IMPORTANCE INFO

Completing the RtI Belief Scale should involve all instructional staff, including the School-Based Leadership Team (SBLT) members. Staff should complete the RtI Belief Scale individually.

THE PS/RTI PROJECT IS PROUD TO OFFER THE FOLLOWING SUPPORTS FOR DISTRICTS THAT WANT TO USE ANY OF OUR TOOLS:

1) Tool selection, as aligned with district goals and needs
2) Orientation to the tool
3) Training on the use of the tool
4) Support and technical assistance on the administration and use of the tool
5) Support with organization and display of data from the tool
6) Technical assistance and support with data analysis and subsequent planning

WHAT IS THE RTI BELIEF SCALE?

What are educators’ beliefs about student learning?
What are their views on the role of data in decision-making?
What are their expectations for the effectiveness of instruction and intervention?

QUESTIONS THE RTI BELIEF SCALE CAN ANSWER

Items on the RtI Belief Scale provide ongoing information on educator beliefs regarding the academic abilities and performance of students with disabilities, data-based decision-making, and the functions of Tier 1 and supplemental instruction.

SUPPORTS PS/RtI PROVIDES

The second purpose is to identify commonly held beliefs among educators that will likely help facilitate or hinder implementation efforts.

RESULTS FROM THE DOMAINS FOUND IN THE RTI BELIEF SCALE CAN BE USED AS INDICATORS OF THE EXTENT TO WHICH EDUCATORS POSSESS BELIEFS THAT CREATE A CLIMATE SUPPORTIVE OF IMPLEMENTING PS/RtI PRACTICES.