WHO WE ARE

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is a discretionary project funded by the Florida Department of Education, Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts’ use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.

DISTRICT GOAL SETTING EXAMPLES

• By May 2025, the district will increase the percent of K-12 students who have fewer than two Early Warning Systems (EWS) indicators of “off track” status by 2%.

• By the end of the 2024-25 school year, district schools will decrease the total number of ODRs due to incidences of disrespect, disruption, and inappropriate behavior by 20%.

• The percent of high school students passing the Algebra 1 End-of-Course Assessment will increase to at least 50% by the 2025-26 school year.

OUR CONTINUUM OF PROJECT SUPPORTS

Less intensive
As needed technical assistance, asynchronous resources, professional learning courses, etc.

Moderately intensive
Regularly scheduled technical assistance, district leadership team participation, communities of practice, etc.

More intensive
Systems level problem solving and planning (i.e., goal setting, needs analysis, action planning, progress monitoring), onsite technical assistance and training, etc.

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