrsn=e0c428d0_3.
- Flanagan, M., & Bumble, J. L. (2022). Mapping Assets for Postschool Success (MAPS): Using digital resource mapping to enhance the transition process. Teaching Exceptional Children, 004005992110681. <https://doi.org/10.1177/00400599211068143>.



Additional resource map examples can be found on our website: <https://floridarti.usf.edu>