**WHO WE ARE**

Florida Problem Solving/Response to Intervention Project is a discretionary project funded by the Florida Department of Education’s Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts’ use of a standards aligned Multi Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.

**OUR CONTINUUM OF PROJECT SUPPORTS**

- **Less intensive**
  - As needed technical assistance, asynchronous resources, professional learning courses, etc.

- **Moderately intensive**
  - Regularly scheduled technical assistance, district leadership team participation, communities of practice, etc.

- **More intensive**
  - Systems level problem solving and planning (i.e., goal setting, needs analysis, action planning, progress monitoring), onsite technical assistance and training, etc.

**DISTRICT GOAL SETTING EXAMPLES**

- Decrease the ELA percentage points achievement gap for the ELL, African American and SWD subgroups in grades K, 2, 5, 6, 8, and 9 by (27%, 24%, 28% respectively) by Spring 2024 as measured by FAST.

- By the end of the 2023-24 school year, increase the percentage of all K3 students mastering foundational reading skills in the areas of phonological awareness, phonics, and vocabulary and overall math performance by 10% as measured by FAST.

- Improve ELA scores, as measured by interim assessments, for grades Pre K/K, 5th/6th, and 9th/10th by the end of the 2023-24 school year.