The Self-Assessment of MTSS Implementation (SAM) measures school-level implementation of a Multi-Tiered System of Supports (MTSS). There are 42 items in the SAM, organized into six domains representing the critical components of MTSS.

Questions the SAM Can Answer

1. How well is my school implementing MTSS?
2. How are we doing in each of the six critical domains of MTSS?
3. What are my school’s strengths in MTSS implementation?

Supports PS/RtI Provides

1. Tool selection, as aligned with district goals and needs
2. Orientation to the tool
3. Training on the use of the tool
4. Support and technical assistance on the administration and use of the tool
5. Support with organization and display of data from the tool
6. Technical assistance and support with data analysis and subsequent planning

The PS/RtI Project is Proud to Offer the Following Supports for Districts That Want to Use Any of Our Tools:

Download: https://floridarti.usf.edu/resources/program_evaluation/index.html

Self-Assessment of MTSS Implementation (SAM)

What is the SAM?

1. Each team member should review the SAM instrument and endnotes independently and think how they, personally, would respond to each item.
2. After reviewing the SAM items independently, the team members should come together to discuss their responses and reach consensus on which ratings best represent the current status of implementation at their school. Record consensus scores on the SAM Scoring Sheet. This takes most teams 1 to 1.5 hours to complete.
3. The SAM facilitator for the school will take the consensus scores from the SAM Scoring Sheet and submit them to the PS/RtI Project via the Score Submissions page in the training module.
4. The designated District Contact will provide schools access to their reports when they are ready. The report is to inform school action planning to improve MTSS implementation.

Supports Districts That Want to Use Any of Our Tools:

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WHAT IS THE SAM?

Complete the SAM is a collaborative activity that should involve the entire school leadership team, not just one person at the school. Completion involves a simple four-step process:

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