

PERCEPTIONS OF RTI SKILLS SURVEY

WHAT IS THE PERCEPTIONS OF RTI SKILLS SURVEY?

The Perceptions of RtI Skills Survey is a self-report measure that was developed by Project staff to assess educators' perceptions of the skills they possess to implement Problem-Solving/Response to Intervention (PS/RtI) practices.

How much support do educators feel they need to successfully implement PS/RtI practices?

Do teachers feel skilled in: data-based decision-making, tiered service delivery, the problem-solving process, data collection, and data analysis and technology use?

QUESTIONS THE PERCEPTIONS OF RTI SKILLS SURVEY CAN ANSWER

IMPORTANT INFO

Completing the Perceptions of RtI Skills Survey is a collaborative activity that should involve all instructional staff, including the School-Based Leadership Team (SBLT) members.

One purpose of the Perceptions of RtI Skills Survey is to assess the impact of professional development efforts on educators' perceptions of the data-based decision-making skills they possess.

Stakeholders can determine the extent to which professional development activities are resulting in increased skill levels as well as make adjustments to professional development plans when necessary

Identifying educators' comfort level with PS/RtI practices can inform professional development needs as well as the allocation of resources to support skill development.

The Perceptions of RtI Skills Survey can be used as an indicator of specific skills and/or skill sets in which educators may require support to be able to implement PS/RtI practices.

SUPPORTS PS/RtI PROVIDES

THE PS/RTI PROJECT IS PROUD TO OFFER THE FOLLOWING SUPPORTS FOR DISTRICTS THAT WANT TO USE ANY OF OUR TOOLS:



- 1) Tool selection, as aligned with district goals and needs
- 2) Orientation to the tool
- 3) Training on the use of the tool
- 4) Support and technical assistance on the administration and use of the tool
- 5) Support with organization and display of data from the tool
- 6) Technical assistance and support with data analysis and subsequent planning

