Amanda Shelley: What is the website where we can find the resources afterwards?

Zachary Champagne: For my seventh graders we are doing “math outside” walks on Fridays where they take pictures and we share their findings during our synchronous learning.

Naomi Church: Dr. Nicki talks about this on her blog. https://guidedmath.wordpress.com/2010/10/09/why-i-need-a-reason-shaping-mathematical-dispositions-part-1/

Zachary Champagne: I’d say that we should also be trusting teachers to tell us what is working and what isn’t. And then adjust the plan where appropriate.

Jennifer Darnell: You have to adjust your hours because high school students don’t get up as early...I often am working into the evening, so I start later in the morning than I would in school.

Derrick Frazier: Training for CMAPS?

Mangai Neelavannan: CMAPS?

Hector Martinez: curriculum Maps

Sheri Trammell: how do we contact you Ms Starling?

Tracie Harwood: Also planning for gaps, changes in content based on grade levels

Sheri Trammell: If the chat is set for panelist only, then we can see the questions. It’s hard to follow what she is answering.

Sheri Trammell: can’t see

Jennifer Darnell: My chat isn’t progressing

BJ Mayo: I cannot either

Lesley Webster: The design change seems to indicate that each standard is more measurable as is (Criteria for success) so the need to unpack to foundational targets, etc... might not be necessary. So I am assuming it will make learning targets more clear for students

Celia Jimenez: Same here

Sheri Trammell: yes, some are only posting to panelist only

Zachary Champagne: We can’t see the chats sent just to panelists

Zachary Champagne: I think some questions are coming to just you guys

BJ Mayo: It’s loading now

Sheri Trammell: they have to change it to panelist and attendee
01:13:59 KERRI Walsh: Is there any word on the Geometry EOC still being dropped effective the 2022-23 SY?

01:14:03 Ginny Johnson: Repost: For clarification... if Geom is taken and passed in the future, it will take the place of the requirement for the Alg 1 EOC? Just for the students in the COVID event?

01:14:17 Marilynne Wilcox: Students will receive a realistic scaffolding experience to understand what they are building to regarding mastery of the standard

01:14:21 Ginny Johnson: Above was just so everyone could see. :-)

01:14:54 Shelby Robertson: Thanks Ginny :)  

01:15:12 Pamela Young: Is it possible to see the past slide....

01:15:28 Pamela Young: or can we see the recording at a later time?

01:15:47 Shelby Robertson: You will have access to the PPT and recording, as well as the chat, following this webinar.

01:15:57 Pamela Young: Thank you

01:16:05 Shelby Robertson: YW :)

01:18:39 Lesley Webster: Well for highschool courses, I am hoping it will clarify what each course is responsible for

01:19:00 Zachary Champagne: Do we know about CPALMS activities that will be aligned?

01:19:04 Zachary Champagne: Is there a timeline for that?

01:19:05 Hector Martinez: Overlapping Vertical Alignment

01:19:18 John MontMarquette: Should make clear the expectations of the curriculum.

01:19:26 Faith Salters: I think it may assist teachers in gathering data, and understanding how to best serve the students overall.

01:19:46 Lesley Webster: Not sure how fractions just ends at 5th grade though

01:19:51 BJ Mayo: MFAS we cannot lose MFAS will alignment be done? Are we discussing the changes?

01:20:12 Sheri Trammell: It provide clear guidelines and help to support remediation and enrichment

01:20:28 William Struble: Do we know when new texts and materials aligned to BEST will be available?

01:20:44 Kimberly Shumate: Hopefully distinguish between Alg 1 and Alg 2 standards and benchmarks more clearly.
Shelby Robertson: Folks, if you have questions, please post them in the Q & A so that we make sure to address them (so they don’t get lost in the chat).

Faith Salters: Does this mean that we will be going back to what we used to do and have benchmark tests? I remember we did that some years ago.

Hector Martinez: Students will be able to demonstrate and express Mathematical concepts in different ways.

Robin O'Brien: They keep the focus on creating mathematical thinkers, rather than just procedural fluency.

Marilynne Wilcox: I agree. That is the goal for instruction.

Lesley Webster: That the first MTR is on effort is a good signal to students.

Lesley Webster: Productive Struggles.

Joanna Pitts: They will encourage students to think about problems in multiple ways.

Hector Martinez: It not about doing the Math but understanding the Math.

Shelby Robertson: Great points everyone!

ALIA KASEM: can you go back to 6th grade example

Jane Germany: Thank you for the limit on how large radicands can be.

Naomi Church: The examples and clarifications will help ensure consistent instruction across schools and teachers.

Shelby Robertson: The recording and chat will be available following the webinar. You will also have all of our contact information for any questions that come up following our time here.

Tom Swsnson: Hooray for inclusive trapezoids!

Shelby Robertson: Most questions will be for Courtney: Courtney.Starling@fldoe.org

Mangai Neelavannan: Please pass this request that a State assessment to be taken matches Grade 6 Advanced course description. Same for Grade 7 Advanced as well. Thanks!

Shelby Robertson: Thanks Karen!

Aimee Womack: Yes Mangai about state assessments matching the course for 6th and 7th advanced!

Ramon Ruilopez Vega: Thanks for the information, very interesting points on engagement and the new standards.
Zachary Champagne: Thanks team!
Kelly Filipic: thank you
Zachary Champagne: Thank you Courtney for your leadership here!
Mangai Neelavannan: Thank you for a very informative session!
Hector Martinez: Thank you
Edie Flores: Thank You!
Derrick Frazier: TY
Ramon Ruilopez Vega: Have a great afternoon
Mary Davis: Thank you!
Ron Jones: Thanks.
Tom Swsnson: Cheers.
Lesley Webster: Thank you!
Naomi Church: Thank you, this was very informative.
Celia Jimenez: thank you
Tramus Dozier: Thank You
Rahn Hortman: Thanks Again, Learned a lot of new things today
Anne Barto: Thank you!
Cathy Chellberg: Thank you!
Pamela Young: Thanks!!
Joanna Pitts: Thank you!
Jeanne Zimet: Thanks