

Chat Pod Contents

8/11/2020: Screening/Assessment to Determine Student Needs for New School Year

Lisa Yount, PS/RtI: Welcome to the webinar! As we get ready to begin, please respond to the two poll questions to the left. We'll start at 2:00!

Julie Reda: How do we submit the role that describes us

Lisa Yount, PS/RtI: Just click your option and it will capture your response.

Lisa Yount, PS/RtI: Welcome everyone! We're glad you are joining us.

Lisa Yount, PS/RtI: We'll get started in about three minutes.

Beth Hardcastle: If you have not already done so, please complete the two poll questions to the right.

Maria Laing: FAU Lab District

Julie Reda: Osceola school district Harmony High school

Sandra M: Good to be here. Sandra Marks

Jodi Leung: Hello everyone!!:)

Marcia Waller: Hello everyone

Tiombe Bisa Kendrick-Dunn: Hello everyone!

Tennessee Martin: Hello everyone

Latonya Troutman: Hello Everyone

Tiombe Bisa Kendrick-Dunn: Hello Mr. Aviles!!!!!!!

Latonya Troutman: Hello Jesus!!!!

Lisa Yount, PS/RtI: Welcome everyone!

Pasco Jonathan Chasin: HI JESUS!!

Alfredia Robinson: Hello Jesus

Vicki Papaemanuel Pasco County Schools: Welcome Jesus. Congratulations.

Pasco Jonathan Chasin: Hey send us your updated number

Anna Jensen- Hernando: Congratulations on your new position, Jesus!

Jose R Ramirez: Hi Jesus... good to hear from you.....Jose Ramirez

Ann Selland: Good afternoon everyone!

Pasco Jonathan Chasin: THANK YOU

GRETCHEN CABRANES: Hello Jose Ramirez! Long time great to see you here!

JMAviles: Thank you for the love my friends!!

Jose R Ramirez: Hola Gretchen.....same here

Mandy Brock, Gilchrist County: I did not....sorry!

Rob Taylor: Yes! I am!

Kelly Justice - PS/Rtl: :) Our hero!!!

Rob Taylor: Happy to hear your voice!

Catherine Kanagy: MCSD loves Rob Taylor!!!!

Escambia - Lisa Joyner: Hi Beth!!

Lara Manalo - Baker: Hello!

Erin Williams 2: Erin Williams - Levy

Michelle Curtin- SJCS: Hi Beth!

Cinda Trexler: Hello Everyone. Here from Bay

3886395#: Hi! I'm new here :) Heidi Roberts - MCSD

Holly: Hello All!

Ann Selland: Hi Lisa from Escambia

Lisa Yount, PS/RtI: @Tatiana - did you want to speak to Beth?

Lisa Yount, PS/RtI: Please press *6 to unmute

Anna Jensen- Hernando: This is a HUGE concern. We know we need to delay screening students but how long is too long>

Tatiana: Sorry

Kelly Justice - PS/RtI: No worries., Tatiana! :)

3886395# 6: Hi from Susan Phillips in Madison

Ann Selland: Hi Susan

Laura Storm: All of a sudden I cannot hear anything

Julie Reda: I am more concerned with the concurrent meetings that did not take place for my Tier 3 students whose parents want ESE testing

Sharon Patrick-Santa Rosa: I am not on the phone line. I can call in.

Laura Storm: yes!

Escambia - Lisa Joyner: Hi Ann!

Sabine Laser: Is everyone delaying assessment? Why would we not figure out where we are to that we can intervene as soon as possible?

Amanda Beeler: DeSoto is planning to start about the third week of school for students.

Anthony Davis: I agree Sabne, getting baseline data as you normal would is appropriate, I think

Rhonda: Rhonda-Glades: We are beginning assessments immediately

Rosalina S: to assess for tiered support, we are looking at the 4-6 week mark

Anthony Davis: Sorry for the terrible typing there, woah

Donna Kidwell: Alachua is assessing after the first week of school

Brenda Gorman: I have the same question as Julie Reda. Students we were thinking of going to assessment with before the pandemic

Lisa Palm Beach: We are using the first trimester to collect data to ensure student functioning levels and determine skill needs

Lara Manalo - Baker: We are choosing to prioritize prek and Child Find referrals, since they may be less affected by school closure (due to age or not yet being in school). School-age students will wait 2-3 weeks to get settled in.

Robert Desmond: Desmond, R look at progress from previous year

Sharon Patrick-Santa Rosa: I am on the line now.

Lara Manalo - Baker: Our plan is for students already waiting for evals.

Sharon Patrick-Santa Rosa: How do I unmute.

Lisa Yount, PS/RtI: @Sharon - press *6 to unmute

Lisa Palm Beach: Students that were receiving intervention will pick up where they left off in MArch

Sharon Patrick-Santa Rosa: I am still unable to unmute.

Lisa Yount, PS/RtI: Sharon - I'll send you a PM

Lisa Palm Beach: no re-assess needs

Karen: I am having a lot of problems with my audio. Is anyone else having it cutting in and out and not getting the entire audio?

Lisa Palm Beach: and make adjustments

Anthony Davis: That seems appropriate, I agree with Lisa

Ann Selland: audio not a problem through computer

Jennifer Barnhill: No issues here.

Jennifer Barnhill: via phone

Michael Green - Baker: Sounds good to me

Lisa Palm Beach: We didn't want to delay intervention but know we may need to re-assess

Michael Green - Baker: Hello!!

Shameka Mitchell: We are looking to use DIBELS benchmarks to get a view of students current performance levels.

Dr. Kathleen Rodgers: It is currently storming in my area... sound is going in and out.

Karen: I am in Kissimmee, I am on my computer, wondering if the internet connection may be part of my problem.

Julie Reda: Will we have to get new evaluation consent from parents since they were signed in February

Holly: Best to all, stay safe. I have a call on our hotline and will need to leave this call. Hopefully we can get a recording.

Lisa Yount, PS/RtI: Yes, this is being recorded. The link will be sent out shortly.

Karen: Perfect. I will rejoin with the link so that I am able to get the complete information. Thanks!

Erica: Looking for a math fluency, any suggestions?

Lisa Yount, PS/RtI: @Karen - please provide your email and I'll make sure you get the link.

Carrie Rullo: We have to be considering group comparisons, most importantly during this time

Pasco Jonathan Chasin: Here is an article that outlines what Jesus was just talking about <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/covid-19-resource-center/return-to-school/the-pandemics-impact-on-special-education-evaluations-and-sld-identification>

Julie Reda: correct

Julie Reda: perfect

Tiombe Bisa Kendrick-Dunn: Thanks for sharing Jonathan!

Pasco Jonathan Chasin: No problem

Raquel Day 2: NWEA

3886395#: we are different I think

Sharon Patrick-Santa Rosa: Santa Rosa is using Renaissance Star for Reading and Math.

Maria Laing: STAR and I-Ready Diagnostics

Angela W: i-Ready Reading and Math..... STAR Reading

Sharon Patrick-Santa Rosa: Yes

Amanda Beeler: STAR Rdg and Math

Julie Monnin: In the absence of face-to-face evaluations, school based data (STAR, IStation, etc) were utilized for rates of performances and present levels of performance

Michelle Curtin- SJCSD: iReady and Achieve 3000

3886395# 6: i-Ready

Lara Manalo - Baker: yes

Hanady Elsayed: Orange County is using i-Ready

Vera Light: I-Ready

Donna Eaves: yes

Amanda Bennage: NWEA

Charlotte county: Yes

Rob Taylor: Yes

Rebecca Giusti: Yes

Anna Jensen- Hernando: iReady, Achieve 3000

Julie Monnin: Yes- few virtual assessments are being completed at this time.

Amanda Beeler: Yes, right now that is the plan.

Angela W: Yes, our district will be doing that with i-Ready... an assignend teacher will be online for i-Ready diagnostic

Julie Monnin: That's correct.

Carrie Rullo: i Ready and Reading Plus Insight and addirional informal assessments

3886395#: is everyone using Microsoft Teams to monitor valid testing?

Erica: Carrie- what are your additioanl informal assessments

Amanda Bennage: How is the teacher online monitoring the progress monitoring assessment at home

Angela W: Can we explain Microsoft Teams?

Brenda Gorman: I'm not familiar with Microsoft Teams

Pasco Jonathan Chasin: It is just like zoom

Amanda Beeler: Microsoft Teams is like Zoom, GOogle Meet, or Adobe Connect.

Angela W: Thank you

Carrie Rullo: Yes, so very concerned abot over identification at this time.

Amanda Bennage: How is the teacher online monitoring the progress monitoring assessments at home? Can they somehow watch them while on i-ready, nwea, etc?

Carrie Rullo: Yes:)

Julie Reda: We are using NWEA here

Amanda Beeler: They will have their camera on, so the teacher can monitor that the student is doing their own work.

Angela W: Our district is using Google Meets to be online with students and GoGuardian to monitor the sites they are on

Amanda Beeler: They, meaning the student.

Amanda Bennage: we worry about older siblings and parents helping at home

Carrie Rullo: For our administration of CBM's teachers will share screens via live google meet

Leslie Holmes: Monroe - parent/student have to sign a Technology Use Agreement that covers photo and video

Julie Reda: our students use their student ID log in

Rhonda: disclaimer that there will be no recording or in group sessions, teacher camera will not pick up on other students.

Lisa Palm Beach: We need to determine if the student is struggling because of lack of access or are we seeing data showing concerns learning difficulties

Julie Reda: and there is a disclaimer

Rosalina S: We are permitted to have virtual small groups just as if they were in the classroom

Rosalina S: I!!!!

Rosalina S: HI!!

Cinda Trexler: We talked about that in Bay and wondered if parents were able to go in the classroom during intervention time they would see other students in the group. So we are still in limbo at this time. Good to hear what others are doing.

Sharon Patrick-Santa Rosa: Santa Rosa will be providing interventions in small groups just as in the classroom.

Rosalina S: we will not livestream with our Brick and Mortar students in the room

Anthony Davis: In terms of privacy, our IT department said we were covered by Zoom based on the license in terms of liability for hacking/privacy intrusion

Tiombe Bisa Kendrick-Dunn: Your question is a really good one!

Donna Kidwell: Alachua is issuing Privacy Guidelines for parents of students in online instruction.

Rosalina S: assess via the tiered process with the guidance that we need to be careful not to overidentify

Rosalina S: we need to look at their progress prior to the closure

Lisa Palm Beach: We need to determine if the student is struggling because of lack of access or are we seeing data showing concerns learning difficulties

Tiombe Bisa Kendrick-Dunn: Yes with everything we do, we must address possible equity issues!

Sharon Patrick-Santa Rosa: Schools are required to follow subgroups who do not meet the ESSA 41% and drill down to the individual students for interventions to include SWD.

Amanda Beeler: We are focusing efforts on learning acceleration in our Tier 1 instruction, rather than remediation, to keep students on track and not con't to widen the gap.

Lisa Palm Beach: so it goes to Carrie's statement of the group comparisons :)

Anna Jensen- Hernando: Yes Amanda!

Jose R Ramirez: Tiombe good to hear from you

Lisa Palm Beach: Your right Beth

Carrie Rullo: brick and mortar and in a distance learning environment. the group comparisons are critical

Tiombe Bisa Kendrick-Dunn: Hello Dr. Ramirez! Nice to hear from you as well mi Amigo!

Cinda Trexler: We have been discussing the need for teachers to focus in on more differentiation. at the Tier 1 level. We are also focusing on learning acceleration as opposed to remediation.

Tiombe Bisa Kendrick-Dunn: I think this is a challenging question and something we need to continue thinking about!

Julie Monnin: Subgroup data is a great measure. We need to pay special attention to rate of progress and I recommend looking at percentile scores (ie. when using school based measures). I spoke with a Renaissance (STAR) representative yesterday and STAR scales scores are not being modified to allow for the limited core instruction. So we need to be cautious to not hold kids accountable to scores that would have been expected had instruction not been interrupted.

Julie Monnin: Well said :)

Catherine Kanagy: When identifying the skill range of the Tier 1 and Tier 2 - we may have to expand the Tier1 range and focus on the changing norms (pay attention to possible biases - such as access to virtual instuction)

Raquel Day 2: Both need to be considered, if issues impact a wide range of students then systemic factors must be considered. Support must be considered from multiple angles to determine the difference between learning difficulties and other needs related to motivation and mental health- especially in these trying times.

Julie Reda: We are going to focus on our ESSA students right out the gate

Sharon Patrick-Santa Rosa: In Santa Rosa this school year we are opening PMPs for students who may have scored low on a previous assessment and assigning Tier 1 interventions instead of Tier 2 and 3 interventions as long as they are mastering the standards with grades of A, B, C. This keeps the MTSS system from being bogged down with so many students and being unable to serve so many students.

Amanda Beeler: Sharon-what are PMPs?

Amanda Beeler: Thanks!

Sharon Patrick-Santa Rosa: Yes

Vicki Papaemanuel Pasco County Schools: Wondering how ongoing teacher absences/sub coverage will impact this conversation?

Carrie Rullo: Yes you are right Beth

Anthony Davis: Good point Vicki

Lisa Yount, PS/RtI: <https://flpsrti.thinkific.com/courses/SchoolYear20-21-MTSSPlanning>

JULIE BARROW SEDNET REGION 12: Looking forward to the new products! Thank you for all your hard work over the summer!

Catherine Kanagy: How are districts addressing the needs for teacher subs during the virtual setting?

Julie Reda: we are using literary coaches, media clerk, deans and admin for subs

Catherine Kanagy: thank you Julie!

Lisa Palm Beach: Thank you!

Julie Reda: your welcome :)

Amy Soto, Campbell Park ES: Thank you!

Julie Reda: Thank you

Jodi Leung: Thank you.

Lisa Yount, PS/RtI: Overview document with links is in the Handout pod below.

Linda Vinson: Thank you.

Rob Taylor: Thank you!!!

Barbara Jones Lake Wales Charter: Thank you!!

Deanne Myer: Thanks Beth!

Hans Jaspers - Pinellas County Schools: Thank you all!

Jenni Holloran: hank you!!

Vicki Papaemanuel Pasco County Schools: Thank you - take care!

Anna Jensen- Hernando: Thank you!

Julie Monnin: Thanks everyone!

Tennessee Martin: Thank you!

Don Fitzpatrick- Alachua County: Thank you!

Elvira Padron: Thank you

Tiombe Bisa Kendrick-Dunn: Thank you!

Lara Manalo - Baker: Thank you Beth !

Erika Lazaro: Thank you! :)

Michael Green - Baker: Thank you

Tiliany Parra-Fontalvo: Thank you.

Jill L: Thank you

Cinda Trexler: Thanks so much! Great information as always!

Lisa Yount, PS/Rtl: Have a great afternoon everyone.