

## CHAT POD CONTENTS

4/13/20: PS/RTI FACILITATED CONVERSATION WEBINAR, HOSTED BY BETH HARDCASTLE

Lisa Yount, FL PS/RtI: Welcome to this statewide Facilitated Conversation. We're glad you've joined us this afternoon!

Haili Marotti: Hello!

Sydney: Hello!

Karen Burch: Hello

Michele: hello

Michele: I am not able to here anything but music.

Michele: \*hear

Kelly Justice - FL PS/RtI: Welcome, Michelle! Participants are in the "lobby" right now. You will hear music until the session begins at 2:00 EST

Sharon Patrick, Santa Rosa: Will this meeting be recorded?

Heather Rivero: Hello!

Ann Selland: Good Afternoon everyone!

Kelly Justice - FL PS/RtI: Yes, the session will be recorded. :)

Lara Deason: Can we get a copy of the ppt

Paula M. Lewis 2: Good afternoon!

Adrienne Dixon-Paul: Hello

Kelly Justice - FL PS/RtI: Hi Lara! Sure. I can upload a copy to the "shared resources" pod in the next layout.

A Gibson: Thanks!

Lara Deason: thank you

Mary Ann Autrey: hello!

Dr. Jefferson: afternoon all

Tracie Herbert: hi

Ann Selland: So good to see so many familiar names.

Stephanie Humes: present

Yolanda Bush: Good afternoon

Linda Gooch: Good afternoon

Shannon O'Keeffe: good afternoon! Will this be addressing both academic and behavioral problem solving/RtI or will it be focused solely on academic? Thank you!

Tiffany Proctor: Good Afternoon!

Jessica Ceresani: Very excited to talk about what everyone's been able to do for Tier 2 and Tier 3 supports!

Mary Grace White: Good afternoon everyone!

Melody: Good afternoon

Darla Dunn: Hello, all! :)

Janet Pfalzgraf: Hello

Gwendolyn Vann: Hello

Iris Jones: Hello

Carol Mela: Hello

Kelly Justice - FL PS/RtI: Shannon, you are welcome to ask questions about either academics or behavior.

Evancho: Good afternoon :)

Lisa Gibson --- BDS MTSS: Good afternoon!

Shelly Dickinson: Good Afternoon everyone!

Lori Allen: Hello everyone!

J. Embrey: Hello

Bill Pearlman FIN-Brevard & Volusia: Good afternoon.

Sonya Hill: Good afternoon

Diane Celestini 4: Good afternoo

Deborah: BDS MTSS-Hello

Sonya: Hi everyone

Holly Kepler: Good afternoon!

rebecca holloway: Hello

Beverly: Good afternoon

Deidre Skaggs: Hi Everyone! :)

Eileen: Good Afternoon

Nancy Wilde: Hello - Thank you for setting this up.

Jill Bosco: Good afternoon, everybody!

Gulf--Martha Weimorts: Good afternoon!

Sheri Weretka: Hello

Alice Simmons: Hello all!

Richard Robinson: Richard Robinson Good Afternoon

Rebeca Rodriguez: Good afternoon!

Terri Boudreaux: Hello

Sarah Hawkins: Hello!

Jamie Edmondson: hola

Jamie Donnelly: Hi all

Kelly Short: I'm in!

Briana O'Neal: Hello!

E Medina-Pekofsky: Good afternoon

Regina Tudlong: Good afternoon!

Michelle Curtin- St Johns: Hello!

Maelynn C. Hatfield: Maelynn Hatfield - I'm In

Omar (CARD): Good Afternoon

Jana Sims: Good afternoon!

Elizabeth Thompson: Hello!

Angela Arico Jones: Hello

Cinda Trexler: Good Afternoon!

Coi Owens: Good afternoon!

Danielle: Hello from Collier County

Kristen: Good afternoon!!

R. Moerscher: Hi!

Shameka Mitchell: Good Afternoon!

Shawna Blair: Hello

Nadia Colin: Good Afternoon

Debra Osteen: Hi

Carrie Rullo (Palm Beach County): Good Afternoon !

Jennifer Maloney: Hello! I hope everyone is staying safe and healthy!

union county schools 2: Union County here

Christina Brannen: Hello

Katharine Williams: Hello!

Lisa Bliss- VCS: Hello!

Jami Brasington: Hello from Marion County!

Amy Soto: Good afternoon from Pinellas County!

MaryAlice Myers- Volusia: Good afternoon from Volusia!

Mariela Croker: Hello everyone - from Charlotte County!

Shelly: Hello!

Hanady Elsayed: Good Afternoon

Robin Chaloune, LMHC: GoodAfternoon from Pinellas County FL

Stacy Fairley: Hello from Citrus County!

Dr. Jefferson: Manatee County

Kristi Worthington: Hello from Santa Rosa County!

Shannon Davis: Orange County

Grover Diehl 2: Will there be snacks?

Amanda: Hi from Bay District!

CHRISTINA RODRIGUEZ: Hello from Monroe County

3886395# 2: Pinellas County!

Cheri Wroblewski: Bay District

Laura S.: Hello from Pinellas County!

Alba: Hello from Orange County - Sally Ride ES

Eileen Bonilla: Hello from Pinellas County!

Carol D'Ambrosio: hi from ocps

ToniAnn Handley: :-)

Rose Ann Roth: Good afternoon from Brevard County!

Anne Bozik: Hello! Great to 'see' all!

Tonya Porter: Hello from Duval County

Elizabeth Brandt: Hello!

AJ: Martin School District Hello Everyone

Hanady Elsayed: Orange County

C. Crispino: good afternoon

Emilye Tracy: Brevard

Beverly 2: Good Afternoon

Jessica Mitch: Hi from Pasco

Kim Pavlonnis: Kim Pavlonnis OCPS

Juliana Stolz: Pinellas County!!!

Michele Pannell-Miller: Hello from Manatee County!

Michelle Ladd: Hello from Pinellas County!

Tyler Stokes: Hello from Santa Rosa County

Kristin Brillant: Hello from Seminole County!

Mandi Coker: Hi, from Sarasota :).

Julie Sloan: Hello from Putnam County

Jennifer Wolf: Good afternoon from Pinellas County

Enock Francois: Hello from The Villages Charter School, Sumter County

Debbie: Hello from Manatee County :)

Alison Nichols: Hello from Manatee County!

Shani Pinkerton: Heyllo

Amy: Santa Rosa County

Greta Harris: Greta Harris- Bay School Psychologists

Karen: Hello

Shani Pinkerton: Hello

Heather Rivero: Manatee County

April Smith: hello

Dr. Hall- Levy County: Good Afternoon Everyone! I hope all is well.

Patti Vickers - Osceola: Hello from Osceola!

Megan: Citrus County

Pasco County Susanna Haberle: Love to see all the counties! :-)

Adriana Harvey: Hello from St. Lucie County

Dan: Good afternoon from Santa Rosa County

Ann Selland: It is so exciting to see such a great representation of the state!!

Jade Wylie: Hello Everyone :)

Steph: Good afternoon from Pinellas County

Patti Vickers - Osceola: Hey, Ann!!!

Amanda Stringer: Amanda Stringer, Sarahy Ramallo, Kelly Filipic and Jennifer Story from CITRUS COUNTY!

Christy Baggett: Good Afternoon from Santa Rosa County!

Darryl Floyd: Good afternoon from Santa Rosa County

Michele Barlow: Michele Barlow-Santa Rosa County Schools

The chat history has been cleared

April Martin: Hey, Beth!

Floyd Smith: Floyd Smith, Santa Rosa

Grover Diehl 2: Hi, guys!

Beth Mosley: Hello!

Amanda: BAY loves Beth!

Floyd Smith: Sharon Patrick made us :-)

Kelley: Hello

Margaret McCormick: Hi

Eli: Hello!

Shelly Magruder: Hello everyone.

FDLRS East Patty Adams: Hello

Marisa Salazar: Hello, this is Marisa from UCF CARD

Karen Burch: Hello

AJ: Hi from Martin County Schools

Kelli Hayes: hello

Cathy Lawson: Hi everyone!

Karen Barber: Good Afternoon!

Julie J.: Hello from Orange county Public Schools

Catherine Barrett: Hello everyone

Shelene Via: Hello

Donna Kidwell: Hello!

Mary Leonard: Hello from Citrus County Schools!

Mary Ann Autrey: Hello! Leon County!

Angel Plata: Good Afternoon from Pinellas County!

Ronda Stacey: Hello!

Dr. Onorato: Hello from Hendry County

Kim 2: Hi Angel

Stephanie Skoblicki: Hi from The Villages, Florida!

Paula M. Lewis 2: Hello from Brevard County!

Caroline Redding - FDLRS Galaxy (St. Lucie): The Closed Captioning is not showing...

Valerie Coleman: Hello!

Maryanne Nickel: Hello from Key West

Haili Marotti: Hello from Hendry Co FL

Katreena Eichar: Hello from Polk County



Hans Jaspers: Pinellas County Schools

Kim 2: Pinellas here!

Auria Perera: Hello from Hendry County

Shannon Sprowles: Hello from The Villages Florida:-)

Jamie Donnelly: Should I be hearing anything right now?

Sean Twitty: Hello

Jennie Lord: Columbia County schools

Kristel: Hello from Citrus County

Tanya Tsacrios: Hello from Citrus County!

Steph: Yes Jamie

Melody: Hello from Polk County

sarah: Hello from Innovation Montessori Ocoee Charter School!

Stephanie Skoblicki: Hi Mary Leonard!!!

Paige Mace - Alachua: Hi Beth from Paige in Alachua!

Sherri Aichele: Hi from The Villages Charter

Giannina Zapatero 2: Hello from Pinellas County Schools, FL

Kelli Hayes: Citrus County here! Hi guys

Melissa Ward, Bonifay K-8 Curriculum: Hello from Bonifay K-8, Holmes County

David Ellers: Hello from Marion

Renée: Hi Stephanie and Shannon

Kelly Justice - FL PS/RtI: We are working on resolving the issue with cc. Thank you for your patience.

April Garner: Hello From Clewiston Middle School

Lisa Yount, FL PS/RtI: @Jamie Donnelly - yes, the sound should be coming through your computer speakers

Melissa Baxley: Hello everyone from Santa Rosa

Pete: Pete DellaRatta, Santa Rosa County

Ashley Flowers: Ashley Flowers, Santa Rosa County

Glenn Palmer: Glenn Palmer: Hello from Columbia County, PWA

Laura Watford: Hello from Poplar Springs High School, Holmes County

Lisa Yount, FL PS/RtI: For CC: <https://www.streamtext.net/player?event=USF>

Linda Gooch: Hi Santa Rosa Friends!

husbandj@leonschools.net: Hello from Leon County :)

Pam McComb: Leon County

Caroline Redding - FDLRS Galaxy (St. Lucie): Can they remove the Closed Caption pod since the captioning is on a different web page?

Karen Procelli: Karen Procelli Leon County

Lauren Brumfield: Lauren Brumfield-Leon County

SRC-ESE-DRAY: Hello, ALL! Deborah Ray from Santa Rosa.

Amber Siler: The system said when I logged in that all participants were automatically muted. Is that correct?

Kayla Dees: Hello, from the Villages Charter School in Sumter County.

M. Barton: Melissa Barton - Leon County

Dr. Hall- Levy County: That is true Amber.

Merideth: Hello, from Villages Charter School in Sumter County

Jamie Donnelly: Still not hearing anything

Lisa Yount, FL PS/RtI: @Amber yes, should be

Dawn Parker: Dawn Parker from Plato Academy Charter Schools Pinellas

Donna Cook: Hello from Sumter

Ann Selland: Welcome everyone!! Such a great turnout!

Jessica Young: Jessica Young Plato Academy Charter Schools

Caroline Redding - FDLRS Galaxy (St. Lucie): CC is too small to read....

Amber: Amber Pinellas County Plato Academy Schools

Kim K: Jamie D- click on the speaker icon at top of screen

3886395#: Jamie Donnelly, disconnect your Jabber if you have it connected.

Gayle Cane: Plot Against America

Jennifer Woll: Jennifer Woll - Holley Navarre Primary SRC

Kelly Short: Ozark....Kelly

Casey: Little Fires Everywhere Book and Show on Netflix...Celeste Ng

Sandra Marks: Hello

D. Anderson: Who has time for a book? lol

Jamie Donnelly: logged out, and back in. Got it!

husbandj@leonschools.net: Ozark and Tiger King

Michele: Little Fires Everywhere

Nikki Fortner: Zoe's Extraordinary Playlist

David Maddock: LOST again

AJ: Westworld HBO

Iris Jones: Just Mercy

TLR: How to Fix a Drug Scandal on Netflix

Natalia: Once Upon a Time

Palm Beach: The Crown

Shelly Magruder: The Ruthless Elimination of Hurry - Book

Dr. Hall- Levy County: No. not yet.

Kara Byers: Kara Byers-1st grade HNP Santa Rosa County

Rhonda Ashby: The Stranger

Rachel Hutchison: Self Made

Verna Henry: Caught up on Grey's Anatomy

Rose Ann Roth: The Marvelous Miss Maisel

Kristi Worthington: Little Fires Everywhere

Beverly: madmen

Jamie Donnelly: @Verna that season finale was epic!

DC: Call of the Wild

Maryanne Nickel: Netflix: Jessica Jones and Mad Men

Kareta Roulhac: All American

Dr. Hall- Levy County: Hello Beth. No question at this time...sorry!

Julie J.: Does Bravo reality shows count?

Robin Chaloune, LMHC: sunshine

Coi Owens: Mind Hunters

Kristin Wooten, Gulf: Criminal Minds on Netflix

Kris Rodgers: War of the Worlds

Diane Celestini 4: Tiger King

Shelly Miedona: Girl Wash Your Face

Stacy Fairley: I've also been catching up on my guilty pleasure of Bravo shows lol

Maelynn C. Hatfield: Blacklist

Teri Russell: Hi Kara! :)

Amanda: Tiger King

Tracie Herbert: Holley Navarre Primary SRC :)

Darla Dunn: The Last Oracle by James Rollins

Melany King: Outlander

Melany King: The Black Mirror

Iris Jones: School Counselor Escambia County

Alexandra Timmons: Hi, Sandpipers!

Dawn Parker: A time to Build by Yuval Levin

TLR: MTSS Coach, Pinellas County

Coi Owens: Mind Hunters book is amazing too

Sandra Marks: Slow Burn

Mary Ann Autrey: Red Queen Series

David Maddock: Research and evaluation specialist, Osceola County

R. Moerscher: First Grade Teacher

Verna Henry: Jaimie, it certainly is! #McWidow

Kelli Hayes: Title one intervention for Lecanto Primary School, Citrus County

sarah: MTSS Coach

Stephanie Humes: This is Us

Sarah Adams (Monroe County School District): I'm reading Followers. It's a pretty new book. Some sort of technology based apocalypse goes down and it toggles between now and the future.

Kara Byers: Aerial America on Smithsonian Channel

Julie Sloan: School Psychologist

Stephanie Humes: WestWorld

Julie J.: School Psychologist

AJ: Stephanie yes Westworld is amazing!

Jessica Ceresani: Yes! What some examples of Tier 2 and Tier 3 Interventions people are doing?

Lara Deason: Director of ESE and Student Services

Nancy Wilde: Nancy Wilde - CRT

C. Crispino: MTSS Coordinator K-8 Key Largo School in Monroe County K-8

Shannon Myron: Hi Vanessa :)

Kevin Berry: Hi, Sarah!

The chat history has been cleared

Sarah Adams (Monroe County School District): Oh hey Kevin!

Cheryl Pe: Hi Vanessa :)

Jade Wylie: Hey Nancy

Kim K: Hi Cheryl Pe!

Carlos: Should I log off and just participate via phone?

Jill McGann: Hi Cheryl!

Kelly Justice - FL PS/Rtl: The session will be recorded as well.

Natalia: Hendry County

Beverly 2: Baker

Rebecca Charlotte County: Charlotte County

Jill McGann: Hi Kim!

Chelsea Cinkosky: volusia

Kristi Worthington: Santa Rosa

D. Bennett: Leon County

Giannina Zapatero 2: Hi Cheryl and Jill!

Dr. Hall- Levy County: Levy

Verna Henry: Palm Beach

Iris Jones: Escambia County

Maelynn C. Hatfield: Holmes District

Dawn Parker: Pinellas

Jill McGann: Hi Gia!!

Jamie Donnelly: Hi Gia!

Ashley Ridenour: Highlands

Dietrich: Brevard

Carolynne Spaulding: Brevard

Jill McGann: Hi Jamie!!

Stephanie Humes: Santa Rosa County School District

Celisa Cook: Pasco

Ruby Amsden: Martin County

Diane Celestini 4: Bay

Hanady Elsayed: Canvas and Big Blue Button

Brittany Iman-Curtis: Hello from Orange County

CCPS: Collier

Debra Osteen: Levy

Terri Boudreaux: Santa Rosa County

Iris Jones: google clsssroom, hsngout, dojo, paperbased

Laura S.: Pinellas

T. Benjamin: Orange County

Jamie Donnelly: Teams is Microsoft

Juliana Stolz: Microsoft TEAMS

Laura S.: Teams

Cara Wilmot: Teams is a part of Microsoft Office

Cindy Murphy: Highlands

Kelly Short: see saw

Stephanie Humes: SeeSaw

Beverly: Roz Hall ---hello

Stephanie Humes: Zoom

Kelsey: is this going to be available to watch/view on our own?

Natalia: Google Classroom, Schoology, Clever, iReady

Kris Rodgers: Office 365 Teams and Remind

Stephanie Humes: MS Teams

Donna Kidwell: Googleclassroom and zoom

Dr. Hall- Levy County: Hi Beverly!!:)

Sam Jeanty: Hi Everyone, This session is being record.

C. Crispino: Google Classroom

Natalia: Google Meet

Nancy Wilde: Hey Jade!

Dr. Hall- Levy County: Google Classroom and Zoom

Stacy Fairley: iReady, class dojo, study island, some use google classroom

April Garner: oh hi

Sylvia: Sylvia Hyatt-Gary (Hendry)

Kelsey: Where will we be able to access it after it is recorded?

April Garner: Quit a bit

A Gibson: Nothing directly, yet.

Stephanie Humes: encourage students to use iReady

Eileen: Nothing

Leslie C: Continue to the best of our ability

Jessica Ceresani: Nothing



Vicki P of Pasco: Focused on academics and device access

Lisa Joyner - Escambia: Provide good faith effort.

Kelly Justice - FL PS/Rtl: Lara, PowerPoint is now available.

sarah: not much

Amy Soto: Utilize iReady

Heather Rivero: some

CS: none

Rex Ingerick: At this time, focus on core (Tier1) instruction.

Angel Plata: MobyMax, IXL, Google Meets

Lisa Bliss- VCS: Sharing this webinar as a resource. ;)

3886395#: Consult with building administration before making a recommendation

Amy Baker: directions on providing counseling and Tier 2/3 social-emotional supports but no guidance on providing Tier 2 or 3 academic instruction except whatever the teacher can do individually through their platform

allison: continue to collect data in the best way you can.

Michelle Curtin- St Johns: Interventions should be continued, as written on the plan OR plans should be revised to include interventions that are practical in a distance learning setting

Erica Harris: None

Stacy Fairley: Our TOSA is doing a great job trying to help us. We utilize iReady for most of the intervention

David Maddock: This is the recommendation we are working on for teachers:

David Maddock: Interventions, both general and intensive, can still occur by working collaboratively within a virtual setting. Some examples of digital interventions include:

- Meeting with parents and students on the Microsoft Teams platform to work through texts or problems together while providing immediate feedback. This can be done individually or in small groups.
- Sending the student a recording of the review of their work with vocalized (positive) feedback that helps a student understand what was and was not success with their work product.
- Narrowing the focus of expectations on an assignment to help a student focus on a single area of need.
- Increasing the amount of time a student has to complete a task.

It is essential to note that interventions should come in the form of additional support, not additional work. The goal is to provide students with a continuum of academic and behavioral supports at varying intensities to ensure that we can meet student needs.

Dr. Jefferson: document iReady & wonders

Diane Celestini 4: Differentiate instruction for students

Shannon Davis: Focus on Tier 1 first

Carole: Istation and Dreambox, but we have our Hourlies and Paras working in small groups on Teams

Nicole Salinsky: Monitor and support

Robin Chaloune, LMHC: As a charter school, we teamed up and are using zoom for T3 and iready for T2/T3

Kim 2: We have been using Moby Max to complete tier 3

Carrie Rullo: We have shifted to strategy based work aligned with target area

Kristin Brillant: We created an MTSS Distance Learning Guidelines document to outline the expectations during this time.

Glenn Palmer: very little, other than to respond to IEPs

Beverly: hi rosalina

Gulf--Martha Weimorts: Tier 2 and Tier 3 intensified instruction are provided through Google Classroom, iReady, and lessons provided by the academic coaches.

Natalia: My district has provided guidance related to communicating, interacting, and engaging students and families.

Adrienne Dixon-Paul: BCPS provided guidance for MTSS/RtI implementation in a virtual learning environment

Dr. Hall- Levy County: Our focus at this time has been the core but certainly will be providing guidance to schools.

Dr. Jefferson: continue with MTSS team meeting and phone meeting with parents

Alison Nichols: MTSS team put together a guidance document that included ideas for interventions and making the best effort to collect progress monitoring data

Sharon Patrick, Santa Rosa: For some reason my mic was not working. Santa Rosa has been waiting to receive some guidance after today's session.

Adrienne Dixon-Paul: Virtual Meetings, digital teacher input form

Lori Allen: Will the chat be available too?

Beth Sperry: We are using on-line programs, such as iReady.

sarah: we are offering support for tier 1, using i-ready, and offering office hours with zoom meetings for student support

Holly Schultz: Our MTSS District Coordinators have created a special team under the Microsoft Teams program and are giving us lots of information and reminders about the MTSS process. Not sure there is much specific to doing it while doing digital learning. I do know that the ESE specialists are providing their services digitally.

Mariela Croker: very difficult to hear her speaking

Natalia: We are proactively reaching our students via Google Meet, Google Classroom, telephone, FOCUS, GoGuardian, and email with intentional outreach.

Dr. Onorato: i-Ready, Google classroom, Google meet

Jessica Young: Google hangouts with one on one sessions for our Tier 3 students meeting 3 X weekly with those students

Carrie Rullo: It would be extremely challenging to administer assessments virtually, especially if teams were using CBMs

Kim 2: iStation is being used for tier 2 support

Jessica Young: creating assessments through math aids for our tier 3 math students

Linda Gooch: our paras are continuing to work with students they had in their small groups via TEAMS or phone contacts. Teachers and paras reach out at least 3 times a week. Our ESE teachers are also providing addl support. Our concern is more with our Tier 3 students. Our interventionists are reaching out and working with their students.

Sydney: who?

CCPS: Thank you Broward! CCPS is also using Canvas and at about the same level of progress

Adrienne Dixon-Paul: @ CCPS we are learning a lot

A Gibson: Key barriers to Tier 2 and Tier 3 intervention in our district include: Trying to keep required total minutes of online instruction low since families have to share devices (it's hard to ask families to do more); also, some of our neediest students are having difficulties even connecting for Tier 1.

Adrienne Dixon-Paul: I apologize for the echo, I should have muted the computer

CCPS: Learning and continued progress is daily! :)

Kelly Justice - FL PS/Rtl: Adrienne, it was only a minor distraction. You came through pretty clear.

Carol Mela: Agree

Natalia: My TA and I stay logged into Google Classrooms, iReady, and GoGuardian so that we can support students with not only our math lessons but also students' other classes, in real-time, and this has been working.

Michelle Curtin- St Johns: Sydney, we are doing the same in St. Johns

Lisa Robol, Palm Beach County: Agree with the progress monitoring!

Cinda Trexler:

Natalia: OK.

Adrienne Dixson-Paul: BCPS we have students that are unable to connect for various reasons we have provided hotspots

Natalia: es.

Natalia: Yes.

Natalia: 5706569683

Jessica Ceresani: Tier 3 interventions still need to be face to face, correct?

Catherine (Monroe): When answering tier 2&3 - what is being offered for tier 1 to define how it is different than tier 2&3

Jodi Leung 2: The interventions are a bit easier but the progress monitoring is really difficult. Yes, thank you for that Shannon. Totally agree about not using that PM data for eligibility decisions.

Adrienne Dixson-Paul: Florida Virtual has guidance for RtI, I utilized the guidance to inform responses to schools.

Robin Chaloune, LMHC: We provide T3 through zoom and iready

Robin Chaloune, LMHC: you can share

Carol Mela: Tier III needs to be more frequent and could be one on one

Paula M. Lewis 2: For Tier 2, student engagement is monitored based on the student's completion of i-ready lessons. Then a "Student Documentation log" will be utilized to document the student's performance. The peer comparison will take place using the National percentile chart, which can show how the child compares to other students across the country.

Diane Celestini 4: We are not asking teachers to progress monitor at this time but differentiate base on what the student needs.

The chat history has been cleared

Meaghan McKenna: We can also work with caregivers for our younger students who can support with 1:1 instruction/intervention at home.

Michelle Curtin- St Johns: St Johns has provided devices and hotspots to those in need

Dr. Jefferson: Teachers at my school video chat with their students

Haili Marotti: Paper i Ready packet, and phone calls

Rex Ingerick: Providing laptops, creating hot spots for internet connectivity

sarah: our school provided computers for those that needed it

Juliana Stolz: Is Zoom HIPPA safe? It is a public platform. Not private.

Adrienne Dixson-Paul: BCPS partnered with Comcast and ATT

Natalia: Hi. I am back in the phone call.

Robin Chaloune, LMHC: Very thankful we were able to provide a laptop and internet

April Maitner: Our district is setting up device pickup locations and local internet is being provided for free to students

David Maddock: Here is what we have drated in our document: What should be done if the student does not have access to technology? Not all of our families have access or adequate access to technology in order to fully support distance learning. In these cases, the MTSS coaches and members of the Problem-Solving Team should attempt to reach the family by phone to check in with the student and parents, problem solve for additional support needed, and provide social and emotional support as needed. If progress monitoring can be suitably completed, please record it in the tracker. If it cannot, please leave the tracker for the student that week blank.

Dan: grade level packets designed by each grade level, phone calls by teachers

Kim 2: our county provided devices to every student and internet is being provided by spectrum

Alexandra Timmons: We have provided hard copy packets.

Michelle Curtin- St Johns: Phone calls and paperc copies (delivered by bus) to those who need paper

Diane Celestini 4: We are providing devices or paper based materials for students

union county schools 2: paper packets available at school and food distribution sites

Amy Soto: We provided technology to our students; Spectrum provided internet access

Alison Nichols: Manatee County- provided computers to every family who needed it, also have 25 buses outfitted with hot spots that go out into the county and park in areas that are high need for internet access

Kim K: Spectrum is offering free service in Pinellas

Auria: hard copy packets

Michele: providing hotspots, distributing chromebooks

Latriva Varnum: Bay has checked out devices and hotspots to students in need. Also providing paper copies as preferred by parents.

Gulf--Martha Weimorts: In Gulf we are using learning packets that are picked up and returned weekly. Teachers and related services staff talk to the students daily/weekly to make sure they are able to complete the exercises.

Lara Deason: grade level packets, phone conversations for support; many students have limited internet access

Shelene Via: paper based packets

Jessica Mitch: In Pasco, we distributed devices to families to use. Spectrum is offering free internet right now

Holly Schultz: Our district has worked very hard to get laptops to students who do not have them at home. We have reached out to lots of students and provided them laptops.

April Garner: we are supplying students paper packets

Kristin Brilliant: Hard copy packets for core and intervention lessons from i-Ready.

Virginia George: We provide grade level packets for students without technology access.

Dr. Hall- Levy County: We are providing Keejits (apologize for the spelling) and paper packets.

Kim K: Pinellas also provided laptops to those in need

Carol Mela: Computers, hotspots, and paper packets as needed

Jami Brasington: Computers, packets, wifi parking lot hot spots

Vicki P of Pasco: hot spots, localized hot spots where families can congregate, device shareout

Michele: Hotspots are delivered by buses

Mariela Croker: Our district passed out chromebooks and wi-fi hotspots to parents (1 per 2 students). Others get paper packets.

Debra Osteen: I have sent home text with questions based on a certain skill. A "direction" sheet is also provided to give the parents vocabulary, before, during, and after questions to ask their child. A graphic organizer that goes along with the text/skill is also provided.

Jennifer Wolf: Our district has been providing devices to families.

Ashley Ridenour: We use AimsWeb Plus for progress monitoring. We do not have issues implementing the interventions but we do not know how to progress monitor them with fidelity?

Sydney: Ashley, what district are you?

Gulf--Martha Weimorts: In Gulf we also provide computers, iPads, etc.. with wifi hotspots.

Nicole Salinsky: Nearpod... can be sent to the phone. We are reading the text and decodable on bbb. Then adding in extra support with videos and songs. Nearpods can be sent to phones, which allows a greater population to access support ( most of our families have phones, but may not have access to the computer)

Iris Jones: phone calls, emails, paper packets, provided computers to students who needed them,, other community resources

Holly Schultz: Spectrum in Pinellas County has also provided free WIFI access to our students who would normally not have the Wifi access.

Carrie Rullo: Has it been addressed at all or discussed as to what will be considered once we return and we have a large amount of students in need of intervention? Schools are already struggling with resources. When problem solving. we have to be addressing Core, and if students could not access or it was inconsistent, how will we be told to move forward with problem solving? We must always be addressing those group comparisons when problem solving.

CS: so true Carrie

Dr. Jefferson: packets and some schools are now hotspots, the district (Manatee) have buses that move to different locations and act as a mobile hotspots

Shelly Miedona: no

CS: We can't ensure core is being implemented with fidelity at this point

Michele Barlow: At the elementary level, the students received paper packets. Teachers are required to attempt student contact at least 3 times a week. The teachers communicate via phone call, e-mail, and class dojo and or remind.

Michele Barlow: I am good, Beth. Thank you! :-)

Vicki P of Pasco: Families are still struggling with access, using technology, using the learning platform, moving through the curriculum - so are teachers. We haven't entered into consideration of tiered supports.

Lisa Robol, Palm Beach County: Are the packets for core instruction?

Lara Manalo: Paper packets. Chromebooks for all students who need one. For kids without any internet, teachers are making phone calls to instruct.

Nancy Wilde: GREAT IDEA!

Sharon Patrick, Santa Rosa: In Santa Rosa secondary students have the option of virtual through Teams or paper-based packets.

Shelly Miedona: I'm logged in on the computer. We are using google hang outs and FB messenger to provide small group instruction. We have also had teachers go to student's homes and providing instruction in the front lawn and on the front porch. We have packets on our 5 summer feeding sites

3886395# 2: Was there an answer regarding if we are able to progress monitor with the Aimsweb tool?

Adrienne Dixon-Paul: In BCPS support staff, school counselors, social workers and family counselors are contacting parents for students who have not engaged or have limited engagement

CS: From what I am hearing, instruction at Tier 1 is inconsistent. Some students (including my own) have gotten no direct instruction

Lara Manalo: CS - agree!

Hanady Elsayed: Question- Are teachers developing packets for tier 2 and/or tier 3 as well?

Ann Selland: Please add your district in your comments

Lisa Robol, Palm Beach County: CS agree - so it is hard to then provide intervention

CS: right Lisa

Alexandra Timmons: Our AIS developed intervention packets for students receiving tutoring. They were added to the Tier I packets.

CCPS: How are the packets actually able to show a need for intensive supports and/or specially designed instruction?

Candida Akins: Candida Akins- Madison County School District MCHS

Dr. Jefferson: iReady & wonders

Rex Ingerick: I Ready, student work samples



Gulf--Martha Weimorts: Gulf uses iReady for K-6 ELA and Math.

Heather Rivero: iReady quizzes

Virginia George: iReady

Carol Mela: Title I teachers are being utilized to provide additional support in making contact and providing phone assistance for additional levels of support

sarah: i-ready

Amy Soto: iReady, Teams, and teachers reaching out to students daily

Michelle Curtin- St Johns: Progress monitoring is our greatest challenge at this point. We have asked teachers to collect whatever PM they can, but we've directed teams that the data is to be used to inform instruction and guide the plan but should NOT be used for intensification or referral decisions.

Carol Mela: iReady

Carrie Rullo: Fidelity of progress monitoring is so difficult to assess at this time, especially if we are using CBMs . We have created a modified intervention log for them to document support provided and a space for them to take anecdotal notes.

Megan Holland: We are using ESGI to progress monitor via Zoom meetings for individual T3 students.

Gulf--Martha Weimorts: Gulf's SCD use Unique Learning and IXL for 7-12.

David Maddock: We created a student tracker for teachers to collect evidence of response to the curriculum

Megan: iReady

Vicki P of Pasco: We struggle with focus in brick/mortar

Dr. Hall- Levy County: We will monitor via conversation with students, work samples and i-ready results.

Sharon Patrick, Santa Rosa: In Santa Rosa, we are requiring 2 assignments per week . For attendance, we require at least one contact by the teacher per week to be marked present.

Diane Celestini 4: We are using reports from digital programs like Dreambox, Smartyants ad Achieve 3000

CS: I am wondering if districts are actually considering referring students for evaluations following the implementation of these interventions?

Holly Schultz: In answer to question 3, I believe that the main people who are monitoring student progress would be our ESE and special service providers. Our school social worker, counselor, psychologist, and behavior specialist are usually involved in monitoring progress when we are in the

regular school environment. I do know that we use data from IStation to monitor student progress as well.

Carrie Rullo: Many of our schools are facilitating 2 virtual sessions for students twice a week receiving supplemental and three times a week for intensive. Again, intervention is modified and strategy based rather than systems and programs due to lack of access to materials

J. Embrey: I use ESGI via Zoom meeting chats with my Tier II students.

The chat history has been cleared

Kathleen Surette: ESGI?

Lisa Robol, Palm Beach County: I am not sure how these data points can be used to determine next steps or eligibility with all the inconsistencies.

Megan Holland: It is an awesome tool

CS: agree Lisa!

Megan Holland: Mainly for K-2nd based students

Kathleen Surette: What does it stand for?

Lisa Robol, Palm Beach County: We need to be so careful making decisions

Carrie Rullo: We created an FAQ for PS that is going out to our schools as well to review all questions that have been coming from our PS leaders

CS: PS?

Kim 2: We are using Time Based progress monitoring for now.

Jennifer Taylor: Carrie are you willing to share

Carrie Rullo: Concerned about making eligibility decisions based on instruction they received remotely...Many of our students are going to regress

Diane Celestini 4: I am not sure if the psychologists in our district will look at these data points during this virtual learning time if we are looking at eligibility

Lara Manalo: Carrie Rullo - is that something you could share as an example?

CS: Carrie, I am interested in the document

Angel Plata: Through MobyMax the program will log the students progress automatically. It also creates a comprehensive PDF of the students progress, where they started, what grade level, and the most recent lessons completed. Once returned this can be printed and placed into the students file

Megan Holland: ESGI: Educational Software for Guiding Instruction

Michele: For Adrienne- Can you share the parent input document

Jodi Leung 2: We need to expect a gap of skills simply due to this virtual instruction time...

Cara Wilmot: Workgin wth a district that has been using Boom cards.

Rachel Hutchison: is ESGI free?

Kelly Justice - FL PS/Rtl: justice@usf.edu

A Gibson: Has the state doe responded to the FASP document with concerns about suspending new evals and eligibility decisions?

CS: where is the share file housed?

Megan Holland: No ESGI is not free but inexpensive. You can sign up for a free trail

Nancy Wilde: Smarty Ants can be used for phonics/decoding for intervention and progress monitoring. Imagine Learning can be used for vocabualry/oral language instruction and Record of Oral Language used for the progress monitoring component. Both are based on benchmark assessments.

Adrienne Dixson-Paul: Yes it is a Word document

Dr. Hall- Levy County: I believe that the state is waiting from guidance from OSEP and US Dept. of Education. Many organizations such as our national CEC submitted a letter requesting for an extension of th 60 day time-line and other areas of concerns reagrding determining eligibility. Waiting for a response.

Adrienne Dixson-Paul: Kelly I sent my originals in Word format

Sydney: Yes!

Kelly Justice - FL PS/Rtl: Thank you, Adrienne. I will upload.

Beverly 2: Dr. Hall I also have heard the same thing something about a possible 45 more days

Lisa Yount, FL PS/Rtl: @CS - directly below this chat pod

April Garner: we are doing it

Carrie Rullo: That is what we are doing in Palm Beach...No PM is encouraged. ust anecdotal. There are so many other factors students and teachers are going through that need to be considered

Greta Harris: Greta Harris, Bay School Psychologist- I agree about revisiting in the fall due to fidelity

Angel Plata: MobyMax Placement Tests are Adaptive which means that it gives the students questions based on the previous questions to accurately assess the student's grade level and where to place them. This will provide the Gap Analysis information for where they are at and where they need to be. This will also be recorded in the program and it can be broken down to each standard that they lack and it will automatically assign the correct lessons for the standards that the student is missing. It has been a great program for our department.

April Garner: and using I-ready scores

April Katine: BEESS - we are waiting for guidance from OSEP on timelines

MaryAlice Myers- Volusia: On behalf of the FASP Board, the bureau recognizes our concerns but FLDOE does expect the components of an evaluation to continue that can. FASP concerns were about F2F and those components who feel that evaluations should be interpreted with caution. BEESS wants to ensure that we're (FASP) is not unilaterally requesting for all evaluations to cease.

Lisa Yount, FL PS/Rtl: As files are emailed to Kelly, she will upload them.

Sarah Adams (Monroe County School District): Our main theme is support

Haili Marotti: iXL

Rex Ingerick: I Ready

Angel Plata: MobyMax

Kim 2: Moby Max

Kelly Justice - FL PS/Rtl: justice@usf.edu

Haili Marotti: ESL ReadingSmart for ELLs

Adrienne Dixson-Paul: I shared my originals with Kelly

Carrie Rullo: We have linked evidence based strategies that can be provided virtually for our schools.

Haili Marotti: Study island

TLR: Hear Builder< Khan Academy, Near Pod,

Heather Rivero: Read Works Article A Day

sarah: In addition to I Ready and IXL, we are offering support in small groups via zoom, to support with tier 1 work. We are using office hours to set up appointments to work with students in small groups for support and clarification

Amy Soto: iReady, NearPod

Maryanne Nickel: BrainPop explaining Covid-19 at Levels k-6

Gulf--Martha Weimorts: Academic coaches provide Tier 2 and 3 instruction in Gulf.

Haili Marotti: Nearpods virtual office hours

Nancy Wilde: Smarty Ants can be used for phonics/decoding for intervention and progress monitoring. Imagine Learning can be used for vocabulary/oral language instruction and Record of Oral Language used for the progress monitoring component. Both are based on benchmark assessments. Also Words Their Way can be used for instruction and progress monitoring for phonics.

The chat history has been cleared

Sydney: Does anyone know what other states are doing in regards to interventions?

Marisa Salazar: I am sorry, where can we find the social emotional resources?

Linda Gooch: utilizing our interventionists, ESE teachers, and ed support staff to provide support

Maryanne Nickel: Thanks Cat!!!

Natalia -- Hendry, Clewiston Middle School: [www.virtualnerd.com](http://www.virtualnerd.com)

Marisa Salazar: I see it in the file share now. Thanks!

Kelly Justice - FL PS/Rtl: Cat's resources now upoaded.

CS: Marion County has a link to social emotional supports on their main webpage

Lauren Parker: SEL Guidance document is great! Thanks!

Carly Detlefsen, Project 10: not on the phone...sorry

Carly Detlefsen, Project 10: yes, listening

Cat Raulerson, FLPBIS: Oh would be so fun to put Carly on spot too ;-)

Lisa Friedman-Chavez: I'm here :-)

Carly Detlefsen, Project 10: Cat...really?

Carly Detlefsen, Project 10: lol

MaryAlice Myers- Volusia: Is there going to be any guidance developed for parents about grade retention? My understanding is that parents can request at end of this SY. This will also have repercussions for SLD eligibility because of consideration of comparison to same aged peers in SLD rule.

Pasco County Susanna Haberle: As we continue to push academic concerns and instruction forward, we need to unify our voice to parents that "it's ok" to be frustrated, and overwhelmed. As a state parents are feeling the pressure which is can be toxic stress to the home enviroment that we all are isolated to.

Lisa Friedman-Chavez: I'm not sure if you can hear us?

Lisa Friedman-Chavez: 786-417-3904

Jessica Ceresani: Where can we get access to the share pod?

Carly Detlefsen, Project 10: we can email you some transition resources and a webinar we recorded for folks'

Sarah Adams (Monroe County School District): We are developing local guidance using our decision trees in Reading for promotion and summer supports-

Cat Raulerson, FLPBIS: Thanks Carly!!

CCPS: Hey Lisa! :)

Kim 2: Where is the share pod

Lisa Yount, FL PS/Rtl: @Kim 2 - directly below this chat pd

Scott Larson: HELLO to Cat from Amelia and Scott!!

Kim 2: ah thank you

Carly Detlefsen, Project 10: <http://project10.info/DPage.php?ID=428#NS266>

Cat Raulerson, FLPBIS: HI Scott and Amelia!!!

CCPS: The Project 10 website is a wealth of support and resources

Kelly Justice - FL PS/Rtl: Adrienne's (Broward) resources now uploaded.

CCPS: All of the support from your projects are appreciated!

Cinda Trexler: Beth, we are curious in Bay District if any districts have begun brainstorming about their plans for summer school.

Sarah Adams (Monroe County School District): Yes, we have

Lisa Friedman-Chavez: Carly provided the COVID-19 Distance Learning web page; and this is the link to the Helpful Online Transition-Related Resources document:  
[http://project10.info/Documents/Helpful\\_Online\\_Transition\\_Resources\\_Revised\\_for\\_Final\\_Posting\\_4.2.20.pdf](http://project10.info/Documents/Helpful_Online_Transition_Resources_Revised_for_Final_Posting_4.2.20.pdf).

Kim 2: I have not heard anything for Pinellas

Gulf--Martha Weimorts: ESY services will be determined by the IEP team as meetings are held virtually.

Michelle Curtin- St Johns: We have started talking, no specific info yet

Rosalina Stelma: Planning on virtual if we continue the stay at home order

Sarah Adams (Monroe County School District): Trying to figure out audio

Jamie Donnelly: They're hiring

Michele: ESY will likely be virtual

Dr. Jefferson: online if need be

Sarah Adams (Monroe County School District): Oh, I am not

Latriva Varnum: Are there any guidelines from the state regarding ESY?

Sarah Adams (Monroe County School District): I am only online

Dr. Hall- Levy County: Yes, we are moving forward with our timeline. Prior to COVID-19 students had been identified but we are continuing to monitor progress; recoupment/regression and critical skills.

Sarah Adams (Monroe County School District): One thing we are going to see if possible is moving SS to a BootCamp at the start of the school year

Alison Nichols: Manatee has discussed virtual summer reading camp, but we have not finalized any decisions

Adrienne Dixson-Paul: Any guidance or discussion MTSS/Rtl student progression (promotion and retention)

Lisa Friedman-Chavez: The 4/03 webinar recording and presentation have been added to the "Past Conferences/Webinars Materials and Presentations" web page:  
<http://project10.info/DPage.php?ID=188#NS107>.

Sarah Adams (Monroe County School District): I am trying to avoid a virtual reading camp (I am also the district Literacy

The chat history has been cleared

Megan: Citrus County- Still to be determined

Eileen Bonilla: Will you posting resource ideas that we can reference to? (social emotional domain, academics, behavior)

Sharon Patrick, Santa Rosa: With the lack of state year-end assessments, what is the best approach for scheduling students in the 20-21 school year?

Lisa Yount, FL PS/Rtl: @Eileen - top right is where the resources have been uploaded

Dr. Hall- Levy County: Can this ppt. be sent to us today to share. We have a Reading Coachs meeting tomorrow. Thank you for your consideration.

Dr. Hall- Levy County: Thank you for this opportunity to collaborate; would like to see more webinars planned. Thanks so much!

Lisa Yount, FL PS/Rtl: @Dr Hall - ppt is in resources pod

TLR: You can download the PPT now

Iris Jones: thank you for your time

Carol D'Ambrosio: ocps does not support adobeconnect, so we have to access on our personal devices... iPad does not display the shared resources or closed caption features, but all else is good

Anne Bozik 2: Great info. from districts and project personnel Thank you!

Rosemary Stagi: Thank you for resources.

Dr. Hall- Levy County: I am sorry, I do not see it in the pod??

Ann Selland: Thanks Everyone

Lisa Yount, FL PS/Rtl: @Dr. Hall - it's called April 13 webinar final

Dr. Jefferson: Thank you!

Kim K: We are in this together!

Holly Keplar: Thank you

Lisa Yount, FL PS/Rtl: I can send it to you. :)

Rosalina Stelma: Thank you all for your time! Be well!

Sarah Adams (Monroe County School District): Thanks for getting us together.

Michelle Curtin- St Johns: Thank you!

Jodi Leung 2: Thank you for your advocacy for all of us!

Dr. Hall- Levy County: I found it!! Thanks so much!!



husbandj@leonschools.net: DOE Information would be helpful.. :) Thank you!

Sydney: I probably missed it...but where will we find this recording and the chat box c omments?

Michele: thank you!

Vicki P of Pasco: thank you

Arriaga: Thank you all for your input!

Tracie Herbert: thank you

Lisa Robol, Palm Beach County: Thank you

Debbie: Thank you

Jill Bosco: Thank you!

Michelle: Thank you everyone :)

Kristin Wooten, Gulf: Thank you!

Carrie Rullo 2: Thank you Beth and Team!

Natalia -- Hendry, Clewiston Middle School: Thank you!

Krystal (Collier): Thank you. It was very nice to listen in:)

FSU Lab School -Monica Broome: Thank you!

Michelle Ladd: thank you!

Holly Busse: Thank you!

Lynn Patti: Thank you!

Kristin Brilliant: Thank you for today's discussion!

Cinda Trexler: Thank you Beth! We so appreciate you providing this for us! Hugs from Bay!

Kris Rodgers: Thank you.

C. Crispino: Thank you

Darryl Floyd: Thank you!

Smith, Santa Rosa: Thank you Beth and team!

Shelly Dickinson: Thank you!

Pamela Busbee: Thank you

Stephanie Humes: Thank You - this was helpful

Melissa Ward, Bonifay K-8 Curriculum: thank you!

Kathleen Surette: Thank you!

E Medina-Pekofsky: Thank you

Latriva Varnum: Thanks, Beth!

ToniAnn Handley: Thank you, Beth!

Lisa Gibson --- BDS MTSS: Thank you Beth! We appreciate this opportunity!!

Tonya Porter: Thank you

Carly Detlefsen, Project 10: You're a rock star Beth!!!

Sydney: Thank you!

Regina Tudlong: Thank you!

Jessica Young: Thank You!!!

Lisa Friedman-Chavez: Thank you for coordinating the webinar and allowing everyone to connect with each other. :-)

Cat Raulerson, FLPBIS: Thanks Beth and Team!!

Jana Sims: Thank you so much!

Scott: Thank you

Kelly Justice - FL PS/Rtl: Take good care, all!