

Lisa Yount, PS/RtI: Welcome everyone! Glad to see everyone back here again. We'll be starting shortly.

Karrie Musgrove: Please add phone numbers for dial in

Christine K. Crispino: Good afternoon

Britney Dukes: Hello!

Alexandra Cruz de Haney: Good afternoon!!

Lisa Yount, PS/RtI: Karrie - number is on the slide to the left :)

Isabel de la Torre FDLRS-South: Good afternoon!

Hans Jaspers, Pinellas County Schools: Greetings!

Susan Barton: Good afternoon!

Wendy Lane: Hello! Hello!

Troy Radford: Hello

Fiorella Giust: good afternoon

Sydney - Martin County: Hello all :)

Kenyatta Tyrell: Good Afternoon everyone

Renee Lynn: Good Afternoon to all!

Maria Laing: Good Afternoon!

Ana Gomez: Hi everyone

Alisa L Grace: Hello Everyone!!!

Christina Merrigan: Good afternoon!

Brenda Gaskin: Hello for Leon County

Michelle Ortiz: Hello everyone!

James King: Blessings to everyone.

Lisa Yount, PS/RtI: Good afternoon everyone!

Dave Maddock: Hello from Osceola

Rhonda Clyatt: Hello from NEFEC

Krystal (Collier): Hello from Collier

Monique Moss: hello!

Marie: Hello from Seminole County!

Jim Dunlap FDLRS Alpha: Hi everyone!

Deanna DeFilippo: Good afternoon, everyone!

Gaylar Mitchell: Greetings to all

Denise L Dennis: Hello from SASC in Tallahassee, Fl

carol jones: Hello to all.

Lynette Mitchell-HRD South: Good Afternoon.

Heidi Hyche FDLRS Island Coast: Great to see everyone!

Lynette Bornemann: Hello everyone!

Kristen Logan: Good afternoon everyone!

Kiafa Moye: Good afternoon

Alachua County, Laura Schollmeyer-Schwartz: Good Afternoon

Shirley Williams: Hello.

C. Molinaris-FDLRS-South: Good afternoon!

Jo Ann Jarnac: Hello everyone!

Ronald Motley: Hello for Seminole county. Will any PPT be mialed out ?

Roderick Wilkerson: Good afternoon all!

Desirae George: Good Afternoon!

Carrie Rullo: Good Afternoon!

argrett: Hello from Seminole County

Krystal Tornes: Greetings from PACE Leon!

Mary Beth Slane: Hello everyone!

Siobhan: Hello from Seminole County

Rhonda Shantz: Hi everyone

Andria: Good Afternoon

Jenni Hanley: Hello!

Dr. Diane Onorato: Hello from Hendry County

Reva Reynolds: Good Afternoon

PB: Hello from Seminole County

Lillian Lorenzo-Luaces: Hello from FDLRS-South

Joann Matos: Good afternoon from Seminole County

Verna Henry: Hello from Palm Beach County

Dr. Kathleen Rodgers: Dr. Kathleen Rodgers: Leon County

Jennifer Barnhill: What is the call in number?

Tricia Roark: Hello from Bay County, FL

Gina Geiger: Hello from Columbia County

Ron D: Good Afternoon Everyone!!!

Matt McKibbin: Hello from Pace Center Inc.

Jennifer Barnhill: never mind.

Kelly Justice - FL PS/RtI: Jennifer, the number is on the slide to the left. :)

Karin Schwietz: Hello from Manatee County

Dr. Hall- Levy: Good Afternoon Everyone!

Clifphene Reid: Hello from Seminole County

Michele Messina: Hello from Manatee

Cheryl Bishop: Lake County

Meaghan McKenna: Can you please share this powerpoint in the file share box again? Thank you!

Jacqueline Fostier - Pace Citrus: Good afternoon

Aaron Weicht: Hello from Manatee County

kristy johnson: HI all, from Charlotte County

Seminole- M. Walsh: Hello

DR JAMES EWIS III: HELLO

Kathleen Surette: Good Afternoon from Manatee County :)

Amy Lane - FDLRS NEFEC: FDLRS NEFEC is here ;)

Cinda Trexler: Hello from Bay County

Lara - Baker Co.: Hello from Baker Co.

Rene' Ward: Rene' Ward- Lake County

Jefferson - ESE: Good afternoon everyone

Anne Fouda FDLRS Gulfcoast: FDLRS Gulfcoast

Cindy Medici, SPDG: Hi Cindy Medici from SPDG SIM Project

Christy Fulater: Hello from Leon County ESE Curriculum and Instructional Supports

Rusty Holmes PAEC 2: Hey FDLRS/ SEDNET/ PAEC

Sheila Ward: SPDG - Check & Connect here. Hello everyone.

Gina Geiger: Gina Geiger RLATS with Technology and Learning Connections

Jennifer Baker: Hello to all from Seminole County

Rhonda Shantz: Hello from Pace Leon!

Dawn: Hello! FDLRS Suncoast

Eileen Bonilla 2: Hi! Sending positive vibes from Pinellas County

Julie Gerhard: Hello from Levy County

Lynn Adkins: St Johns County

Kimberly Jackson: Hello from Seminole County

Vanessa Thorrington: AMIkids is here

Gina Lorraine Craig: Leon County Schools

Jennifer Barnhill: I missed the conference id #

The chat history has been cleared

Angela J Schmitz: Hello from Manatee County

Lisa Yount, PS/RtI: @Meaghan - ppt is in File Share pod (4.30.20.pptx)

John brown: hello mr brown from pace Leon (Te

Hans Jaspers, Pinellas County Schools: Thank you, Lisa

Vanessa Thorrington: It's on the top left not right

Jennifer Barnhill: Hi, Beth!

Michele Messina: I can not hear anything.

Stacy Lenz: Hello.

Meaghan McKenna: Thanks Lisa Yount!!!

Stacie Hardy: Hello

Carol Lynn: Hello

Monique Moss: I can't hear either

Colbert Sims: Hello from Seminole County

Dave Maddock: Check the "Mute My Speakers" button in the top left

Alexandra Cruz de Haney: Hello from Seminole County

Lisa Yount, PS/Rtl: @Monique Moss - are you listening through the computer or phone?

Monique Moss: computer

Lisa Yount, PS/Rtl: Monique - I checked, it's coming through my computer speakers... is your volume up?

Monique Moss: yes

Stephanie Williams: No.

Roderick Wilkerson: Hello again from Pace Leon in Tallahassee!

Dave Maddock: Do you have a green speaker icon on the top left of Adobe? If the speaker is gray or red, audio is muted in the application.

Monique Moss: yes, it is green

Stephanie Williams: How do I lower the hand?

Esther Morse: mine is green too and I can't hear anything

Dave Maddock: Right click on your volume icon and select "Open Volume Mixer" and make sure the audio for the app isn't muted externally.

Meaghan McKenna: @Stephanie just click on the hand again

Allison Gibson, Hernando Co: We are primarily trying to maintain core instruction and avoid backslide as much as possible. Specific progress monitoring in core or tiered intervention may be happening in some places, but not districtwide for now.

Lisa Yount, PS/RtI: @Dave Maddock - thanks for providing tech support - much appreciated!

Vanessa Battreal: In Seminole county, our teachers are encouraged to review at this time and not to teach new content. Teachers are assigning activities on Google Classroom as well as meeting with students daily.

Stephanie Williams: Thank you

Allison Gibson, Hernando Co: However, we do have iReady and Achieve 3000 progress, but this is not in use for all students because some are completing printed packets.

Captioner 2: Hi I just need to be made captioner

Captioner 2: thanks!

Vanessa Battreal: We are using iReady teacher assigned lessons for intervention.

Captioner 2: So I can log in and get it going

Heather Rawlins: This is very difficult in a county with very limited internet access for most students. Those students who do have access are definitely more likely to be monitored.

Toby Hartranft: Teacher made rubrics. Still an ongoing discussion

Emilye Tracy (Brevard): What about districts with no live instruction?

Sydney - Martin County: i-Ready instructional lessons. The diagnostic is optional for elementary schools.

Captioner 2: so sorry!

Joann Matos: We are creating spreadsheets to log and track data from students on i-Ready lessons assigned as Intervention

Carrie Rullo: We are doing the same here in Palm Beach County. Doing our best to avoid the slide. Progress Monitoring for intervention is more anecdotal than anything as CBMs would be difficult to administer with fidelity at this time

Timothy Jackson: Hello, good evening everyone! Mr. Jackson (Pace Leon)

Sam: <https://www.streamtext.net/player?event=USF2> for captions

Sydney - Martin County: Some schools are using easyCBM for tiered interventions

Vanessa Battreal: How do you unmute on a computer?

Christine K. Crispino: Monthly ISTATON ISIP/Achieve 3000/Through Live meets/

Carrie Rullo: Our interventionists are tracking delivery of instruction and frequency

Meaghan McKenna: For families that are have limited access to technology, we are providing paper packets. Many teachers have asked for these students to send in pictures of their completed work via a text message. .

Christine K. Crispino: small group instruction and intervention for all Tiers

Jennifer Adams, FDLRS PAEC: Meaghan, that is a great idea!

Dave Maddock: @Vanessa: In the app, you can click the speak icon on the top left. Out of the app, it will be in your task bar.

Dr. Hall- Levy: I -ready is being used for both reading and math in Grades K-8. For our most significant students; teachers are creating their own assessments.

Denise L Dennis: instruction is provided as equitable as possible but assuming any equity in the ability for students to access is unreliable

Lisa Yount, PS/Rtl: @Vanessa - we're not using mics in Adobe, so they haven't been enabled. You can use the conf line (instructions on the slide) to speak aloud.

Patricia Heenan: Hello

Sam: Lol

Jose Castillo - PS/RTI: Its going in the transcript right now :)

Luke Erhardt: Hello- Luke Erhardt here, from Orange County

Luke Erhardt: I feel assessment is difficult. Hard to determine if student or parent or another home member is completing the work.

Maryanne Nickel: Deployed 700+ Chrome books to students who did not have a computer in their home. Free comcast for some and and some hotspots to others to even the playing field.

Floreida Ocanas: We are doing paperwork. Canvas, Aleks and Teams where we do video instruction. Depends on the girls we adjust to their need.

Lisa Yount, PS/RtI: You can increase the size of the Closed Captioning text by clicking the font size ("12 pt") drop down and selecting a larger size font.

Maryanne Nickel: Address via Google Meet

Courtney L Oliver: Luke how were you able to get "free comcast"?

Luke Erhardt: Even when a student is completing work online when I visually see them, a parent is sitting nearby and guiding them with more correct answers.

Michelle Curtin- St. Johns: We are collecting progress monitoring data when at all possible (using visual and audio supports) but we are using that data to drive instruction and intervention. We are still proceeding with caution when using it for decision making.

Dr. Hall- Levy: Many of my teachers are using "Zoom" to engage with students and able to conduct formative assessments via technology. However, it is difficult otherwise.

Lisa, Palm Beach: Michelle we are doing the same thing if they are progress monitoring use it to drive support

Lisa, Palm Beach: but be careful with decision making increasing or decreasing support

Luke Erhardt: That is true. Communication is always key and always has been. Some parents do not understand when they're helping or not. Sometimes they answer for the student nonetheless.

Tricia Roark: We have students that truly do not have access to technology (even if we provided chromebooks & hotspots, they don't have internet, or power, or resources to get to hotspots)... While we are providing paper-based instruction, it really is not equitable. It's leading us to more "Completion" grades as opposed to assessing what they actually know. Participation also varies across the board. We've been advised to grade with "grace & compassion"...

GENNIS K LESCAILLE: Our students were move to Edgenuity online courses. They take the assessments online, but we wonder how the students are able to get the assignments with 100% accuracy and then they can't perform to a 70% in the assessments.

Erica Glisson: eglisson@flvs.net Elementary RTI Elementary

Erica Glisson: Yes!

Rhonda Shantz: Thank you Erica! Much appreciated.

Heather Rawlins: Completely agree, Tricia. Equity is such a factor here.

Brandie Berry- Duval: @trish roark- that's so important!

Patti Vickers: I agree completely with Tricia Roark. Thanks for bringing up the equity issue.

Courtney L Oliver: Jefferson County Florida is only able to provide paper-based instructional packets. We have the devices to pass out/check-out, however, the homes for a majority of our students (75%) do not have internet access.

Brenda Gaskin: I have parents that are illiterate and speak another language. We do a personal phonecall to reach out to help the student do paper packet.

Rhonda Shantz: To help communicate about assessment and technology, our school is also hosting online zoom/teams meetings for our parents and separate ones for our girls

Denise L Dennis: paper based leaves students without access to the instruction...they get work but not instruction

Pamela Moll: I also noted Tricia's comment. We have students where the playing field isn't level due to a variety of reasons: ESOL, working parents, challenges of poverty, etc.

Jodi Leung- Manatee: Right and sadly this does create more of a gap for those students

Heather Rivero: That is a great point!

Sydney - Martin County: I'm very concerned about the inequity. It was an issue before and this situation is making it exponentially worse. If we move forward and assume students learned this material, the gap between the students with and without resources will just get bigger.

Luke Erhardt: I agree with all of these comments. It is spot on. Several students have several different environments where they are "learning."

Rhonda Shantz: Yes, (this is for Pam) poverty and parental challenges have been met by our school supplying food, personal supplies and even gasoline. Additionally, all of our students have been provided with laptops to help drive an equal platform as much as possible.

Jodi Leung- Manatee: We really need high level of intervention across the board when we come back to school next year...

Heather Rawlins: Totally agree, Sydney. The divide is widening.

Heather Rivero: Interventionist may be needed more than ever next school year

Dr. Hall- Levy: I totally agree Jodi!!

Colbert Sims: There are a percentage of students who have academically checked out during this pandemic. Can students be held accountable for not completing work where there are students that have multiple course failures with little parental support.

Michelle Curtin- St. Johns: We will have to be highly aware of this on our return to the buildings. Referrals for special education will have to be considered with caution

Tricia Roark: Jodi, I agree. I think our entire core will look different.

Patti Vickers: There are needs to be a plan to support the social/emotional needs of our students and staff members

Joann Matos: Totally agree Colbert!

Patti Vickers: Also needs - sorry!

Heather Rawlins: Good point, Michelle! :)

Joann Matos: And YES to the need of more Interventionists next year

Lisa, Palm Beach: Has there been guidance given about how to proceed next year?? looking at Core support, differentiation and not giving everyone intervention when we get back? If we provide students with intervention only we will not be able to maintain the level of support needed.

Tiffany: Hi Patti! I totally agree with you , we need a plan to address social/emotional needs. That should be a priority.

GENNIS K LESCAILLE: I agree with you Heather Rivero, an interventionist in the school will be highly needed, because of the gaps this distance learning will create on top of what was already in existence.

Tricia Roark: Amen Tami!!

Hans Jaspers, Pinellas County Schools: Pinellas is using Microsoft Teams as the digital learning platform. Technology were provided to students for home use. Our local cable provider, Spectrum, provides FREE wifi to all students/families/educators that are in need.

Brenda Gaskin: The kids are telling the parents that school is over and we are making calls to parents to let them know it is not.

Lara - Baker Co.: RE: Students declining to engage in school work. Our administrators and other staff have made home visits, teachers reach out via phone and zoom frequently, but those efforts are not helping some students/families

Jo Ann Jarnac: What about those teachers who are new?

Leslie Joyner-Cunningham: Excellent point in regards to testing now ..especially when you are reviewing these coming weeks. Theoretically, teachers have already taught much of these lessons already. So giving tests for the sake of giving tests makes no sense.

Danielle Saunders: I think the priority when we start back in August needs to be SEL needs. Student and staff will both be returning with Trauma/PTSD and we can have the best assessments and it will not matter if students are not in an emotional space to learn!

Dr. Hall- Levy: For our SWD Data collection is required to meet criteria for ESY and can certainly be used to provide intensive remediation to the extent possible in a virtual setting.

Sandra: social/emotional needs should be a priority for us.

Rhonda Shantz: For Colbert, we have students who have been disengaged and checked out, and our teachers/staff have used fun-filled spirit weeks, fun Fridays and maintaining contact with individually with students. Our Academic team just completed a collage being sent to all our students on how much we miss them!

Luke Erhardt: Danielle S., I agree. SEL is and will be very important when we return to schools.

Dr. Hall- Levy: In addition, social and emotional instruction will be a priority.

Stephanie Williams: I agree. I think that the last point of contact with students is going to be the best point for intervention levels.

Carrie Rullo: If we return to brick and mortar in August, it is critical that we don't just identify all of these students for intervention. The focus should be SEL., remediation and enrichment and not jumping into intervention.. Have some concerns about how many students will be in need and the capacity we have to address those needs

Colbert Sims: thank you

Mason: To increase engagement, one of the teachers at my alternative school had a pizza delivered to the student with most participation.

Jodi Leung- Manatee: Right! Priority now should be on connectiveness with families and students and responding to social/emotional needs... academics second.

Allison Gibson, Hernando Co: Love this idea: To increase engagement, one of the teachers at my alternative school had a pizza delivered to the student with most participation.

Tricia Roark: I agree with Tami. Formative assessments during this time is not beneficial. Alternately, if this becomes a norm (i.e., we have to do this again next year), formatives will be more important.

Hans Jaspers, Pinellas County Schools: PBIS & Restorative Practices/SEL have and will continue to be a district priority virtually and when we return to school buildings.

Luke Erhardt: Yes, Beth Hardcastle, I agree. This is the first time I have been communication cross-districts and it is great!

Hans Jaspers, Pinellas County Schools: Some of our schools are providing incentives to both students AND teachers.

Mason: We have actually had an increase in Baker Acts. This has been extremely stressful

Sydney - Martin County: Speaking of which.... if anyone wants to be in regular contact to problem-solve and share resources..... thomass3@martinschools.org

Dr. Hall- Levy: It has been shared with me from my teachers that they are communicating more than ever before with parents/families and it has been quite successful.

Heidi Hyche FDLRS Island Coast: A FDLRS colleague shared a quote yesterday I'll ammend for this conversation: "We must Maslow before we Bloom." So many of our families are barely making ends meet. Our assessment must consider the impact this trauma is having on learning.

Cat Raulerson: I'm here but well said Beth!

Cat Raulerson: Hey!

Francine: I love that, Heidi!

Tiffany: Heidi, that is spot on!

Brandie Berry- Duval: Great article from Edutopia on teaching during a Pandemic: <https://www.edutopia.org/article/teaching-through-pandemic-mindset-moment>

Sydney - Martin County: Yes! I find it very valuable. :)

Rhonda Shantz: Loved Heidi's remark!

Luke Erhardt: This is great, to connect more, with educators. Thank you!

Kathleen Surette: Love the Maslow before Bloom comment, so true right now!

Colbert Sims: Mental Health will be play an intricate roll with assisting teachers, students, and parents with adapting to the change our society is going through.

Jodi Leung- Manatee: Or you can't Bloom until you Masloved

Nancy Bentz: Nancy: Martin - This is helpful.

Dave Maddock: "Maslow before Bloom"

Jose Castillo - PS/RTI: We must maslow before we bloom

Cat Raulerson: Having trouble getting on phone line so sorry, I am only on computer!

Dave Maddock: I believe someone in my district has that on a t-shirt

Denise L Dennis: new teachers have had more online learning opportunities

Luke Erhardt: Yes, Heidi, Yes, great point.

GENNIS K LESCAILLE: We can not be so hard on our students and brings too much stress to their parents. Many parents are out of a job, and trying to figure out how they going to handle their finances for the nw=ext mont. Scholing is not their main worry right now.

Denise L Dennis: they have more experiences

Dave Maddock: Osceola

Patti Vickers: OSCEOLA!!!

Dave Maddock: Thank you

Tiffany: Hi Osceola!

Lisa Yount, PS/RtI: Patti gave a proud shout out! Lol

Patti Vickers: Hi, Beth et al!

Danielle Saunders: Hi Tiffany!

Tiffany: Hi Danielle, I appreciate your comments on SEL!

Luke Erhardt: I feel, as usual since I am ESE resource and support facilitation teacher, I will progress monitor the second week after students return.

Luke Erhardt: Focusing on SEL needs are primary when we return, though.

Emilye Tracy (Brevard): Can we hear from BEESS on this question? related to progress monitoring and making decisions with this data?

Heather Rawlins: Beginning of the year assessing will be key.

Sydney - Martin County: Yes, Emilye!

Gail Roberts-Duval: So true Cat!

Rhonda Shantz: Thank you everyone.

Hans Jaspers, Pinellas County Schools: Quarterly district benchmark common assessments and NWEA MAP testing data.

Maryanne Nickel: Cat - we have increased Baker Acts plus increased incidents of Domestic Violence. So sad. BINGO Maslow before Bloom

Christine K. Crispino: We will be focussing on SEL needs and looking at Winter Scores from Renaissance (STAR) , grades, ISTATION Monthly ISIP, and administer a BOY Renasiance (STAR)

Dr. Hall- Levy: I agree Cat! On-going Connection is "Key"

Danielle Saunders: Yes

Jennifer Barnhill: SEDNET is a great resource, too.

Hans Jaspers, Pinellas County Schools: iSation and iReady data, etc. as well.

Hans Jaspers, Pinellas County Schools: Yes, thanks Cat.

Cat Raulerson: I appreciate all of them too!

Christina Whitfield: Sorry its not working.

Heidi Hyche FDLRS Island Coast: Thanks for providing this opportunity to hear from others!

Jodi Leung- Manatee: leungj@manateeschools.net Jodi Leung

Luke Erhardt: I was able to answer eval questions 3, 4, and 5.

Eileen Bonilla 2: Wont allow me to respond to the 3-4-5 survey

Colbert Sims: I agree with SEDNET....great resources!

Hans Jaspers, Pinellas County Schools: Thank you PS/RtI Project staff for hosting live chats.

Rengin Pecci: I couldn't respond to all

Beth Johnson FDLRS/PAEC: Thank you from Beth Johnson FDLRS/PAEC

Paola Amaya: Thank you!

Patti Vickers: Great - discussion about eligibility is definitely needed!

Dr. Hall- Levy: Unable to respond to question #3 the screen is no longer accessible.

Patti Vickers: Thanks, all

Colbert Sims: Colbert Sims, Seminole County Public Schools

stephanie cleveland: Thanks!

Luke Erhardt: Yes, this was great. Thank you!

Christina Whitfield: Districts are more than welcome to contact me at christina.whitfield@fldoe.org or 850-245-5059. Sorry I could not join with voice.

Maryanne Nickel: Thanks Cat (PBIS) Jenniferr Barnhill and Beth for all your brain darts this afternoon!!!

Gail Roberts-Duval: Yes, conversations regarding ESE referral and evaluations would be helpful!

Dr. Hall- Levy: Thank you for your services.

Isabel de la Torre FDLRS-South: Thank you! Stay safe everyone!

Tammy Scott - Lee: Thank you team!

Rengin Pecci: Thank you all

Alexandra Cruz de Haney: Thank you very much!

Kristin Wooten, Gulf: Thank you!

Jamie Younkin: Thank you very much!

Jodi Leung- Manatee: Thanks Ladies for holding these conferences.

Denise L Dennis: Thank you for all you do...all of you

Jo Ann Jarnac: Thank you.

Eileen Bonilla 2: Thank you!

Francine: Thank you! Great informaiton

Aaron Weicht: Thank you.... very informative

argrett: Thank You

Hans Jaspers, Pinellas County Schools: Thank you to our MANTATEE County neighbor for your file share resources.

Leah Marchewka: Thank you!

Deanna DeFilippo: Thank you so much for offering this! Very helpful!

Amy Bowles Okaloosa: Thank you

Gail Roberts-Duval: Thank you fall for the conversation!

Christine K. Crispino: Thanks for the great information.

Lisa, Palm Beach: Thank you

Marie: Thank you and have a great day!

Sydney - Martin County: Thank you!!

DYWAYNE HINDS SR: Thanks

Stephanie Williams: Thank you

Rengin Pecci: Let's do this again!!

Heather Rivero: Thank you!

Mary Ann Ahearn: Thank you - stay well

PB 2: Thank you! Pam Broome Seminole County

Lara - Baker Co.: Thank you, take care!

Renee Lynn 2: Thank you.

Stacy Lenz: Thank you.

Kimberley Beth McLean: thanks