

Chat Pod Transcript, 051420

Christine K Crispino: Good afternoon

Mary Margaret Hallgren: Good afternoon

Anastasia DiLego, School Social Worker: Good afternoon!

Lisa Yount: Good afternoon!

Tracey Perry: Good Thursday Afternoon to everyone

Kristin Kennington: Hello

Allison Brodd: Hello everyone!

Rosemary Stagi: Good afternoon. :)

Ginny Kelley - FLPBIS: Hello and welcome!

Lisa Yount, PS/RtI 2: Please feel free to download the handouts from the Handout pod. They will be available for download throughout the entire presentation.

Lisa Yount, PS/RtI 2: Handout pod is at the bottom left of your screen.

Julie Barrow SEDNET Region 12: Good Afternoon Everyone! :0

Julissa Arzuaga: Hello All!

Lisa Yount, PS/RtI 2: Also, please respond to the two poll questions directly to the left of this chat pod.

Patricia Adams: Hello!

Mendez: Good afternoon

Christine K Crispino: Thanks for the handouts

Lisa Yount, PS/RtI 2: You're welcome. :)

Brooke Peters: Afternoon everyone.

Chris Crisona: Hello!

Lori Allen: Hello everyone

Ann Selland: Good Afternoon

Viany Adache FDLRS/Galaxy: Good afternoon

Kiafa Moye: Good afternoon everyone

Alexandra Cruz de Haney: Good afternoon

Cheryl Hayward: Hello

Siobhan Pitters: Hello

Martha O'Connell: hello

Mark Rozmarynowycz: Hello

Lisa Roberts, UCF CARD: Hello everyone

Meg Pinner: Good afternoon.

Erin Lucas: Hello

Erin: Good afternoon.

Tina Figueroa: Good Afternoon!

Schaenon Williams: Good Afternoon everyone!

Nina Krach: Good afternoon!

Monica Gfrorer: Good afternoon everyone!

Michelle Pino: hello

Jacquie: Hello everyone

Rebekah Wallis: Hello!

J. Hanley (Seminole County): Hi everyone

Hans Jaspers - Pinellas County Schools: Good afternoon!

Oksana Sosa: Good Afternoon

Marybeth: hi

Heaven Bryant: Hi!

Lisa Yount, PS/RtI Project: Good afternoon!

Kimberly Eppley: I cant hear anything

ARivera: hello

Chilora: Hello everyone!

S. HAAS: Hello

Carrie Rullo: Good Afternoon!

S. Birch: Hello

Palm Beach: Hello

Linda: hello

Amy Soto: Good afternoon!

Anastasia DiLego, School Social Worker: Are we muted?

Eliana Sirocchi: Eliana Sirocchi Hello

Kimberly Eppley: can anyone see anything or hear

Cheryl Hayward: I can't hear.\

Mary Margaret Hallgren 3: I can hear.

Amy Lane - FDLRS NEFEC: Yes

Lisa, Palm Beach: Yes

Lisa Yount, PS/RtI Project: yes

Mary Margaret Hallgren 3: yes

J. Hanley (Seminole County): Yes

Lisa Roberts, UCF CARD: yes

Meg Pinner: Yes

Anastasia DiLego, School Social Worker: yes

Viany Adache FDLRS/Galaxy: yes

Jazmyne Mitchell: Yes

S. Birch: yes

Ann-Marie Orlando: yes

Caroline Redding - FDLRS Galaxy: Yes

Ronald Motley: Yes

Carly Detlefsen, Project 10: Yes

Marybeth: Yes

ARivera: yes

Michelle Pino: Yes

Eliana Sirocchi: yes

Amy Soto: Yes

Shalandria Jones: yes

S. HAAS: yes

Sam Jeanty - PS/Rtl: Yes

Mollie McCullough Headley, PS/Rtl Project: Yes

Sara E 3: Yes

Michael Vincitore: yes

Paula Ellis: yes

Caroline Redding - FDLRS Galaxy: Make sure you connect to confernce audio under the "speaker" icon

Tracey Perry 3: Yes

Sam Jeanty - PS/RtI: Lol

Walter Donnelly: yes

Jodi Leung: Happy almost Friday!!

Bridget: If I mute my speakers, I cannot hear the presenter.

Beth Walters: Beth Walters: Yes

Lisa Yount, PS/RtI Project: If you're not using the phone, then you are fine to leave your speakers turned on.

Polk- Student Services: Hi Mollie!! Polk County misses you. :0)

Jodi Leung: Hi Beth!

Mollie McCullough Headley, PS/RtI Project: Thanks Polk-Student Services! Miss you too! :)

Michelle: Michelle Pearson Florida & VI DeafBlind Collaborative

Valerie Lands: Hi!

Carly Detlefsen, Project 10: Project 10 is here too!

Amy Lane - FDLRS NEFEC: RMTC-DHH

Carly Detlefsen, Project 10: Hey Beth!

Charlene Grecsek SEDNET: Hello Charlene Grecsek SEDNET ADMIN/YMHAT is in the room

Ron Peterson: Greetings from Gadsden County....

Ann-Marie Orlando: Hello from UFG CARD

Ann Selland: So good to see you all

Luke Erhardt - OCPS: Hello from Orange County.

Schaenon Williams: You have to set clear and simple instructions/expectations. We are using Canvas , so we can even make videos to demonstrate how to navigate the course and assignments using studio.

Schaenon Williams: Open communication a lot of parents feel a lot more comfortable when they feel supported. Hearing your voice can go a long way.

Linda: We distributed chromebooks and hot spots to students in addition to paper packet options. Many of us are splitting our day to be available for working parents.

Stephanie Honzik: Yes

Charlene Grecsek SEDNET: SEDNET also did a Collaboration also with FND on top ten

Charlene Grecsek SEDNET: strategies to assist

Maryanne Nickel: Given the parents my work mobile number and encourage them to use it to check in and when they need support as well as to share a good thing with me.

Maryanne Nickel: If I don't hear from them I send a text for temperature check - in

Linda: I'm zooming and Screencastify for lessons.

Marybeth: yes, many parents are not asking for assistance, or due to time on jobs aren't providing help to their children's needs

Rosemary Stagi: fdlrsnefec.org is the website

Erin Williams: We have our school social workers running parent support groups across our district. We are also running teacher, staff and leadership support groups.

Lisa Yount, PS/RtI Project: www.FDLRS.org

Maryanne Nickel: At least one Google Meet individual session with each of my clients weekly

Erin Williams: Our counselors do weekly checks with their Tier 2 students and parents, and our social workers do weekly google meets with our Tier 3 students and parents.

Schaenon Williams: no problem ma'am

Amy Lane - FDLRS NEFEC: I think it's really important to let parents know that every moment is a teachable moment and to help them integrate instruction into the crucial activities of daily living.

Ann Selland: Erin what a great idea to have your social workers doing parent groups!!

Shoshanah Mercado: I've been hosting Parent Power Hours weekly on zoom to discuss anxiety, learning environment support, recognizing signs of poor mental health, etc.

Sandra Erickson: tats.ucf.edu Please look at our resources

Ann-Marie Orlando: UFG CARD is hosting bi-weekly forums for parents and educators to share ideas

Marybeth: thanks

S. Shepard: One thing that I have learned is that my parents are more responsive to text messages. I have been using phone calls and emails in the classroom. I setup a Google Voice number for distance learning and will keep it for next year.

SEDNET Region 6: I always ask them for a best time and how they want to be contacted.

Debbi Nicolosi TATS: <https://tats.ucf.edu/general-resources-for-families/> We have resources specific for families at the link and we also have live chats for teachers to help support families

Lanna Flynn, FDLRS Island Coast PSS: Island Coast is hosting Parents Supporting Parents support groups

Marybeth: Agree, however some students are MIA and difficult to contact with no response after using multiple means of communication

Luke Erhardt - OCPS: The handouts and resources look great. Thank you for providing!

Julie Barrow SEDNET Region 12: Utilizing Social Media Posts through various forums to provide resources and supports has been another way to reach parents in addition to calls and emails.

Ron Peterson: How can we increase the impact of teaching reading with struggling learners using distant learning? Also, how do we address grade integrity during distant learning period?

Lisa Yount, PS/RtI Project: @Luke - I'm glad to hear that. We appreciate our discretionary project partners!

Erin Williams: Our district is working with internet providers to get hot spots added to areas with no internet access. For families who are unable to use internet for reasons outside of

connection issues, we give them paper packets to complete. Our ELL staff, parent educators and social workers have done home visits to reach families we have not been able to reach via traditional methods.

Marybeth: Great resources!

Sandy Smith- TATS: <https://tats.ucf.edu/links-to-topics-pages-of-resources-resources-information> early childhood resources for teachers and families. Resources for emotive instruction, weekly office hours for both teachers and another for families

Cheryl Hayward: Thank you @Sandy Smith for that resource.

Amy Lane - FDLRS NEFEC: Some districts are using their paras in breakout rooms to practice component skills of reading. With regard to grading, most of NEFEC districts are going with completion grades in combination with an integration of students' performance and engagement throughout the year, prior to March.

Sandy Smith- TATS: You're welcome Cheryl Hayward

Pepper Shrock: Thanks for all the information.

Lisa Roberts, UCF CARD: Erin, your District is providing great support and resources for your families. What District?

Carly Detlefsen, Project 10: Project 10 COVID-19 Web Page with resources for families and teachers: <http://project10.info/DPage.php?ID=428#NS266>

Carly Detlefsen, Project 10: Project 10 Family Involvement web page: <http://project10.info/DPage.php?ID=322#NS142>

Debbi Nicolosi TATS: <https://tats.ucf.edu/tutorials-for-teachers-and-families/> we have created video tutorials and one of them is Self care for families

Carly Detlefsen, Project 10: Project 10 Part 1 and 2 Webinar on Resources & Transition Information for Teachers: <http://project10.info/DPage.php?ID=188#NS107>

Lisa Yount, PS/RtI Project: The recording that Shannon mentioned is available at: <https://sites.google.com/view/bitlypsrti/home>

Marybeth: Indeed it is a process not the product

Lisa Yount, PS/RtI Project: Direct link to the webinar on 5/12/20, presented by Rebecca Mead: adobe.ly/2xVnfGr22

Amy Lane - FDLRS NEFEC: <https://padlet.com/fdlrsnefec/kipylh0ztuy>

Julie Davis: Any ideas on engaging our students with Autism during a virtual class. We have been sending packets home and are trying to have some facetime with them as well.

Amy Lane - FDLRS NEFEC: The link I just added relates to providing Tier 2 and Tier 3 support in a virtual environment

Ron Peterson: Thank You so much for addressing my questions. Should we consider giving parents permission to use AR books? Thanks and will do...

Shoshanah Mercado: Can we address the impact on MTSS as it affects identification of disabilities? (fidelity, exclusionary factors, access to quality instruction, etc)

The chat history has been cleared

Rosemary Stagi: read to their pets!

Karrie Musgrove: BEESS Great samples of distance learning from the National Center on Intensive Intervention <https://intensiveintervention.org/intervention-resources/literacy-strategies>

Ann-Marie Orlando: For kids with ASD, I think that making the information more visual such as using closed captioning, videos, engaging in activities that can utilize features within Zoom and the like. Also, keeping the interactions brief with a specific goal.

Erin: Any resources specifically for dyslexia suggested for home learning?

Shannon Dodd Just Read, Florida! FLDOE: Ron, Bookshare has a number of AR books along with other books available for free.

Julie Davis: We are not allowed to use zoom in our district we use Teams it very limited.

Ron Peterson: Thanks Shannon will do...

Ann-Marie Orlando: FDLRS MDTP will be hosting some sessions for parents of students with dyslexia.

Erin: Thank you AnnMarie!

Dianne Johnson: Love the one sheet reading document. Is this available in Spanish?

Ann-Marie Orlando: Searching for it now.

Rosita.Ali: rosita.Ali

FAU CARD: FAU CARD is in the process of creating spanish, and portuguese resorouces.

Dianne Johnson: Do I have access to Duval's website - I assume it is FDLRS?

Shannon Dodd Just Read, Florida! FLDOE: We can absolutly work on our resources in spanish!

Viany Adache FDLRS/Galaxy: Great to kow

Ginny Kelley - FLPBIS: All of the PBIS Family Tip sheets are in Spanish and English

Dianne Johnson: How do I locate the local FIN email?

Beth Hardcastle--FL PS/Rtl: google Duval Home School

Amy Lane - FDLRS NEFEC: The website for Duval's FDLRS is <http://www.fdlrscrown.org/>

Amy Lane - FDLRS NEFEC: Dianne, you can go on the FDLRS Crown website and the FIN contact information will be there.

Marybeth: wonderful insight

Dianne Johnson: thanks

Ann-Marie Orlando: FDLRS-MDTP Parent education sessions will begin 7/15/20 and held every Wednesday. Not sure of the time yet. But should be posted to their website soon.
<https://mdtp.pediatrics.med.ufl.edu/>

Erika Boyd-FIN: floridainclusionnetwork.com will tell you who your local Fin are.

Erika Boyd-FIN: www.floridainclusionnetwork.com

Rebekah Wallis: Here is the site about translating into other lanugages on Duval HomeRoom:
<https://dcps.duvalschools.org/Page/27760>

Rebekah Wallis: We're also using Microsoft Translator in Duval:
<https://www.microsoft.com/en-us/translator/education/>

Jill Zaiser: Great Handouts...Thank You.

Marybeth: Yes, our students are experts in the area of education

Charlene Grecsek SEDNET: Please view SEDNET website that has many resources.
www.sednetfl.info

Rosemary Stagi: <https://calmingroom.scusd.edu/> highly recommend this site great for breaks during the day for students and parents

Charlene Grecsek SEDNET: National Crisis Text Line Text Home at 741741 24/7 for a free counselor

Ann Selland: such great ideas!!

Caroline Redding - FDLRS Galaxy: So many good resources - thank you!

Ann-Marie Orlando: repeat the question please

Amy Lane - FDLRS NEFEC: Ann-Marie -- it was a question re: Engagement of kids with ASD during virtual instruction

Charlene Grecsek SEDNET: Nami.org has a site that offers resources and free online support groups.

Mollie McCullough Headley, PS/RtI Project: Hi Ann-Marie - This was the question: Any ideas on engaging our students with Autism during a virtual class. We have been sending packets home and are trying to have some facetime with them as well.

Shoshanah Mercado: Thank you Beth! Looking forward to it :-)

Ann-Marie Orlando: Visual supports, have a specific goal in mind for the session and state it up front to the student. Offer ways for the student to engage with content rather than just listening to the instructor. Limiting distractions on the screen.

SEDNET Region 6: Local 211 and school district hotlines have been utilized as well.

Julissa Arzuaga: Since this pandemic, I've had parents that have experienced a loss of a family member. Along with the challenges with having a student with severe disabilities, is there a resource that I can forward to my parents?

Anastasia DiLego, School Social Worker: School Social Worker as well do evaluations.

Dianne Johnson: Green screen activities like our SLP is using with life skills students would also work well for engagement with autistic students.

Polk- Student Services: Do you have a date for the chat with David Wheeler??

Luke Erhardt - OCPS: Where will all the great links in the chat be shared or made available?

Shoshanah Mercado: We would all love to attend, just need the date when it's available

Karrie Musgrove: Please share the date.

Beth Hardcastle--FL PS/RtI: David Wheeler -- June 11

Lanna Flynn, FDLRS Island Coast PSS: Children's Ebook on Covid19 and Loss
<http://fsustress.org/ebook.html>

Charlene Grecsek SEDNET: There are numerous Community Agencies that are trauma certified that can assist. You can contact the local SEDNET contact.

Luke Erhardt - OCPS: I saw this resource from AdventHealth and Horizons Bereavement Center:
<https://www.adventhealth.com/hospice-care/adventhealth-hospice-care-central-florida/grief-support>

Ann-Marie Orlando: There are many social stories available regarding dealing with stress and impact of COVID.

Charlene Grecsek SEDNET: www.sednetfl.info to find your local SEDNET Contact

Francine: The shared resources are great. Thank you!

Ann-Marie Orlando: <https://nationalautismassociation.org/covid-19-resources-for-families/>

Karrie Musgrove: We will send out the Webinar Info after the tentative date is approved.

Charlene Grecsek SEDNET: FREE resources are available through the Managing Entities that your SEDNET contact can connect families with.

Dama Abshier - FLPBIS Project: Hi! To echo some of Julie's thoughts, I would definitely encourage connecting with the school mental health folks. This way a support system is built and includes local professionals who will help the student moving forward.

Ann-Marie Orlando: <https://www.autismspeaks.org/covid-19-information-and-resources>

Julie Davis: will these resources be posted so we may access them?

Julissa Arzuaga: Thank you for the information. I will definitely look into the resources that are available.

Julie Davis: links

Rosemary Stagi: the links

Dama Abshier - FLPBIS Project: The school counselor, school psychologist and school social worker will be good folks to connect with and will have connections to district and community resources as well.

Debbi Nicolosi TATS: Thank you Lisa!

Rosemary Stagi: Thank you

Karrie Musgrove: Dyslexia resources for someone way back in the chat:
http://fcrr.org/resources/resources_sca.html

Julie Davis: Thank you

Viany Adache FDLRS/Galaxy: great thaks

Anastasia DiLego, School Social Worker: Thank you!

Meg Pinner: Thank you so much.

Shoshanah Mercado: Excellent resources "-) Thanks!!

Marybeth: This has been one of the best webinars that I've attended during this distance learning jjourney. So very helpful

Joyce Dean: Thank you!

Schaenon Williams: Thank you very m uch

Shoshanah Mercado: Parents have been so grateful for anythiung we can share with them

Michelle Hartley: Thank you!

Ann-Marie Orlando: Thank you! Great resources and supports

Jacque: Where can other colleagues see the recorded sessions?

Dianne Johnson: Will that pdf with resources listed be emailed to use?

Jodi Leung: Thank you for another great webinar!

Luke Erhardt - OCPS: Is there a way to get on a direct emailing list instead of hearing from my District?

Michelle: Any child who has both a vision and hearing loss from age 0-22. deafblind.ufl.edu

Anastasia DiLego, School Social Worker: survey?

Julissa Arzuaga: Great webinar! Thank you so much!

Cheryl Hayward: Very helpful, thank you!

Ron D.: I love the thought of not being able to pour from an empty cup... Thanks for everything!!!

Luke Erhardt - OCPS: Great, thank you.

Debbi Nicolosi TATS: Thank you!

Maryanne Nickel: Thank-you Beth!! Thanks for sharing the links within the chat box.. such a wealth info.

Carly Detlefsen, Project 10: we see them

Lisa, Palm Beach: They are there

Mollie McCullough Headley, PS/RtI Project: Thanks for your input everyone! :)

Julie Barrow SEDNET Region 12: You can find amazing resources, free screenings and supports for Mental Health at <https://www.mhanational.org/>

Anastasia DiLego, School Social Worker: sorry not survey...feedback

Julie Barrow SEDNET Region 12: To help with childhood grief:
<https://childmind.org/article/helping-children-deal-grief/>

Ann Selland: thanks everyone for your time and participation

Tammy 2: thank you

Jill Zaiser: Thank you!

Dama Abshier - FLPBIS Project: Thanks all!

Marybeth: Appreciate all you do- we are in this together !

Christine K Crispino 2: Thanks for everything, have a nice day

Kiafa Moye: Thank you

Shalandria Jones: thanks

Ron D.: Thank you

Luke Erhardt - OCPS: Thank you for everything!

Viany Adache FDLRS/Galaxy: how ca we get ackolegmet of participatio

Dianne Johnson: Great information - much appreciated

Erin: thank you

Megan Clark: Thank you

Monica Gfrorer: Thank you!

Viany Adache FDLRS/Galaxy: great yes all of you were awesome!!

Krystal (Collier): Thank you!

Deanna DeFilippo: Thank you!

SEDNET Region 6: Thanks1 Handouts are great.

Hans Jaspers - Pinellas County Schools: Thank you all!

SL: Thank You