

**CHAT POD CONTENTS**  
**7/9/20: PS/RTI FACILITATED CONVERSATION WEBINAR**  
**PLANNING FOR 2020-21 SCHOOL YEAR, PART B**

Beth Hardcastle: Hello! Please feel free to respond to the two poll questions in the middle of the screen.

Beth Hardcastle: Hey Cinda! How are things in Bay County?

Cinda Trexler: We are really busy, however making strides!

Beth Hardcastle: The order is available to you for download in the File Share

Beth Hardcastle: Especially since brick and mortar classrooms will look different, the presence of masks, etc.

Veronica Sinclair: How will we account for Tier 1 differences if Districts utilize various learning options such as Face to Face instruction, Virtual Learning etc?

Charles Eccleston - Brevard: If we are looking at focusing on Tier 1 what happens when parents request evaluations? If we are thinking it is a lack of opportunity rather than a LD issue

Beth Hardcastle: Charles--David Wheeler, the state's School Psychology Consultant did one of these webinars last month on evaluations/eligibility/timelines, etc. The link to that is available on our website

Veronica Sinclair: Thank you!

Lisa Yount, PS/RtI: Charles - here is the link Beth mentioned above: [https://tlc-flmtss.adobeconnect.com/\\_a779483110/pao6tuvbzc9q/](https://tlc-flmtss.adobeconnect.com/_a779483110/pao6tuvbzc9q/)

Lisa Yount, PS/RtI: Here is the page on our website where the Distance Learning Resources are located. It is the June 11th webinar. [http://floridarti.usf.edu/distance\\_resources/index.html](http://floridarti.usf.edu/distance_resources/index.html)

Charles Eccleston - Brevard: thanks

Charles Eccleston - Brevard: preaching to the choir

Charles Eccleston - Brevard: Providing Tier 2 and three when tier 1 is not strong makes our job more difficult

Shelly Dickinson - Brevard: The implementation of the tier instruction will be challenging using the CDC guidelines.

Kelly Justice - FL PS/RtI: Well stated, Charles. And I think that's the perfect final comment to underscore our urgency to bolster Tier 1.

Latonia: No, we can see it.

Rosalina S: Hi, sorry I missed the first half. Will the recording be shared out?

Kelly Justice - FL PS/Rtl: Hi Rosalina. Yes. The recording will be available.

Carol Barna-Emposimato: Thank you- Stay well

Cheryl Kendrick: Yes and recently I became aware of discussion regarding PLC identification of prerequisite power standards and of course after school adjustment and joining considering getting a baseline of prerequisite power standards and then addressing these gaps at Tier 1, some discussion of teachers "changing classes" to teach specific skill within the instructional block such that teacher teaching strengths could be used creatively to address gaps. Also, regarding social emotional, initially addressing soft data (observational) while supporting student gaps

Michelle Curtin- St. Johns: Thank you for your time!

Veronica Sinclair: Thank you so much!

Shelly Dickinson - Brevard: Thank you!

Tommy Caisango: Thanks so much

Latonia: Thank you

Lisa Friedman-Chavez: Thank you! :-)

ANIVA LUMPKINS: Thanks so much

Michelle Treffinger: Thank you!

Maria Laing: Thank you