WHO WE ARE
The Florida Problem Solving/Response to Intervention (PS/RtI) Project is a discretionary project funded by the Florida Department of Education’s Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts’ use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.

OUR CONTINUUM OF PROJECT SUPPORTS

Less intensive
As needed technical assistance, asynchronous resources, professional learning courses, etc.

Moderately intensive
Regularly scheduled technical assistance, district leadership team participation, communities of practice, etc.

More intensive
Systems level problem solving and planning (i.e., goal setting, needs analysis, action planning, progress monitoring), onsite technical assistance and training, etc.

DISTRICT GOAL SETTING EXAMPLES

• Decrease the ELA percentage points achievement gap for the ELL, African American and SWD subgroups in grades K, 2, 5, 6, 8, and 9 by (27%, 24%, 28% respectively) by Spring 2024 as measured by FAST.

• By the end of the 2023-24 school year, increase the percentage of all K3 students mastering foundational reading skills in the areas of phonological awareness, phonics, and vocabulary and overall math performance by 10% as measured by FAST.

• Improve ELA scores, as measured by interim assessments, for grades Pre K/K, 5th/6th, and 9th/10th by the end of the 2023-24 school year.

rti@usf.edu
https://floridarti.usf.edu

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