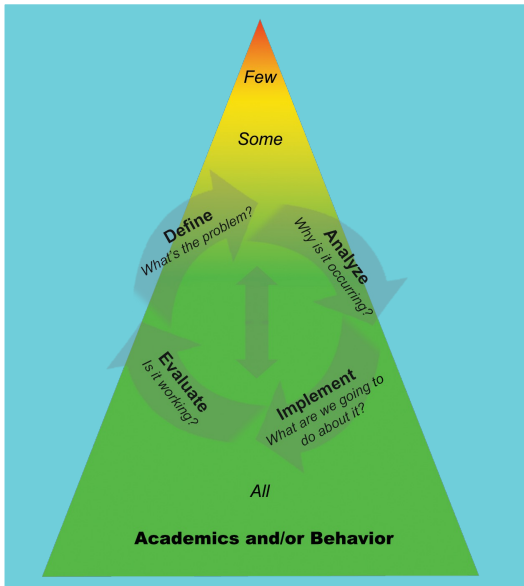
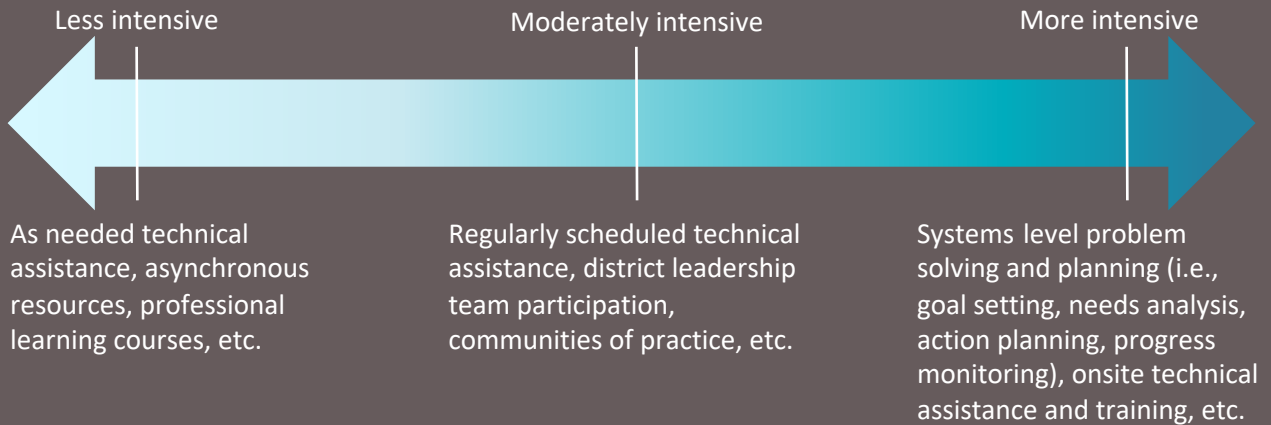


WHO WE ARE

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is a discretionary project funded by the Florida Department of Education's Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts' use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.



OUR CONTINUUM OF PROJECT SUPPORTS



DISTRICT GOAL SETTING EXAMPLES

- Decrease the ELA percentage points achievement gap for the ELL, African American and SWD subgroups in grades K, 2, 5, 6, 8, and 9 by (27%, 24%, 28% respectively) by Spring 2024 as measured by FAST.
- By the end of the 2023-24 school year, increase the percentage of all K-3 students mastering foundational reading skills in the areas of phonological awareness, phonics, and vocabulary and overall math performance by 10% as measured by FAST.
- Improve ELA scores, as measured by interim assessments, for grades Pre-K/K, 5th/6th, and 9th/10th by the end of the 2023-24 school year.



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